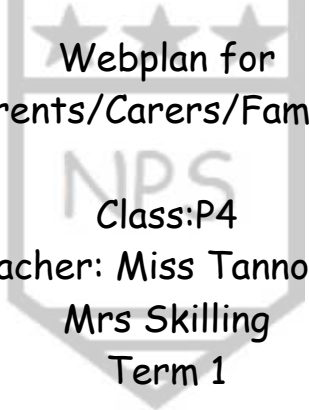


<b>Health and Wellbeing</b> In Health and Wellbeing, we intend to ... <ul style="list-style-type: none"> <li>• build resilience</li> <li>• develop group working skills using listening, sharing, discussion, turn taking and compromise</li> <li>• give and accept constructive feedback on own and others work</li> <li>• following rules, good sportsmanship and fair play through circle, tag and invasion games</li> </ul>	<b>Expressive Arts</b> In Expressive Arts we intend to ... <ul style="list-style-type: none"> <li>• use drama techniques to develop listening, turn taking and cooperation skills</li> <li>• use my voice to sing and perform with elements of rhythm, pitch and dynamics</li> <li>• Use lines to create shapes and patterns</li> <li>• Use my knowledge of colour mixing to match what I see</li> </ul>	<b>Religious and Moral Education</b> In RME we intend to ... <ul style="list-style-type: none"> <li>• investigate different ways that people from around the world might worship</li> <li>• investigate the different places of worship and learn about the significance of objects inside and outside of them</li> </ul>	<b>Modern Languages (French)</b> In Modern Languages we intend to ... <ul style="list-style-type: none"> <li>• days of the week, months and colours</li> <li>• say the date</li> <li>• learn the numbers 20-31</li> <li>• talk about our school and describe the uniform</li> <li>• discuss sports and hobbies</li> </ul>
<b>Numeracy and Mathematics</b> In Numeracy and Mathematics, we intend to ... <ul style="list-style-type: none"> <li>• collect data and display in a variety of ways. For example; bar graphs, tally marks, line graphs, pie charts and more</li> <li>• use data to consider events and describe them as being more or less likely</li> <li>• predict the likelihood of an outcome</li> <li>• understand place value including the role of zero as a place holder</li> <li>• be confident reading, writing, comparing and ordering and partitioning numbers</li> <li>• work on our mental maths skills counting on and back from numbers in jumps of various amounts</li> </ul>	<div data-bbox="965 568 1272 595">Newport Primary School</div>  <div data-bbox="913 632 1346 986"> Webplan for  Parents/Carers/Families    Class:P4  Teacher: Miss Tannock &amp;  Mrs Skilling  Term 1 </div>		<b>Literacy and English</b> In Literacy and English we intend to ... <ul style="list-style-type: none"> <li>• choose texts from a range of genres to read based on the cover, author and the blurb and share our opinions of our choice</li> <li>• analyse and predict what happens next in a story and discuss characters feelings using clues in text</li> <li>• show our understanding of pronouns, nouns, adjectives, adverbs and verbs in our writing</li> <li>• write narratives with a clear introduction, problem and resolution</li> <li>• write descriptions including all aspects of the description bubble</li> <li>• present a talk in a pair</li> </ul>
<b>Science</b> In Science we intend to ... <ul style="list-style-type: none"> <li>• describe an electrical circuit as a continuous loop of conducting materials</li> <li>• combine simple components in a series circuit to make a game or model</li> </ul>	<b>Social Subjects</b> In Social Subjects we intend to ... <ul style="list-style-type: none"> <li>• there are no Social Subject outcomes planned for this term</li> </ul>	<b>Technologies</b> In Technologies we intend to ... <ul style="list-style-type: none"> <li>• P4 will create and populate their own E-Portfolios to showcase and reflect on our learning</li> <li>• develop their skills in saving, uploading and editing</li> <li>• explain what an algorithm is and its benefits</li> <li>• explain why processes should be carried out in a specific order</li> </ul>	<b>Other relevant class information:</b> <ul style="list-style-type: none"> <li>• <b>Outdoor learning is on a Thursday</b></li> <li>• <b>PE days are Thursday and Friday</b></li> </ul>