

<b>Health and Wellbeing</b>	<b>Expressive Arts</b>	<b>Religious and Moral Education</b>	<b>Modern Languages (French)</b>
<p>In Health and Wellbeing, we intend to ...</p> <ul style="list-style-type: none"> <li>• recognise that everyone is unique and identify similarities and differences.</li> <li>• learn how friendships can support our health and wellbeing.</li> <li>• learn how to identify potential dangers online.</li> <li>• be safe online.</li> <li>• learn skills such as sending, receiving, attacking and defence through hockey.</li> <li>• Learn about the importance of fitness and monitor how we can improve our fitness within and outwith of school.</li> </ul>	<p>In Expressive Arts we intend to ...</p> <ul style="list-style-type: none"> <li>• use a range of media in our artwork.</li> <li>• research and take inspiration from a Scottish Artist.</li> <li>• record directly from experiences, for example, self-portraits, still life and landscapes through a window.</li> <li>• act out scenes using scripts.</li> <li>• Learn and perform a piece of music.</li> <li>• Use pitch and dynamics when singing.</li> </ul>	<p>In RME we intend to ...</p> <ul style="list-style-type: none"> <li>• learn about the concept of morals through exploring Aesop's Fables.</li> <li>• learn about the events of Holy Week in the Easter story.</li> </ul>	<p>In Modern Languages we intend to ...</p> <ul style="list-style-type: none"> <li>• talk about our families.</li> <li>• talk about our homes.</li> </ul>
<b>Numeracy and Mathematics</b>	<b>Newport Primary School</b>	<b>Literacy and English</b>	
<p>In Numeracy and Mathematics, we intend to ...</p> <ul style="list-style-type: none"> <li>• explore angles in relation to turns and use positional language in relation to compass points and angles.</li> <li>• create symmetrical patterns with more than one line of symmetry.</li> <li>• tell the time on an analogue clock.</li> <li>• identify key times on a 24-hour clock.</li> <li>• solve word problems.</li> <li>• explore expressions and equations using pictures and symbols</li> <li>• create numerical expressions using appropriate symbols when comparing quantities (=, ≠, &lt; and &gt;)</li> <li>• use function machines and be able to identify number rules</li> <li>• understand different fractions and apply them to real situations.</li> <li>• continue working on our division strategies.</li> </ul>	<p><b>Webplan for Parents/Carers/Families</b></p> <p><b>Class: P4</b> <b>Teacher: Mrs Skilling &amp; Miss Irvine</b> <b>Term: 3</b></p>	<p>In Literacy and English, we intend to ...</p> <ul style="list-style-type: none"> <li>• to predict and summarise.</li> <li>• to identify the main idea of a paragraph.</li> <li>• to answer analysing and evaluating questions.</li> <li>• to identify alliteration and onomatopoeia in a text.</li> <li>• use a range of stimuli to improve our use of vocabulary, connectives, openers and punctuation.</li> <li>• investigate newspaper reports and write our own.</li> <li>• write our own response to a book we have read.</li> <li>• to identify the difference between fact and opinion.</li> </ul>	
<b>Science</b>	<b>Social Subjects</b>	<b>Technologies</b>	<b>Other relevant class information:</b>
<p>In Science we intend to ...</p> <ul style="list-style-type: none"> <li>• look at the different properties of substances.</li> <li>• Understand the difference between a solid, a liquid and a gas.</li> </ul>	<p>In Social Subjects we intend to ...</p> <ul style="list-style-type: none"> <li>• Learn about the 3Js in Dundee.</li> <li>• Look at various artefacts related to Verdant works.</li> <li>• Learn about Janet Keillor and marmalade.</li> <li>• Investigate various publishers from Dundee, such as The Beano, The Dandy, The Sunday Post and the People's Friend.</li> </ul>	<p>In Technologies we intend to ...</p> <ul style="list-style-type: none"> <li>• develop our computer coding skills through use of Scratch and Microbits - understanding and writing algorithms (understanding the importance of a sequence), debugging and decomposing</li> <li>• navigate a website safely.</li> <li>• compare and contrast two similar websites.</li> <li>• Learn about different textiles and how to sew.</li> </ul>	<ul style="list-style-type: none"> <li>• PE days are Wednesdays and Thursdays.</li> <li>• If you would like to provide your child with a painting apron or oversized old shirt for art lessons, these can be kept in their class tray.</li> </ul>