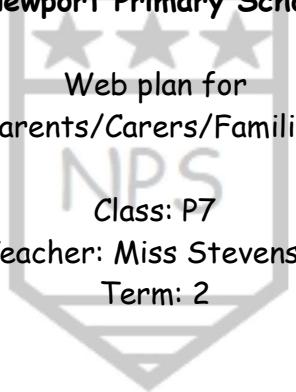


<p>Health and Wellbeing</p> <p>In Health and Wellbeing, we intend to ...</p> <p>Demonstrate how to keep themselves and others safe and how to respond in a range of emergency situations.</p> <p>Assess and manage risk, to protect ourselves and others, and to reduce the potential for harm when possible.</p> <p>Understand we all experience a variety of emotions and understand how to manage them.</p> <p>Consolidate and refine skills to improve performance, developing and sustaining levels of fitness through circuit training.</p> <p>Develop individual and team skills in football.</p>	<p>Expressive Arts</p> <p>In Expressive Arts we intend to ...</p> <p>Create images and objects which show an awareness and recognition of detail.</p> <p>Create, adapt and sustain different roles, experimenting with movement, expression and voice.</p> <p>Use voice, musical instruments and music technology to experiment with sounds, pitch, melody, rhythm, timbre and dynamics.</p>	<p>Religious and Moral Education</p> <p>In RME we intend to ...</p> <p>conclude our learning about religious pilgrimages by investigating the significance of pilgrimage in the Christian and Judaism religions.</p> <p>Investigate pilgrimages/journeys that are non-religious.</p> <p>Revise previous learning about the Christmas/ Nativity story and learn more about the key figures who are mentioned.</p> <p>Compare gospel accounts of the Nativity story.</p>	<p>Modern Languages (French)</p> <p>In Modern Languages we intend to ...</p> <p>Read and demonstrate understanding of words, signs, phrases and simple texts containing mainly familiar language.</p> <p>Explore traditions from France and Scotland.</p> <p>Develop skills in writing in French.</p>
<p>Numeracy and Mathematics</p> <p>In Numeracy and Mathematics, we intend to ...</p> <p>Develop our mental maths skills, looking at speed and accuracy.</p> <p>Explore strategies to solve different problems.</p> <p>Apply skills in money and budgeting.</p> <p>Develop skills in decimals, fractions and percentages at an appropriate level.</p> <p>Explore properties of numbers and the work and findings of famous mathematicians, including the Fibonacci Sequence</p> <p>Develop skills in data handling, including recording and analysing.</p>	 <p>Newport Primary School Web plan for Parents/Carers/Families Class: P7 Teacher: Miss Stevenson Term: 2</p>	<p>Literacy and English</p> <p>In Literacy and English, we intend to ...</p> <p>Find, read, select and sort information from a variety of sources and use this for different purposes.</p> <p>As we listen or watch, we can make notes, organise these under suitable headings and use these to understand ideas and information and create new texts, using my own words as appropriate.</p> <p>Using what we know about the features of different types of texts, we can find, select and sort information from a variety of sources and use this for different purposes.</p> <p>Make notes, organising them and making suitable headings to form a report on their own findings and research.</p> <p>Develop our use of correct punctuation and use sentences of varying length and structure.</p>	
<p>Science</p> <p>In Science we intend to ...</p> <p>Explore the characteristics of solids, liquids and gases</p> <p>Investigate and record physical changes using a range of materials</p> <p>Show that physical changes are reversible</p> <p>Use appropriate vocabulary to describe changes of state</p> <p>Observe and identify chemical changes</p> <p>Use practical techniques for separating solids</p> <p>Relate findings to everyday experiences</p>	<p>Social Subjects</p> <p>In Social Subjects we intend to ...</p> <p>use evidence selectively to research current social, political or economic issues.</p> <p>compare the lifestyle and culture of citizens in another country with those of Scotland, I can discuss the similarities and differences.</p> <p>understand how people's basic needs are the same around the world, discussing why some societies are more able to meet these needs than others.</p> <p>experience the setting up and running of a business, collaborate in making choices relating to the different roles and responsibilities and evaluate its success.</p>	<p>Technologies</p> <p>In Technologies we intend to ...</p> <p>enhance knowledge of digital technologies to collect, analyse ideas, relevant information and organise these in an appropriate way.</p> <p>a range of graphic techniques, manually and digitally, to communicate ideas, concepts or products,</p> <p>learn about and participate in 3D design and printing</p> <p>use Tinkercad and Sketch Up to learn about and use digital 3D shapes for design and problem-solving activities</p>	<p>Other relevant class information:</p> <p>P.E days - Tuesday and Thursday</p>