

Health and Wellbeing	Expressive Arts	Religious and Moral Education	Modern Languages (French)
In Health and Wellbeing, we intend to ... <ul style="list-style-type: none"> • Use a range of apparatus equipment safely in gymnastics. • learn some Scottish country Dances. • learn and create our own dances to a variety of different music styles. • explore themes about keeping connected and respecting yourself. • heart Start - learn the skills to respond to a conscious and unconscious casualty. 	In Expressive Arts we intend to ... <ul style="list-style-type: none"> • listen to different types of music and talk about how it makes me feel. • Perform a simple rhythm using body percussion. • in art, show an understanding of scale. • draw directly from experience such as still life. • mix primary colours to make secondary colours and use colours to show feelings and emotions in our work. 	In RME we intend to ... <ul style="list-style-type: none"> • Learn about how people celebrate in different ways. We will explore wedding customs from across the main world religions. • Learn about the sequence of events and key people associated with the Easter story. 	In Modern Languages we intend to ... <ul style="list-style-type: none"> • describe ourselves, parts of face and body. • Say which part of your body hurts if feeling unwell. • learn words for some food and drink. • discuss likes and dislikes for sports. • pets and animals.
Numeracy and Mathematics		Newport Primary School	
In Numeracy and Mathematics we intend to ... (Working at our own level) P2's <ul style="list-style-type: none"> • describe, create and explain patterns and sequences. (teen numbers, odd and even numbers, counting in decades) • understand symbols for expressions and equations ($<$, $>$, $=$). • use a range of strategies to complete subtraction problems to 20. • learn about fractions - splitting the whole amount into equal sets • produce equal shares of continuous quantities by weighing, cutting or pouring • use halving based on symmetry as the basis for partitioning continuous quantities into four (eight) parts P3's <ul style="list-style-type: none"> • confidently describe rules for complex number sequences and continuing patterns.(doubling, even/odd numbers, $\times +$) • explore expressions and equations using pictures and symbols, addition and subtraction • identify the correct symbol ($=$, \neq, $<$, $>$) to make numerical expressions true • use a range of strategies to complete addition and subtraction problems to 100. • Learn about fractions, understanding the concept of fair sharing meaning all shares are equal. 			Literacy and English
Science	Social Subjects	Technologies	Other relevant class information:
In Science, we intend to learn about properties and uses of substances. <ul style="list-style-type: none"> • natural and synthetic materials. • properties of different materials. • thermal insulators and conductors. • investigate materials which dissolve in water. 	In Social Subjects we intend to ... <ul style="list-style-type: none"> • compare and contrast Newport now and in the past. • look at historical artefacts. • explore our local environment. • plan and organise an event as part of an enterprise topic. 	In Technology we will focus on the Computer Science curriculum organiser. We intend to <ul style="list-style-type: none"> • develop our coding skills (computational thinking) using plugged and unplugged learning activities - learn about algorithms and debugging 	PE <ul style="list-style-type: none"> • PE days are Wednesday and Friday. Teachers <ul style="list-style-type: none"> • Mrs Meiklem in class Mon/Tue/Wed • Mrs Robertson in class Thurs/Fri • NCCT Miss Allan Homework <ul style="list-style-type: none"> • homework will go home on a Wednesday and be returned on a Monday.