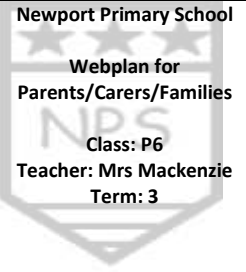


Health and Wellbeing In Health and Wellbeing, we intend to ... <ul style="list-style-type: none"> • Demonstrate how to keep ourselves and others safe and how to respond in a range of emergency situations. • Learn to assess and manage risk, to protect ourselves and others, and to reduce the potential for harm when possible. • Develop our dancing skills. • Build our fitness and stamina through the use of circuits. • learn about the effect that tobacco can have on the human body • identify the risks associated with smoking • explore how popular culture, the media and peer groups can influence decisions • use Fife's Smoke Factor resource to deliver the above learning 	Expressive Arts In Expressive Arts we intend to ... <ul style="list-style-type: none"> ○ Use a variety of materials to create an image of a natural disaster. ○ Study, discuss and take inspiration from the work of the famous artist Katsushika Hokusai. ○ Respond to the experience of drama by discussing thoughts and feelings and give and accept constructive criticism on own and other's work based on natural disasters. ○ Use music technology to experiment with sounds, pitch, melody, rhythm, timbre and dynamics. ○ Explore music from other cultures ○ Learn traditional Scottish songs and poems ○ Using black pen to create images of famous Scots. 	Religious and Moral Education In RME we intend to <ul style="list-style-type: none"> ○ learn about the values and beliefs of Christians through exploring stories from the Bible ○ learn about world religions through the context of 'Principles and Rules'. We will explore the moral values which underpin each of the main world religions. ○ learn about the Last Supper and the betrayal of Jesus in the Easter Story 	Modern Languages (French) In Modern Languages we intend to ... <ul style="list-style-type: none"> ○ Consolidate our French vocabulary with clothes, food and numbers ○ Extend our numbers to 100 ○ Compare festivals and traditions in Scotland and France. ○ Learn some contemporary French songs.
Numeracy and Mathematics <ul style="list-style-type: none"> ○ In Numeracy and Mathematics, we intend to... ○ continue to use a range of mental and written strategies to solve multi-step problems, that involve a combination of addition, subtraction, multiplication and division with whole numbers and decimals ensuring the correct order of operations. ○ consolidate our understanding of algebra ○ work within a budget to travel around Europe. ○ recognise patterns within symmetrical shapes ○ develop our understanding of angles more accurately. ○ use negative numbers within a context ○ display data in a clear way using a suitable scale ○ discuss the similarities and differences between regular and irregular polygons ○ explore the properties of quadrilaterals 	<div>  <p>Newport Primary School Webplan for Parents/Carers/Families Class: P6 Teacher: Mrs Mackenzie Term: 3</p> </div>		Literacy and English In Literacy and English, we intend to ... <ul style="list-style-type: none"> • Through my own topic research, take and organise notes independently. • Make notes, organise them and make suitable headings to form a report. • Use notes to develop my thinking on a topic. • Listen or watch and identify and discuss the purpose, main ideas and supporting detail contained within the text, and use this information for different purposes. • Show an understanding of a text by asking and responding to literal, inferential and evaluative questions. • Develop an awareness of fact and opinion and how others can influence my opinion. • Make relevant comments about a chosen subject. • Gain confidence when explaining preferences for certain texts and authors. • Develop an understanding of tenses, commas and singular/plural. • Develop our functional writing skills
Science In Science we intend to ... <ul style="list-style-type: none"> • Conduct experiments to establish how thunderstorms, volcanoes and tornadoes are formed. Write up our findings in the correct scientific format. • Design own experiment to show how a natural disaster occurs and present findings to the class. • Develop an understanding of the solar system and planet Earth 	Social Subjects In Social Subjects we intend to ... <ul style="list-style-type: none"> ○ extend our mental map and sense of place using different types of maps. ○ consider the advantages and disadvantages of different forms of transport and their impact on the environment. ○ compare our lifestyle with citizens of another country ○ watch media clips and read news reports on natural disasters, take notes and write our own news report. ○ Use books and the internet independently to research natural disasters and Europe ○ Identify areas of volcanic/earthquake activity on a European map. ○ Describe the physical processes of a natural disaster and discuss its impact on people and the landscape. ○ Understand the impact that humans have on their environment. ○ Understand the relevance of significant Scots/Europeans and the impact that they had on society. ○ Explore my local area and Scotland, and present information on different places to live, work and relax and interesting places to visit. 	Technologies In Technologies we intend to <ul style="list-style-type: none"> ○ Design a concept for a screen game ○ Use internet search facilities to access and retrieve information to help me write a report. ○ Work in a group to create 3D sketches of earthquake proof structures. ○ Use our group sketches to construct models of earthquake proof buildings using a variety of materials. ○ Make suggestions as to how individuals and organisations may use technologies to support sustainability and reduce the impact on our environment. ○ develop our block coding skills through using Scratch – using repeated instructions and loop blocks, learning about parallel programming and using Boolean logic to create variables ○ learn about the terms HTML and CSS in coding ○ begin to write, and save code using Trinket 	Other relevant class information: <ul style="list-style-type: none"> ○ We will be preparing to take part in the Euro Quiz and competing against other schools in Fife.