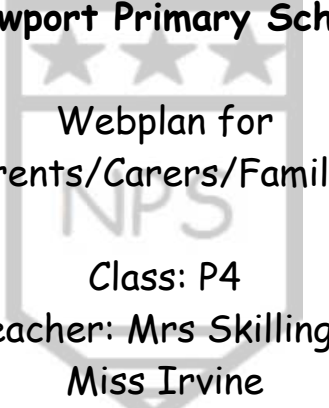


Health and Wellbeing In Health and Wellbeing, we intend to ... <ul style="list-style-type: none"> • recognise that everyone is unique and identify similarities and differences. • learn how how friendships can support our health and wellbeing. • learn how to identify potential dangers online. • be safe online. • learn skills such as sending, receiving, attacking and defence through hockey. • Learn about the importance of fitness and monitor how we can improve our fitness within and outwith of school. 	Expressive Arts In Expressive Arts we intend to ... <ul style="list-style-type: none"> • use a range of media in our artwork. • research and take inspiration from a Scottish Artist. • record directly from experiences, for example, self-portraits, still life and landscapes through a window. • act out scenes using scripts. • Learn and perform a piece of music. • Use pitch and dynamics when singing. 	Religious and Moral Education In RME we intend to ... <ul style="list-style-type: none"> • learn about the concept of morals through exploring Aesop's Fables. • learn about the events of Holy Week in the Easter story. 	Modern Languages (French) In Modern Languages we intend to ... <ul style="list-style-type: none"> • talk about our families. • talk about our homes.
Numeracy and Mathematics In Numeracy and Mathematics, we intend to ... <ul style="list-style-type: none"> • explore angles in relation to turns and use positional language in relation to compass points and angles. • create symmetrical patters with more than one line of symmetry. • tell the time on an analogue clock. • identify key times on a 24-hour clock. • solve word problems. • explore expressions and equations using pictures and symbols • create numerical expressions using appropriate symbols when comparing quantities (= , ≠ , < and >) • use function machines and be able to identify number rules • understand different fractions and apply them to real situations. • continue working on our division strategies. 	<div data-bbox="913 571 1348 1046">  <p>Newport Primary School Webplan for Parents/Carers/Families Class: P4 Teacher: Mrs Skilling & Miss Irvine Term: 3</p> </div>		Literacy and English In Literacy and English, we intend to ... <ul style="list-style-type: none"> • to predict and summarise. • to identify the main idea of a paragraph. • to answer analysing and evaluating questions. • to identify alliteration and onomatopoeia in a text. • use a range of stimuli to improve our use of vocabulary, connectives, openers and punctuation. • investigate newspaper reports and write our own, • write our own response to a book we have read. • to identify the difference between fact and opinion.
Science In Science we intend to ... <ul style="list-style-type: none"> • look at the different properties of substances. • Understand the difference between a solid, a liquid and a gas. 	Social Subjects In Social Subjects we intend to ... <ul style="list-style-type: none"> • Learn about the 3Js in Dundee. • Look at various artefacts related to Verdant works. • Learn about Janet Keillor and marmalade. • Investigate various publishers from Dundee, such as The Beano, The Dandy, The Sunday Post and the People's Friend. 	Technologies In Technologies we intend to ... <ul style="list-style-type: none"> • develop our computer coding skills through use of Scratch and Microbits - understanding and writing algorithms (understanding the importance of a sequence), debugging and decomposing • navigate a website safely. • compare and contrast two similar websites. • Learn about different textiles and how to sew. 	Other relevant class information: <ul style="list-style-type: none"> • PE days are Wednesdays and Thursdays. • If you would like to provide your child with a painting apron or oversized old shirt for art lessons, these can be kept in their class tray.