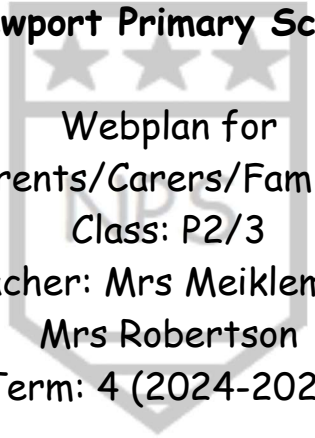


Health and Wellbeing In Health and Wellbeing, we intend to ... <ul style="list-style-type: none"> practise the skills needed for tennis. participate in athletics activities. learn about growth and fixed mindsets learn about our RHSP programme in year groups. P2s will cover: my body, privacy, friendship, looking after plants and animals, people who help us and look after me. P3's will cover: my family; all families are different, feelings and safety, similarity, diversity and respect and keeping clean.	Expressive Arts In Expressive Arts we intend to ... <ul style="list-style-type: none"> in music, use my voice and or instruments to create a musical idea. create a sound to match a stimulus. in art, explore and recognise most of the visual elements. use perspective in artwork. in drama, use mime, voice and expression to portray a character. evaluate own and other's performances. 	Religious and Moral Education In RME we intend to ... <ul style="list-style-type: none"> Learn through the theme of 'Right and Wrong'. We will explore the beliefs of doing right and wrong within the main world religions. 	Modern Languages (French) In Modern Languages we intend to ... <ul style="list-style-type: none"> talk about yourself and where you live. describe animals (size and colour). described emotions. learn about class instructions. learn the alphabet.
Numeracy and Mathematics In Numeracy and Mathematics, we intend to ... <ul style="list-style-type: none"> explore the four main points of a compass (cardinal directions) plot locations using grid references find grid references describing horizontal and vertical locations P2s <ul style="list-style-type: none"> read, count, and make up small amounts of money using pounds and pence. solve multiplication problems by skip counting. solve division problems by sharing into equal groups. begin to use symbols for multiplication and division. plan and collect information in a variety of ways and record. P3s <ul style="list-style-type: none"> read, record and make up amounts of money in different ways. Use money in role play and decide if you have enough and what change to expect. use problem solving and enquiry to round and figure out remainders. collect and summarise data in diagrams and tables for different categories. 	<div>  <p>Newport Primary School</p> <p>Webplan for Parents/Carers/Families</p> <p>Class: P2/3</p> <p>Teacher: Mrs Meiklem and Mrs Robertson</p> <p>Term: 4 (2024-2025)</p> </div>		Literacy and English In Literacy and English we intend to ... <ul style="list-style-type: none"> learn weekly spelling patterns and common words. develop individual presentation skills write for a variety of genres (imaginative, functional and poetry) continue to practise correct letter and number formation. up-leveilling sentences using VCOP (vocabulary, connectives, openers and punctuation). identify main ideas from a text using skimming and scanning skills. P2s <ul style="list-style-type: none"> recognise and use plurals in our writing. write reports in the 3rd person and include 2 pieces of factual information around a main idea. P3s <ul style="list-style-type: none"> understand when to use a/an in our writing. continue joining letters for handwriting. write reports in the 3rd person including at least 3 related details which expand on the basic facts.
Science In Science, we intend to learn about Biodiversity and interdependence. <ul style="list-style-type: none"> learn how to identify and classify living and non-living things. explore the difference between vertebrates and invertebrates. learn about different habitats, food chains and types of consumers. learn about the parts of a plant and grown one from a seed. 	Social Subjects In Social Subjects we intend to ... <ul style="list-style-type: none"> explore the environment around the school through outdoor learning activities. consider ways my school and community can care for the environment. consider different types of housing in my area. discuss how the physical features influence the variety of living things Research a natural environment that is different from my own. 	Technologies In Technology we will focus on the Digital Literacy curriculum organiser. We intend to ... <ul style="list-style-type: none"> plan and create animations using software on both netbooks and iPads use text and graphics in our animations 	Other relevant class information: PE <ul style="list-style-type: none"> PE days are Wednesday and Friday. Teachers <ul style="list-style-type: none"> Mrs Meiklem in class Mon/Tue/Wed Mrs Robertson in class Thurs/Fri NCCT Miss Allan Homework <ul style="list-style-type: none"> homework will go home on a Wednesday and be returned on a Monday.