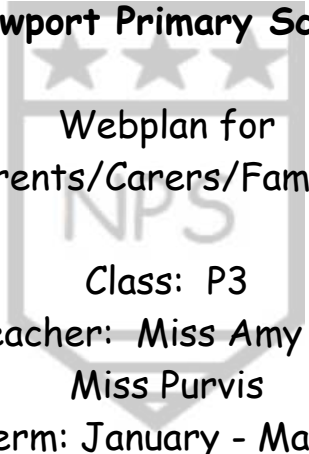


<b>Health and Wellbeing</b> In Health and Wellbeing we intend to ... <ul style="list-style-type: none"> <li>• Building Resilience - Keep Connected</li> <li>• Develop group working skills using listening, sharing, discussion and compromise</li> <li>• Develop fitness by taking part in circuits</li> <li>• Develop gymnastics skills through balance, rolls, jumps and turns</li> <li>• Create short gymnastics sequences using a range of stimuli</li> <li>• Give and accept constructive comments on our own and others' work</li> </ul>	<b>Expressive Arts</b> In Expressive Arts we intend to ... <ul style="list-style-type: none"> <li>• Create images using a range of stimuli and materials including clay</li> <li>• Use improvisation and script to act out familiar and new scenes</li> <li>• Respond to others' work, giving and receiving constructive feedback</li> </ul>	<b>Religious and Moral Education</b> In RME we intend to ... <ul style="list-style-type: none"> <li>• Learn about world religions through the theme of 'Happy and Sad'. We will learn about Guru Nanak (Sikhism) and the Jewish festival of Purim</li> <li>• Learn about Easter traditions in Scotland and around the world</li> </ul>	<b>Modern Languages (French)</b> In Modern Languages we intend to ... <ul style="list-style-type: none"> <li>• Learn the alphabet</li> <li>• Learn to say what sports we like and dislike</li> <li>• Learn the names for pets and other animals</li> <li>• Learn and use some class instructions</li> <li>• Continue to greet each other and say how we are</li> <li>• Continue to say the date and talk about the weather</li> </ul>
<b>Numeracy and Mathematics</b> In Numeracy and Mathematics we intend to ... <ul style="list-style-type: none"> <li>• Develop mental subtraction skills of 1-digit and 2-digit numbers</li> <li>• Develop subtraction skills of 2-digit or 3-digit numbers using split strategy, near doubles and column addition</li> <li>• Focus on multiplication and division strategies</li> <li>• Times tables x2, x3, x4, x5, x10</li> <li>• Multiplying and dividing by 10 and 100</li> <li>• Explore expressions and equations using pictures and symbols, addition and subtraction</li> <li>• Identify the correct symbol (=,&lt;,&gt;) to make numerical expressions true</li> <li>• Estimate and measure length, weight and capacity using the nearest standard units</li> </ul>	<div data-bbox="965 560 1272 1016">  <p><b>Newport Primary School</b>  Webplan for  Parents/Carers/Families  Class: P3  Teacher: Miss Amy and  Miss Purvis  Term: January - March</p> </div>		<b>Literacy and English</b> In Literacy and English we intend to ... <ul style="list-style-type: none"> <li>• Develop listening and talking skills in order to contribute successfully in a group discussion</li> <li>• Take notes and use information from spoken and written texts</li> <li>• Develop skills in sequencing and summarising when reading</li> <li>• Write discussions, news articles and personal responses</li> <li>• Develop sentence structures by using pronouns, openers and connectives</li> <li>• Identify when to use different tenses</li> <li>• Grammar - verbs, adverbs</li> <li>• Spelling - high frequency words and following spelling rules</li> <li>• Handwriting</li> </ul>
<b>Science</b> In Science we intend to ... <ul style="list-style-type: none"> <li>• Learn about the properties and purposes of different materials</li> <li>• Design and carry out experiments to test the properties of certain materials</li> <li>• Learn about sustainability and recycling in relation to certain materials</li> <li>• Learn about the properties of solids, liquids and gases</li> <li>• Design and carry out experiments to find out about solubility</li> </ul>	<b>Social Subjects</b> In Social Subjects we intend to ... <ul style="list-style-type: none"> <li>• Learn about the Stone Age, Bronze Age and Iron Age using local areas that are known to have historical reference to these times</li> <li>• Explain how the lives of people from these eras have changed the lives of people today</li> <li>• Make a simple timeline and sequence artefacts from the different time periods</li> <li>• Ask relevant questions and recount information learned</li> </ul>	<b>Technologies</b> In Technologies we intend to ... <ul style="list-style-type: none"> <li>• Continue to use PowerPoint to present our learning</li> <li>• Learn to use Book Creator on the iPad to display our learning</li> <li>• Type our writing using Clicker8</li> <li>• Develop our computer coding skills (computational thinking) using Scratch and Kodable - understanding and writing algorithms (understanding the importance of a sequence), debugging and decomposing</li> </ul>	<b>Other relevant class information:</b> <ul style="list-style-type: none"> <li>• PE Tuesdays and Fridays</li> <li>• Loose Parts Play Wednesday</li> <li>• Outdoor Learning Thursday</li> </ul> <p><b>Please bring suitable outdoor clothing for the weather.</b></p>