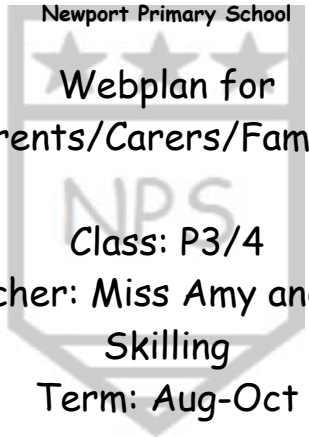


<b>Health and Wellbeing</b> In Health and Wellbeing we intend to ... <ul style="list-style-type: none"> <li>• Use the Rights of the Child to develop our class charter.</li> <li>• Build resilience and develop a positive mindset in response to challenge.</li> <li>• Develop ball skills including netball, basketball, football, rugby, hockey and rounders</li> <li>• Learn to play games and work as part of team</li> </ul>	<b>Expressive Arts</b> In Expressive Arts we intend to ... <ul style="list-style-type: none"> <li>• Use drama techniques to develop listening, turn taking and cooperation skills</li> <li>• learn a variety of songs with different rhythms, pitch and beats.</li> <li>• Create images using a range of stimuli and materials</li> </ul>	<b>Religious and Moral Education</b> In RME we intend to ... <ul style="list-style-type: none"> <li>• Compare and investigate the similarities and difference between 2 world religions.</li> </ul>	<b>Modern Languages (French)</b> In Modern Languages we intend to ... <ul style="list-style-type: none"> <li>• Say hello and how I am feeling</li> <li>• Say the date</li> <li>• Numbers 0-31</li> <li>• Talk about weather</li> <li>• Learn some simple classroom instructions</li> </ul>
<b>Numeracy and Mathematics</b> In Numeracy and Mathematics we intend to ... <ul style="list-style-type: none"> <li>• P3 - learn number sequences to 1000, understand place value of 3-digit numbers</li> <li>• P4 - learn number sequences to 10, 000, understand place value of 4-digit numbers</li> <li>• Collect data and display in a variety of ways. - for example; bar graphs, tally marks, line graphs, pie charts and more.</li> <li>• Use data to consider events and describe them as being more or less likely</li> <li>• P3 will explore the difference between impossible and unlikely and certain and likely</li> <li>• P4 will predict the likelihood of an outcome.</li> </ul>	<div data-bbox="965 568 1272 1007"> Newport Primary School    <b>Webplan for</b>  <b>Parents/Carers/Families</b>    <b>Class: P3/4</b>  <b>Teacher: Miss Amy and Mrs</b>  <b>Skilling</b>  <b>Term: Aug-Oct</b> </div>		<b>Literacy and English</b> In Literacy and English we intend to ... <ul style="list-style-type: none"> <li>• Choose texts from a range of genres to read based on the cover, author and the blurb and share our opinions of our choice</li> <li>• Analyse and predict what happens next in a story and discuss characters feelings using clues in text</li> <li>• Develop listening and talking skills in pairs</li> <li>• Take notes and use information from spoken and written texts</li> <li>• Make plans for our writing</li> <li>• Write information texts and stories</li> <li>• Grammar - capital letters and full stops, connectives, nouns</li> <li>• Spelling - high frequency words and following spelling rules</li> <li>• Handwriting</li> </ul>
<b>Science</b> In Science we intend to ... <ul style="list-style-type: none"> <li>• Learn about different materials and how we can be sustainable in our choices - linked to the 3Rs - Reduce, Reuse, Recycle</li> </ul>	<b>Social Subjects</b> In Social Subjects we intend to ... <ul style="list-style-type: none"> <li>• Consider ways in which we can look after our school and community and encourage others to take care of the environment</li> <li>• Learn about the 3Rs - Reduce, Reuse, Recycle</li> <li>• Discuss the difference between needs and wants and how the needs and wants of others may differ</li> </ul>	<b>Technologies</b> In Technologies we intend to ... <ul style="list-style-type: none"> <li>• Use the start menu and save a document independently</li> <li>• Upload images and film with help.</li> <li>• P4 will create and populate their own EPortfolios to showcase and reflect on their learning. They will develop their skills in saving, uploading and editing.</li> <li>• P3 will develop skills using the netbooks - keyboard skills, typing skills, keyboard shortcuts and logging into our Glow accounts.</li> </ul>	<b>Other relevant class information:</b> <ul style="list-style-type: none"> <li>• PE Wednesdays and Fridays</li> <li>• Loose Parts Wednesdays and Outdoor Learning Thursdays - please ensure children bring a jacket to school and wear appropriate footwear</li> </ul>