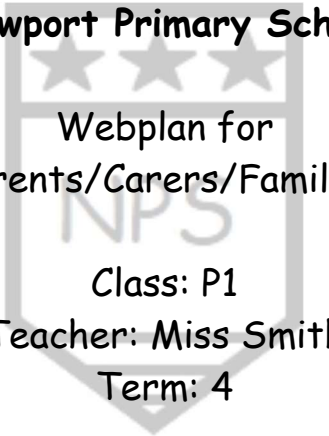


<b>Health and Wellbeing</b> In Health and Wellbeing we intend to ... <ul style="list-style-type: none"> <li>• Take part in athletic stations.</li> <li>• Take part in tennis activities.</li> <li>• Know who can help us when we are worried or upset.</li> <li>• Learn about our bodies.</li> <li>• Know that our bodies belong to us.</li> <li>• Learn how to look after plants and animals.</li> <li>• Discuss and explore discrimination by learning more about the 9 protected characteristics through relevant stories and scenarios</li> </ul>	<b>Expressive Arts</b> In Expressive Arts we intend to ... <ul style="list-style-type: none"> <li>• Use instruments to play along with a different range of music styles.</li> <li>• Use our imagination to solve design problems.</li> <li>• Experiment with lines, colours and textures.</li> <li>• Communicate our ideas using improvised drama.</li> <li>• Share our views and listen to the views of others on their own and others work.</li> </ul>	<b>Religious and Moral Education</b> In RME we intend to ... <ul style="list-style-type: none"> <li>• Learn through the theme of 'New Beginnings'. We will explore the concept of forgiveness and how different world religions mark a new beginning e.g. Yom Kippur (Judaism), Holi (Hinduism)</li> </ul>	<b>Modern Languages (French)</b> In Modern Languages we intend to ... <ul style="list-style-type: none"> <li>• Colours</li> <li>• Vocab for Fruit and Veg and other food items</li> <li>• Fruit and colours</li> <li>• Fruit and numbers</li> <li>• Phrases related to food and shopping</li> </ul>
<b>Numeracy and Mathematics</b> In Numeracy and Mathematics we intend to ... <ul style="list-style-type: none"> <li>• Explore and describe number patterns and sequences including creating and identifying rules.</li> <li>• Read, order, write numbers to 20/ or beyond.</li> <li>• Learn to subtract numbers with 10 and 20.</li> <li>• Collect, organise and interpret data from a pictograph.</li> <li>• Identify all coins to £2.</li> <li>• Apply addition and subtraction skills to pay the exact value for items to 10p.</li> </ul>	<div data-bbox="913 571 1348 1008">  <p><b>Newport Primary School</b>  Webplan for  Parents/Carers/Families  Class: P1  Teacher: Miss Smith  Term: 4</p> </div>		<b>Literacy and English</b> In Literacy and English we intend to ... <ul style="list-style-type: none"> <li>• Continuing the Oxford Reading Tree scheme building a sight vocabulary of the common words.</li> <li>• Continuing to learn to write letters correctly. Lower case and upper-case letters.</li> <li>• Continue to draw detailed pictures as a plan for our writing.</li> <li>• Using our sounds knowledge to write words.</li> <li>• Remembering to use capital letters, full stops, fingers spaces and connectives to join our sentences.</li> <li>• Looking at personal and functional pieces of writing.</li> <li>• Prepare for individual presentation.</li> <li>• Continue to work on initial and final consonant blends.</li> </ul>
<b>Science</b> In Science we intend to ... <ul style="list-style-type: none"> <li>• Learn that musical instruments are made of different materials.</li> <li>• Learn that when instruments vibrate they make a sound.</li> <li>• Know that there are different ways of making sounds - shaking, banging, blowing.</li> </ul>	<b>Social Subjects</b> In Social Subjects we intend to ... <ul style="list-style-type: none"> <li>• Name people who help us in and around school.</li> <li>• Find out about people who help us in the community.</li> <li>• Explain the kind of jobs people who help us have.</li> <li>• Through role play, explore the way people in our community help us all.</li> </ul>	<b>Technologies</b> In Technologies we intend to ... <ul style="list-style-type: none"> <li>• plan and create animations using software on both netbooks and iPads</li> <li>• use text and graphics in our animations</li> </ul>	<b>Other relevant class information:</b>