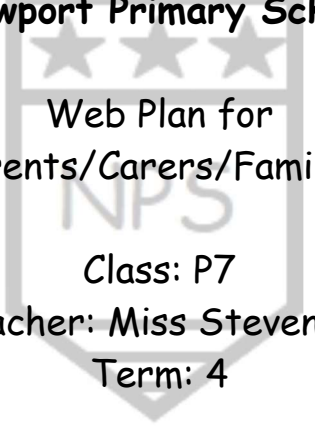


<b>Health and Wellbeing</b> In Health and Wellbeing, we intend to ... Develop understanding of the human body and use this knowledge to maintain health and wellbeing.  Explore how the body changes and think about how that might impact on relationships with others, ensuring they know how to keep themselves safe.  Have opportunities to discuss transition and change, related to the next stage of their education and to examine possible career choices.	<b>Expressive Arts</b> In Expressive Arts we intend to ... Create and present drama, taking account of audience and atmosphere. Film, edit and share our work with others.  Inspired by a range of stimuli and working as an individual and/or with others, express and communicate ideas, thoughts and feelings through musical activities.  Respond to a wide variety of stimuli in art activities. Give and accept constructive comment on my own and others' work.	<b>Religious and Moral Education</b> In RME we intend to ...  learn about world religions through the context of 'A Caring World'. Explore organisations which provide care for people in need and will investigate how world religions believe people should care for and take responsibility for the environment Consider the theme 'what I believe' and prepare a personal response to this.	<b>Modern Languages (French)</b> In Modern Languages we intend to ... Describe animals and plants in our environment.  Explore festivals and traditions in France.  Present our learning in French to others.  Continue to develop our skills in reading and writing in French.
<b>Numeracy and Mathematics</b> In Numeracy and Mathematics, we intend to ...Use the common units of measure, convert between related units of the metric system, and carry out calculations when solving problems.  Explain how different methods can be used to find the perimeter and area of a simple 2D shape or volume of a simple 3D object.  Illustrate the lines of symmetry for a range of 2D shapes and apply my understanding to create and complete symmetrical pictures and patterns.  Continue to explore the properties of 3D shapes - faces, edges, vertices, nets Draw prisms, pyramids, cylinders, cubes, cones and cuboids use online software to help us create more complex 3D shapes and models	<div>  <p><b>Newport Primary School</b></p> <p>Web Plan for Parents/Carers/Families</p> <p>Class: P7</p> <p>Teacher: Miss Stevenson</p> <p>Term: 4</p> </div>		<b>Literacy and English</b> In Literacy and English, we intend to ...Listen to information to help develop an informed view, learn to distinguish between fact and opinion and recognise how useful different sources of information are.  In reading, to help develop an informed view, identify, and explain the difference between fact and opinion, recognise when we are being influenced, and have assessed how useful and believable sources are.  Write for different purposes, including writing to persuade others, including the use of persuasive openers. Write to express personal views and give personal accounts, focus on describing emotions and documenting our achievements.
<b>Science</b> In Science we intend to ... Explore life cycles and parts of a plant, including reproduction.  Investigate how different factors can affect the rate of dissolving.  Collaborate with others to demonstrate simple chemical reactions.  Recognise when a chemical reaction has taken place.  Explore non-renewable energy sources, describe how they are used in Scotland and express an informed view on their future use.	<b>Social Subjects</b> In Social Subjects we intend to ...  Explore renewable and non-renewable Energy sources through the topic 'Kidnapped'.  Discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally responsible way.  Consider the advantages and disadvantages of a proposed land use development and discuss the impact this may have on the community.	<b>Technologies</b> In Technologies we intend to...  Make suggestions as to how individuals and organisations may use technologies to support sustainability and reduce the impact on our environment.  Extend my knowledge and understanding of engineering disciplines to create solution.  Conclude our learning about coding using HTML, CSS and Java Script (animation, hyperlinks, scrolling)	<b>P.E/Other relevant class information:</b> P.E days - Tuesday and Thursday In P.E, we intend to...  Consolidate, and refine skills in tennis and athletics and aim to improve fitness and performance.  Develop skills in working with others in outdoor field team sports, such as cricket.