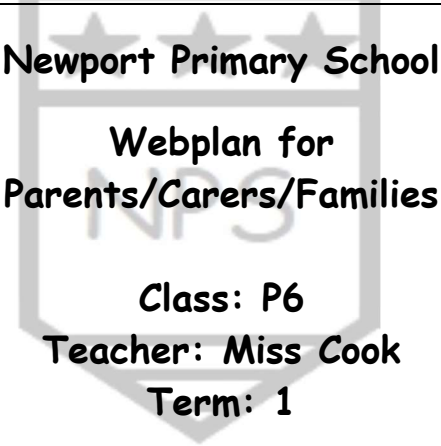


Health and Wellbeing In Health and Wellbeing we intend to ... <ul style="list-style-type: none"> develop an understanding that we all experience a range of thoughts and emotions, influencing how we feel and behave, while exploring ways to recognise and manage these. explore the rights we all share and how we can enjoy them responsibly, while helping to make sure others feel respected and valued too. recognise that every individual has a unique blend of strengths, abilities and needs. Helping us contribute to a community that includes everyone equally. identify different types of friendships and relationships, considering what helps them to be healthy, supportive and respectful. explain the impact of positive relationships on emotional wellbeing. identify and practise strategies to manage emotions. develop our skills with team games in football and netball. 	Expressive Arts In Expressive Arts we intend to ... <ul style="list-style-type: none"> develop our acting skills by- creating improvised dramatic scenes through our class novel 'Divided City', exploring given themes, situations and emotions. Such as friendship, division and exclusion. select appropriate drama techniques to demonstrate ideas, thoughts and feelings, responding creatively and imaginatively to a variety of stimuli. design a football with attention to line and geometric shape. design our own football boots create a football jingle write and perform a song that challenges bullying and promotes kindness. 	Religious and Moral Education In RME we intend to ... <ul style="list-style-type: none"> develop our understanding that people have beliefs and values based upon religious or other positions. develop our understanding of how our own and other people's beliefs and values affect their actions. understand the importance of peace within religion. 	Modern Languages (French) In Modern Languages we intend to ... <ul style="list-style-type: none"> learn about famous French people. recognise familiar words in different contexts. learn how to tell the time. learn how to say what people do for a living.
Numeracy and Mathematics In Numeracy and Mathematics we intend to... <ul style="list-style-type: none"> use a range of mental and written strategies to solve multi-step problems, that involve a combination of addition, subtraction, multiplication and division with whole numbers ensuring the correct order of operations. use my knowledge of the value of numbers and rounding to routinely estimate the answer to a problem. continue to use the language of probability accurately use scale to build football theme models. Calculate travel time between different cities. work within a budget to travel around Scotland and beyond, considering the costs involved in following a football team. develop information handling skills. develop understanding of area and perimeter 	<div data-bbox="770 643 1209 1090">  <p>Newport Primary School</p> <p>Webplan for Parents/Carers/Families</p> <p>Class: P6</p> <p>Teacher: Miss Cook</p> <p>Term: 1</p> </div>		Literacy and English In Literacy and English we intend to ... <ul style="list-style-type: none"> investigate a text from a different culture, considering patterns of relationships, social customs, attitudes and beliefs: identify the point of view from which a story is told and how this affects the reader's response; change point of view, e.g. tell incident or describe a situation from the point of view of another character or perspective. research and gather notes on key areas in Glasgow, preparing and organising information appropriately, to support drafting a script to take part in a paired talk. continue to reinforce spelling words. use a wide range of conjunctions to join increasingly complex sentences. develop use of paragraphs in all writing tasks. develop use of similes in own writing and awareness of their use as a technique by authors. develop an understanding of masculine and feminine in Literacy. develop use of quotation marks and direct speech in writing. write new lyrics to a song including the themes of equality, respect and unity in connection with our class novel.
Science In Science we intend to ... <ul style="list-style-type: none"> investigate how friction and forces work in relation to football. 	Social Subjects In Social Subjects we intend to ... <ul style="list-style-type: none"> use evidence selectively to research current social, political or economic issues. gather and use information about forms of discrimination against people in societies and consider the impact this has on people's lives. discuss the issues of the diversity of cultures, values and customs in our society. 	Technologies In Technologies we intend to ... <ul style="list-style-type: none"> explore parts of Scotland, Particularly Glasgow, focusing on key areas and landmarks using digital media. input data into Excel to create football spreadsheets. earn about the terms HTML and CSS in coding begin to write, and save code using Trinket 	Other relevant class information: <ul style="list-style-type: none"> Spelling words will be on Teams, covering words for this term. Reading will be given home on Thursday please return by the following Thursday. Outdoor Learning is on a Friday, please ensure your child has a jacket with them- Thank you.