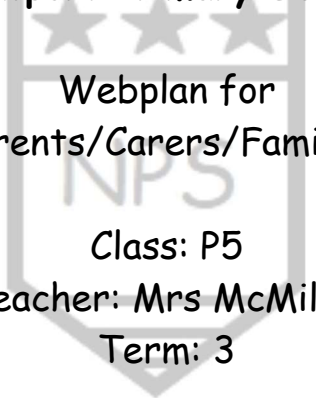


Health and Wellbeing In Health and Wellbeing we intend to ... Develop our understanding staying connected. Understand the importance of having a balance of activity and rest. Have an awareness of effects different substances have on the body. PE (fitness circuits and gymnastics) Develop and sustain our level of fitness. Reflect on our own improvements Recognise achievements and use this to create new targets. Refine my skills to improve our performance. Demonstrate control and balance while moving across mats and apparatus. Develop our skills and techniques.	Expressive Arts In Expressive Arts we intend to ... Art - create line drawings from a close observation, compose pictures with a foreground, middle ground and background. Music - Recognise musical instruments within different music styles. Express thoughts and feelings through sound. Drama - Develop and apply a use of voices and movement with increasing confidence to enhance the context and characters. Dance - Choreograph an original ceilidh dance comprising of several sequences and present it to an audience. Give constructive feedback on performances.	Religious and Moral Education In RME we intend to ... Learn about world religions through the context of 'Famous Lives'. We will explore some of the key events in Jesus' and the Buddha's life as well as some of their key messages/beliefs. We will investigate how modern people of faith have affected our lives e.g. Hannah Senesh and Corrie Ten Boom. Learn about the significance of food eaten across the world at Easter	Modern Languages (French) In Modern Languages we intend to ... Read -Match pictures to vocabulary under the topic of sports, hobbies and interests. Write -.Write sentences stating what we like to do in our spare time. Listen and talk - In pairs ask questions about your hobbies and answer them. Explore vocabulary around the topic of Easter. Revisit - Where we live, our food likes and dislikes.
Numeracy and Mathematics In Numeracy and Mathematics we intend to ... learn about angles in relation to mapping and directions (multiples of 45*). use coordinates on a grid to plot and identify a location. Use the language of fractions and represent fractions in a variety of ways. Calculate fractions of a number by linking them to division. Generate equivalent fractions and simplify fractions. Add and subtract fractions with the same denominator (use knowledge of equivalent fractions to create fractions with same denominator). Solve problems that include an unknown quantity (expressions and equations) Understand the terms equal to, more than, less than, more than or equal to, less than or equal to. Collect data using surveys, read and analyse information provided on graphs. Represent data in a variety of ways (tables, graphs and charts) Understand the importance of scale when creating graphs.	<div data-bbox="913 571 1346 1007">  <p>Newport Primary School</p> <p>Webplan for Parents/Carers/Families</p> <p>Class: P5 Teacher: Mrs McMillan Term: 3</p> </div>		Literacy and English In Literacy and English we intend to ... Write instructions and discussion texts. Include a variety of ways to describe the setting and characters in a narrative text. Use adverbs to describe the verb. Take part in a group debate. Use notes to create arguments for/against - facts and figures. Learn and perform a Scottish Poem. Answer questions fully about a variety of texts. While reading our class novel, continue to use skills we learned last term when taking on the role of summariser, predictor, question master, illustrator and word finder. Use apostrophes correctly when writing contractions. Develop our understanding of direct speech - taking a new line for each speaker.
Science In Science we intend to ... Explore the water <ul style="list-style-type: none"> - Name the six stages of the water cycle - Properties of water - Conservation - How it generates energy Explore Forces <ul style="list-style-type: none"> - Measure and explain forces - Friction - Air resistance/streamline - Magnetic force - Gravity 	Social Subjects In Social Subjects we intend to ... Explore the Victorian Era <ul style="list-style-type: none"> - Queen Victoria - Work - Schools - Inventions - Jute, Jam, Journalism - Toys and Games - Houses and Homes - Transport - Victorian Timeline 	Technologies In Technology we will focus on the Computer Science curriculum organiser. We intend to ... <ul style="list-style-type: none"> • develop our block coding skills through using Scratch and Microbits - understanding and using terminology including algorithm, debugging and decomposition • use spreadsheets and other technology to represent data, create graphs and tables. 	Other relevant class information: PE days are Tuesday and Friday. Drumming and cello lessons are on a Wednesday. Spelling homework is issued termly and should be practised at home weekly. Reading homework is issued on a Wednesday. Please return reading the following Tuesday. Home learning can be shared on Teams.