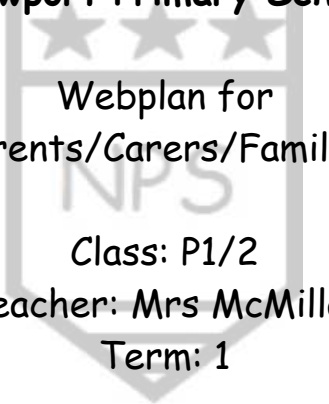


Health and Wellbeing In Health and Wellbeing we intend to ... Discuss and explore a variety of emotions and learn how to regulate them. Know how to react in a "cool" way. Name the eight well-being indicators and explore what they look like at Newport Primary. Learn to move at different speeds and maintain balance while changing direction. Engage positively with others while following the rules of a game, showing an understanding of fairness. Make decisions quickly during strategy games, coming up with solutions to problems.	Expressive Arts In Expressive Arts we intend to ... Art - learn about the primary and secondary colours. Use paper and/or natural materials to make a collage. Make shapes and patterns. Music - sing a song in tune while keeping a steady beat. Drama - explore familiar and imaginary situations through mime, mirroring and role-play. Dance - understand spatial awareness and keep in time with the beat and tempo of the music.	Religious and Moral Education In RME we intend to ... Learn through the theme of courage. Listen and respond to stories from the Bible about courage e.g. David and Goliath. Listen and respond to stories from other world religions.	Modern Languages (French) In Modern Languages we intend to ... French Read - recognise numbers 1-20. Write - colours Listen and talk - say name and ask someone else's name. Recite numbers to 20. Revisit - Numbers to 10 and greetings. Identify the French flag, locate France on a world map and learn some facts about France.
Numeracy and Mathematics In Numeracy and Mathematics we intend to ... P1 - Read, order and find missing numbers to 20. Talk about the number before, after and in between two numbers Show an understanding of place value using support materials. Use the terms impossible, possible and certain for describing familiar events and actions. Identify possible outcomes for daily events. P2 - Read, order, find missing numbers, identify odd/even numbers to 100 (and beyond). Talk about the numbers before, after and in between two numbers (P2) Show an understanding of place value using support materials. Use language such as "won't happen", "will happen", "always", "never", "sometimes". Identify situations which would be fair.	<div data-bbox="913 571 1348 1008">  <p>Newport Primary School Webplan for Parents/Carers/Families Class: P1/2 Teacher: Mrs McMillan Term: 1</p> </div>		Literacy and English In Literacy and English we intend to ... Identify sounds and spelling rules in environmental print, in class stories and around the classroom. Create pairs of words that rhyme. Explore syllables. Write personal recounts, imaginative texts and acrostic poems. Explain the difference between fiction and non-fiction texts. Read common words with increased confidence. Describe likes and dislikes of a shared story. Make predictions during a text. Use pictures to help read the text. Listen to others when they talk, take turns. Ask and answer questions about a text.
Science In Science we intend to ... Explore the main habitats of living things in the UK and beyond. Discuss what living things need in order to survive and thrive.	Social Subjects In Social Subjects we intend to... Discuss our School Values and School Vision. Develop a list of class rules that link to the Rights. Explore what makes us unique and special. Understand the difference between needs and wants. Investigate what is meant by a growth mindset.	Technologies In Technology we will focus on the Digital Literacy curriculum organiser. We intend to... Practise looking on to school to devices (netbooks, computers and ipads) Navigate to and open various learning applications. Open and close a pre-saved document.	Other relevant class information: PE - Tuesday and Friday. Outdoor Learning - Thursday - please bring a change of footwear/wellies and socks. Phonics/Spelling homework - Home on Monday. Please return on Friday. Reading homework - Home on Friday. Please return on Monday. Please provide an old shirt/t-shirt for your child to use as a painting apron.