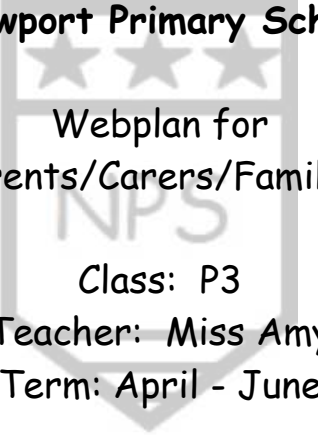


<b>Health and Wellbeing</b> In Health and Wellbeing we intend to ... <ul style="list-style-type: none"> <li>• Building Resilience - Challenge Your Mindset</li> <li>• Understand the importance of feeling safe and being safe</li> <li>• Learn that all families are different</li> <li>• Understand similarity, diversity and respect</li> <li>• Learn about keeping clean</li> <li>• Play team games such as bench ball, dodgeball and rounders</li> <li>• Develop athletics skills</li> </ul>	<b>Expressive Arts</b> In Expressive Arts we intend to ... <ul style="list-style-type: none"> <li>• Learn songs and use tuned and untuned percussion instruments to accompany</li> <li>• Create images exploring light and dark and texture</li> <li>• Create a self-portrait and draw from life</li> <li>• Use improvisation and script to act out familiar and new scenes</li> </ul>	<b>Religious and Moral Education</b> In RME we intend to ... <ul style="list-style-type: none"> <li>• learn about world religions through the context of 'Food and Festivals'. We will explore festivals within the main world religions and food associated with them.</li> </ul>	<b>Modern Languages (French)</b> In Modern Languages we intend to ... <ul style="list-style-type: none"> <li>• Learn the alphabet</li> <li>• Compare where we live with France</li> <li>• Have short conversations in French, asking and answering questions</li> <li>• Continue to use class instructions in French</li> <li>• Continue to greet each other and say how we are</li> <li>• Continue to say the date and talk about the weather</li> </ul>
<b>Numeracy and Mathematics</b> In Numeracy and Mathematics we intend to ... <ul style="list-style-type: none"> <li>• Explore and use strategies for multiplication and division</li> <li>• Learn and improve recall of times tables appropriate for level</li> <li>• Learn to recognise and show fractions of objects and amounts including halves, quarters and thirds</li> <li>• Explore the concept of equivalent fractions</li> <li>• Compare different layouts of calendars</li> <li>• Use calendars and diaries to record information</li> <li>• Tell the time using o'clock, half past, quarter past and quarter to</li> <li>• Identify and use coins up to £10 or £20</li> <li>• Use a variety of coins and notes to pay for items and give change up to £2 or £10</li> <li>• Consolidate learning of numbers to 1000, addition, subtraction</li> </ul>	<div data-bbox="913 523 1346 932">  <p><b>Newport Primary School</b>  Webplan for  Parents/Carers/Families  Class: P3  Teacher: Miss Amy  Term: April - June</p> </div>		<b>Literacy and English</b> In Literacy and English we intend to ... <ul style="list-style-type: none"> <li>• Develop listening and talking skills in order to deliver an individual presentation</li> <li>• Take notes and use information from spoken and written texts</li> <li>• Asking and answering questions about texts</li> <li>• Summarising texts read</li> <li>• Write instructions, imaginative stories and poems</li> <li>• Develop sentence structures by using pronouns, openers and connectives</li> <li>• Develop editing skills</li> <li>• Grammar - adverbs, sentences with correct punctuation</li> <li>• Spelling - high frequency words and following spelling rules</li> <li>• Handwriting</li> </ul>
<b>Science</b> In Science we intend to ... <ul style="list-style-type: none"> <li>• Learn about water in its 3 states - liquid, solid and gas</li> <li>• Learn about freezing and boiling points of water</li> <li>• Learn and use the words evaporation, condensation and precipitation</li> <li>• Learn about microorganisms and that some can make us sick</li> <li>• Talk about some common diseases and how germs are spread and can be prevented</li> <li>• Learn about vaccinations</li> </ul>	<b>Social Subjects</b> In Social Subjects we intend to ... <ul style="list-style-type: none"> <li>• Explore our local area and learn about the features and uses of the landscape</li> <li>• Use and create maps</li> <li>• Identify and consider different types of housing and how they meet needs</li> <li>• Consider ways of looking after the school and community and encourage others to care for the environment</li> </ul>	<b>Technologies</b> In Technologies we intend to ... <ul style="list-style-type: none"> <li>• Continue to use Microsoft Word and PowerPoint to present our learning</li> <li>• Continue to use Book Creator to present our learning</li> <li>• continue to develop our animation skills; combining text and graphics to create a story</li> </ul>	<b>Other relevant class information:</b> <ul style="list-style-type: none"> <li>• PE Tuesdays and Fridays</li> <li>• Loose Parts Play Wednesday</li> <li>• Outdoor Learning Thursday</li> </ul> <p>Please bring suitable outdoor clothing for the weather.</p>