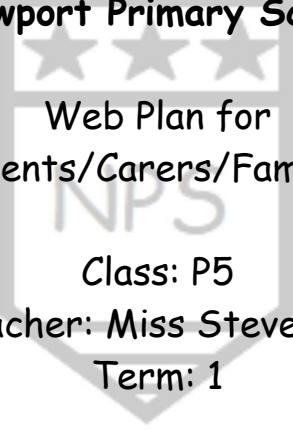


Health and Wellbeing In Health and Wellbeing we intend to ... Develop our understanding of the Wellbeing Indicators, Five Ways, the UNCRC, our learning characteristics and our class rules. PE Demonstrate throwing and catching skills. Dribble basketball with control. Improve shooting technique. Motivate members of our team. Follow rules of a game. Use strategies to improve teamwork. Improve spatial awareness.	Expressive Arts In Expressive Arts we intend to ... Sing and play music from a range of styles and cultures, showing skill and using performance directions, and/or musical notation Create images and objects which show awareness and recognition of detail - focus on Scotland's landscape. Take account of audience and atmosphere when performing and give and accept constructive comments about their work/presentation.	Religious and Moral Education In RME we intend to ... Investigate special books, places and artefacts from different world religions and learn about the symbolism associated with them.	Modern Languages (French) In Modern Languages we intend to ... Read - The date, the weather and seasons. Write - The date, the weather and seasons. Listen and talk - Sing songs to help us with our numbers (1-100), the months of the year and the alphabet. Revisit - Name, age, feelings, where you live, colours, clothes, pets, body parts.
Numeracy and Mathematics In Numeracy and Mathematics we intend to ... Develop our understanding of place value and the role of zero as a place holder. Round numbers to the nearest ten, hundred, thousand. Work with number sequence and patterns. Use written methods to add and subtract 2, 3, 4, 5 and 6-digit numbers. Use mental strategies to add and subtract. Multiply and divide 2, 3, 4 and 5-digit numbers by 10 and 100. Develop our mental maths skills, looking at speed and accuracy. Explore strategies to solve different problems. Use the language of chance and order events from least likely to likely. Investigate events that have an even chance.	<div>  <p>Newport Primary School</p> <p>Web Plan for</p> <p>Parents/Carers/Families</p> <p>Class: P5</p> <p>Teacher: Miss Stevenson</p> <p>Term: 1</p> </div>		Literacy and English In Literacy and English, we intend to ... Write a summary of a chapter or a book. Ask and answer a variety of questions about a text. Scan texts to find information quickly. Use a dictionary to find the meaning of specific vocabulary. Sort words alphabetically (first, second or third letter) Present information to the class in pairs. Recognise why a writer has taken a new paragraph. Use a variety of openers in written work. Develop spelling rules and tools. Write to describe and share experiences.
Science In Science we intend to ... Explore non-renewable energy sources, describe how they are used in Scotland and express an informed view on their future use. Investigate different water samples from the environment and explore methods that can be used to clean and conserve water.	Social Subjects In Social Subjects we intend to ... Describe the major characteristic features of Scotland's landscape and explain how these were formed. Discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally responsible way. Consider the advantages and disadvantages of a proposed land use development and discuss the impact this may have on the community. Explain how the physical environment influences the ways in which people use land by comparing my local area with a contrasting area.	Technologies In Technologies, we intend to ... Use a variety of functions on Word. Use text handling features with more confidence. Develop typing skills and learn a variety of keyboard shortcuts. Use a range of features in Excel to help solve mathematical problems and to display data. Make suggestions as to how individuals and organisations may use technologies to support sustainability and reduce the impact on our environment.	Other relevant class information: PE days: Tuesday and Wednesday Drumming lessons: Wednesday Home learning will be shared on Teams throughout the term. This can be accessed through your Child's Glow account.