

Health and Wellbeing In Health and Wellbeing we intend to ... <ul style="list-style-type: none"> Developing confidence in talking about preparing and trying new food and drink. Begin to understand we need different foods to stay healthy. Focus on Scottish Country dancing and gymnastics. Reflect on own and others performance. Participate in the mile three times a week. 	Expressive Arts In Expressive Arts we intend to ... <ul style="list-style-type: none"> Create a picture of a historical Scottish landmark. Construct a 3D model of a Scottish Landmark. Design a tartan. Participate in singing activities from a range of styles and cultures. Give reasons why we like or dislike a musical experience. Listen to Scottish Music. Learn and sing some Scottish songs and rhymes Communicate ideas and feelings about drama experiences. 	Religious and Moral Education In RME we intend to ... <ul style="list-style-type: none"> Learn about the customs associated with Chinese New Year. Learn through the context of 'New Life' and how this is celebrated in different religions. Learn about Lent and Shrove Tuesday and about how this is linked to the Easter story. 	Modern Languages (French) In Modern Languages we intend to ... <ul style="list-style-type: none"> Learn French colours. Continue to practise French greetings. The weather. Clothes.
Numeracy and Mathematics In Numeracy and Mathematics we intend to ... <ul style="list-style-type: none"> Consolidate addition to 10/20. Subtraction within 10/20. Read, order, write numbers to 20 and beyond. Time - read and write o'clock and half past on both analogue and digital displays. Predict the time an hour or two hours later. Learn about halves and quarters. Learn to share out equal amounts to different numbers of people. Collect, organise and interpret data from a simple graph or chart. 	<div> <div>Newport Primary School</div> <div>Webplan for Parents/Carers/Families</div> <div>Class: P1</div> <div>Teacher: Miss Smith</div> <div>Term: 3</div> </div>		Literacy and English In Literacy and English we intend to ... <ul style="list-style-type: none"> Consolidating single letter sounds and diagraphs. Continuing the Oxford Reading Tree scheme building vocabulary of the common words. Continuing to write letters correctly (lowercase and uppercase). Continue to draw detailed pictures as a plan for our writing. Using our sounds to blend and write words. Writing sentences with a capital letter, finger spaces and a full stop. Looking at personal and functional writing. Listen and take part in group discussions.
Science In Science we intend to ... <ul style="list-style-type: none"> Identify objects that are made of different materials. Sort objects into natural and man-made groups. Talk about when waterproof materials might be useful. Create models using a variety of different materials. 	Social Subjects In Social Subjects we intend to ... <ul style="list-style-type: none"> Talk about some of the famous Scottish historical landmarks. Name some important individuals linked to the Scottish landmarks. Discuss key facts and places about Scotland. Discuss my favourite place in Scotland I have visited. Compare and contrast life today in Scotland to the past. 	Technologies In Technologies we intend to ... <ul style="list-style-type: none"> With support log into Glow. Use the computer to save and print our work. Use the computer to explore and find information. Participate in activities leading up to Safer Internet Day which will be on Tuesday the 11th of February 2025 - learning to stay safe online. learn to create instructions for an everyday task and know that this is called an algorithm use symbols to give information and instruction in unplugged coding activities Prepare food using a range of simple techniques. 	Other relevant class information: PE days are Wednesday and Thursday. Thursday is our outdoor learning day.