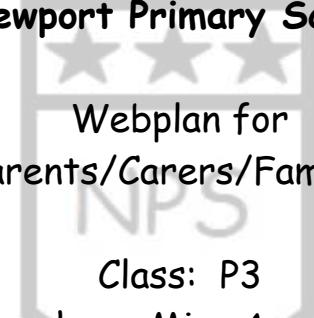


Health and Wellbeing In Health and Wellbeing we intend to ... <ul style="list-style-type: none">• Building Resilience - Keep Connected• Develop group working skills using listening, sharing, discussion and compromise• Develop fitness by taking part in circuits• Develop gymnastics skills through balance, rolls, jumps and turns• Create short gymnastics sequences using a range of stimuli• Give and accept constructive comments on our own and others' work	Expressive Arts In Expressive Arts we intend to ... <ul style="list-style-type: none">• Create images using a range of stimuli and materials including clay• Use improvisation and script to act out familiar and new scenes• Respond to others' work, giving and receiving constructive feedback	Religious and Moral Education In RME we intend to ... <ul style="list-style-type: none">• Learn about world religions through the theme of 'Happy and Sad'. We will learn about Guru Nanak (Sikhism) and the Jewish festival of Purim• Learn about Easter traditions in Scotland and around the world	Modern Languages (French) In Modern Languages we intend to ... <ul style="list-style-type: none">• Learn the alphabet• Learn to say what sports we like and dislike• Learn the names for pets and other animals• Learn and use some class instructions• Continue to greet each other and say how we are• Continue to say the date and talk about the weather
Numeracy and Mathematics In Numeracy and Mathematics we intend to ... <ul style="list-style-type: none">• Develop mental subtraction skills of 1-digit and 2-digit numbers• Develop subtraction skills of 2-digit or 3-digit numbers using split strategy, near doubles and column addition• Focus on multiplication and division strategies• Times tables $\times 2, \times 3, \times 4, \times 5, \times 10$• Multiplying and dividing by 10 and 100• Explore expressions and equations using pictures and symbols, addition and subtraction• Identify the correct symbol ($=, <, >$) to make numerical expressions true• Estimate and measure length, weight and capacity using the nearest standard units	Newport Primary School  Webplan for Parents/Carers/Families Class: P3 Teacher: Miss Amy and Miss Purvis Term: January - March	Literacy and English In Literacy and English we intend to ... <ul style="list-style-type: none">• Develop listening and talking skills in order to contribute successfully in a group discussion• Take notes and use information from spoken and written texts• Develop skills in sequencing and summarising when reading• Write discussions, news articles and personal responses• Develop sentence structures by using pronouns, openers and connectives• Identify when to use different tenses• Grammar - verbs, adverbs• Spelling - high frequency words and following spelling rules• Handwriting	
Science In Science we intend to ... <ul style="list-style-type: none">• Learn about the properties and purposes of different materials• Design and carry out experiments to test the properties of certain materials• Learn about sustainability and recycling in relation to certain materials• Learn about the properties of solids, liquids and gases• Design and carry out experiments to find out about solubility	Social Subjects In Social Subjects we intend to ... <ul style="list-style-type: none">• Learn about the Stone Age, Bronze Age and Iron Age using local areas that are known to have historical reference to these times• Explain how the lives of people from these eras have changed the lives of people today• Make a simple timeline and sequence artefacts from the different time periods• Ask relevant questions and recount information learned	Technologies In Technologies we intend to ... <ul style="list-style-type: none">• Continue to use PowerPoint to present our learning• Learn to use Book Creator on the iPad to display our learning• Type our writing using Clicker8• Develop our computer coding skills (computational thinking) using Scratch and Kodable - understanding and writing algorithms (understanding the importance of a sequence), debugging and decomposing	Other relevant class information: <ul style="list-style-type: none">• PE Tuesdays and Fridays• Loose Parts Play Wednesday• Outdoor Learning Thursday <p>Please bring suitable outdoor clothing for the weather.</p>