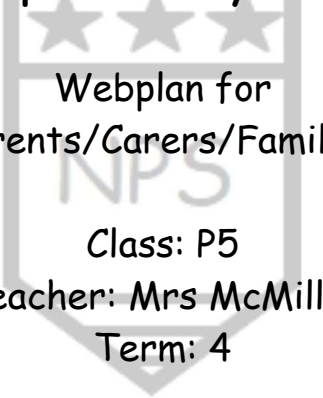


Health and Wellbeing In Health and Wellbeing we intend to ... Discuss and explore discrimination by learning more about the 9 protected characteristics. Learn about what to do in the event of dealing with a suspected heart attack (Heartstart). Explore changes, friendships and consent. Develop skill in a variety of athletic events. Explore pace, changed of direction and recovery time while running. Use verbal and non-verbal communication during team games. Problem solve and make quick decisions for the good of your team during hockey and field games.	Expressive Arts In Expressive Arts we intend to ... Art - Find pattern in artwork of different cultures. Create drawn animations. Find patterns in artwork from different cultures. Music - Read the notes on a treble clef and know what minims, crotchets, quavers and rests are. Drama - Use techniques like hot seating, role on the wall and thought tracking. Choice appropriate voice and expression for your role. Dance - Share thoughts in response to dance performances. Create and perform an original dance piece to an audience and make changes based on feedback.	Religious and Moral Education In RME we intend to ... Learn about world religions through the context of 'Food and Festivals'. We will explore festivals within the main world religions and food associated with them. We will investigate the symbolism of foods within religions. Conduct a personal study titled 'I can make a difference' and research someone from the past or present who has helped to change the world for the better.	Modern Languages (French) In Modern Languages we intend to ... French Read - Can use a French dictionary to help spell unfamiliar words Write - Describe yourself. Describe an animal. Listen and talk - Compare France (Paris) with Scotland. Revisit - Numbers to 100, weather and sport. BSL Explore finger spelling, numbers 1-20, colours, feelings, greetings, direction verbs, introductions and facial expression.
Numeracy and Mathematics In Numeracy and Mathematics we intend to ... Read times using a variety of conventions e.g. 5 to 9, 8.55pm, 20:55. Compare 12 hour and 24 hour notation. Distinguish starting and finishing times from elapsed time. Identify the properties of 2D and 3D shape Estimate and measure with a degree of accuracy <ul style="list-style-type: none"> - Length - Weight - Volume/capacity - Angles Explore the use of geometric shapes in art and design. Describe the rules for multiplying and dividing by 10, 100, 1000	<div data-bbox="913 571 1346 1010">  <p>Newport Primary School Webplan for Parents/Carers/Families Class: P5 Teacher: Mrs McMillan Term: 4</p> </div>		Literacy and English In Literacy and English we intend to ... Write personal recounts, letters and persuasive texts. Read familiar texts with increasing confidence and expression. Ask and answer a variety of more complex questions about a text. Describe a character from a text. Compare two novels by the same author. Show an understanding of what makes a good presentation and deliver a solo talk with persuasive language on a subject of your choice. Understand what makes a good audience. Take on different roles during group work activities.
Science In Science we intend to ... Name the seven life processes. Classify living things into groups. Show an understanding of different life cycles. Describe food chains and food webs. Investigate how plants and animals have adapted to their living conditions.	Social Subjects In Social Subjects we intend to ... Research Fairtrade. Describe the term Ethical Trading and link it to our rights. Work in cooperative learning groups, taking on a variety of roles to complete tasks.	Technologies In Technology we will focus on the Digital Literacy curriculum organiser. We intend to ... Continue to develop our animation skills. Learn how to use PowerPoint to create animations.	Other relevant class information: PE days are Tuesday and Friday. Drumming and cello lessons are on a Wednesday. Spelling homework is issued termly and should be practised at home weekly. Reading homework is issued on a Wednesday. Please return reading the following Tuesday. Home learning can be shared on Teams.