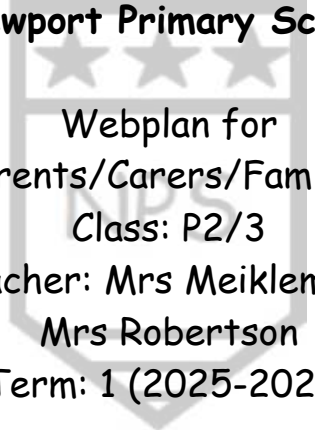


Health and Wellbeing In Health and Wellbeing, we intend to ... <ul style="list-style-type: none"> develop a positive learning ethos. use our 'Cool in School' resource to promote positive relationships. promote cooperative learning through loose parts play. develop throwing and catching through ball games which encourage movement skills and competencies. practise turn taking and cooperation through playground games. Understanding the effects of good hygiene and safety on wellbeing. 	Expressive Arts In Expressive Arts we intend to ... <ul style="list-style-type: none"> perform a simple rhythm on a range of instruments. keep the beat using body percussion. learn a variety of songs with different rhythms, pitch and beats. share thoughts and feelings about music. understand how to show feelings using body language and facial expressions and mime. create improvisations linked to experiences in our own lives. create our own artwork inspired by famous artists using mixed media. 	Religious and Moral Education In RME we intend to ... <ul style="list-style-type: none"> learn through the theme of caring and sharing listen and respond to stories that Jesus told about caring listen and respond to stories from other world religions 	Modern Languages (French) In Modern Languages we intend to ... <ul style="list-style-type: none"> use greetings and basic questions in a short conversation. consolidate colours, numbers to 20 and days of the week. consolidate vocabulary for pets and food. talk about the vocabulary for body parts. P3s will consolidate prior learning and respond to simple classroom instructions.
Numeracy and Mathematics In Numeracy and Mathematics we intend to ... (Working at our own level) <ul style="list-style-type: none"> explore numbers to 100 (P2s), 1000 (P3s). count forwards and backwards up to 100/1000. estimate an amount and count to check. P2s will examine 3D and 2D shapes. P3s will identify prisms and pyramids. use language of probability. P2s use language such as 'won't happen' 'will happen' 'always' 'never' 'sometimes' identify situations which would be fair P3s will explore the difference between impossible and unlikely and certain and likely 	<div>  <p>Newport Primary School</p> <p>Webplan for Parents/Carers/Families</p> <p>Class: P2/3</p> <p>Teacher: Mrs Meiklem and Mrs Robertson</p> <p>Term: 1 (2025-2026)</p> </div>		Literacy and English In Literacy and English we intend to ... <ul style="list-style-type: none"> spelling p2 common words 1-50 and double sounds (ll, ff, ss, zz). P3 words 76-100 and long vowel sounds. consolidate phonics through shared texts. talking and listening in pairs. use school reading scheme and a variety of texts to learn the tools for reading. create imaginative, personal and functional texts. P2s will be learning to use capital letters, full stops and finger spaces. P3s will be continuing to extend their sentences using a variety of joining words. practise the correct formations for lowercase letters, uppercase letters and numbers. P3s will start joining letters.
Science In Science we intend to ... <ul style="list-style-type: none"> learn about good hand hygiene. learn about how germs are spread and controlled. learn about body systems and cells. learn that some microorganisms can make us sick. learn that colds and flu can be easily spread. 	Social Subjects In Social Subjects we intend to ... <ul style="list-style-type: none"> set up our classroom charter. set a positive ethos in our classroom through the 'Establishment Phase'. E.g. talk about what we need to be ready to learn, positive affirmations, positive mindsets emotional regulation... explore the topic of food and farming. 	Technologies We will focus on the Digital Literacy curriculum organiser. We intend to ... <ul style="list-style-type: none"> develop our skills using the netbooks - keyboard skills, typing skills, keyboard shortcuts and logging into our Glow accounts use the start menu and save a document independently upload images and film with help. explore different apps on the iPad. 	Other relevant class information: PE <ul style="list-style-type: none"> PE days are Monday and Thursday Teachers <ul style="list-style-type: none"> Mrs Meiklem in class Mon/Tue/Wed Mrs Robertson in class Thurs/Fri NCCT Miss Allan Homework <ul style="list-style-type: none"> Homework will go home on a Wednesday and be returned on a Monday