

Health and Wellbeing In Health and Wellbeing, we intend to ... *Understand that everybody is special and unique. *Understand factors that can affect emotions. *Know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships. *Work on our gymnastic skills and techniques.	Expressive Arts In Expressive Arts we intend to ... *Learn some Scottish dances. *Use different media to create our artwork. *Create a symmetrical pattern. *Interpret and react to a variety of stimuli using a range of drama techniques. *Communicate ideas and feelings using movement. *Share thoughts and feelings about music. *Follow musical instructions.	Religious and Moral Education In RME we intend to ... *Learn about how people across the world celebrate in different ways. We will look specifically at birth stories and customs associated with when children are young. *Learn about the symbolism of eggs and their association with the Easter story.	Modern Languages (French) In Modern Languages we intend to ... *Consolidate numbers to 20. *Learn some colours. *Learn some weather words. *Describe ourselves.
Numeracy and Mathematics In Numeracy and Mathematics we intend to ... *Continue to add two numbers within 10/20/100. *Subtract two numbers within 10/20/100. *Measuring weight, height, length and capacity. *Collect, organise, display and interpret data- pictographs/bar graphs. P1-Learn about halves and quarters. Learn to share out equal amounts to different numbers of people. P2 -Learn about fractions - splitting the whole amount into equal sets. Produce equal shares of continuous quantities by weighing, cutting or pouring. Use halving based on symmetry as the basis for partitioning continuous quantities into four (eight) parts.	<div data-bbox="965 405 1272 842" data-label="Image"> </div> <p style="text-align: center;"> Newport Primary School Webplan for Parents/Carers/Families Class: P1/2 Teacher: Mrs Carmichael Term: 3 </p>		Literacy and English In Literacy and English we intend to ... P1 *Take part in a group talking and listening task. *Observe an activity and recount it in a clear logical sequence. *Continue to enjoy using our class and school library. *Choose our favourite texts and talk about them. *Continue to build our sight vocabulary. *Recognise, read and write all initial sounds, some diagraphs and some common words. *Draw detailed drawings and use our sound knowledge to write more independently. P2- *Continue to use picture dictionaries. *Continue to enjoy using the class and school library. *Continue to work on different spelling patterns. *Build on our sight vocabulary and knowledge of common words. *Take part in a group talking and listening task. *Begin to take notes under headings for texts they watch or listen to. *Write a variety of personal and functional pieces of writing. *Write and illustrate a poem.
Science In Science we intend to ... *Play and use a variety of toys and say what they do to make them work. *Make a simple toy and explain how it works. *Learn about germs, viruses and diseases.	Social Subjects In Social Subjects we intend to ... *Discuss the life of a child from Victorian times until now. *Compare and contrast Victorian toys with toys today. *Describe what is different in our everyday lives today compared with the Victorian era. *Explain why Queen Victoria is an important person in history. *Research children's jobs during the Victorian era.	Technologies In Technologies we intend to ... *Learn about computer coding and create our own algorithms - both unplugged and plugged *Take part in Internet Safety Day activities in February. *Learn how to save our pieces of work. *Continue how to start and shut down our computers properly.	Other relevant class information: PE days are Mondays and Thursdays. Outdoor Learning- Thursday. Please remember to bring appropriate clothing and footwear.