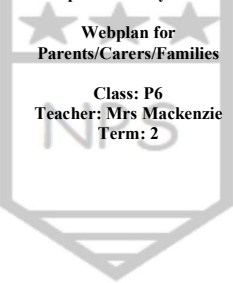


<p>Health and Wellbeing</p> <p>In Health and Wellbeing we intend to ...</p> <ul style="list-style-type: none"> ○ Develop an awareness of the need to respect personal space and boundaries. ○ Discuss and appreciate the lack of human rights during the time of war ○ Discuss links to energy and food now and during WW2 ○ Develop our hockey skills. ○ Develop our skills as Junior Leaders within the school. 	<p>Expressive Arts</p> <p>In Expressive Arts we intend to ...</p> <ul style="list-style-type: none"> ○ Music - sing and play music from a range of styles and cultures, showing skill and using performance directions, and/or musical notation. ○ Identify Iconic war songs - analyse content, meaning and the emotional impact ○ Art- Create and present work in response to the work of war artists through the use of printing, pattern and pencil tone ○ Represent WW2 through 3D art. ○ Drama - Create improvised dramatic scenes which explore given themes, situations and emotions. 	<p>Religious and Moral Education</p> <p>In RME we intend to</p> <ul style="list-style-type: none"> ○ Extend our developing views about values such as fairness and equality and love, caring, sharing and human rights. ○ Continue to describe and reflect upon practices and traditions of world religions ○ Develop further our understanding that people have beliefs and values based upon religious or other positions. ○ Explore different Christmas traditions by comparing what happens in Scotland and elsewhere in Europe 	<p>Modern Languages (French)</p> <p>In Modern Languages we intend to ...</p> <ul style="list-style-type: none"> ○ continue to learn some French grammar rules ○ use a Bilingual dictionary ○ continue to learn numbers to 100 ○ say what people do for a living
<p>Numeracy and Mathematics</p> <p>In Numeracy and Mathematics we intend to...</p> <ul style="list-style-type: none"> ○ continue to consolidate time and time intervals. ○ consolidate percentages and decimals ○ develop our understanding of volume and weight ○ be able to use factors and multiples in context ○ describe number patterns in word sequences ○ interpret more difficult information from pie charts ○ explore the role of mathematics in discoveries, past and present e.g. space, medicine 	<p>Newport Primary School</p>  <p>Webplan for Parents/Carers/Families</p> <p>Class: P6 Teacher: Mrs Mackenzie Term: 2</p>	<p>Literacy and English</p> <p>In Literacy and English we intend to ...</p> <ul style="list-style-type: none"> ○ plan and carry out interviews making notes ○ deliver a presentation having evaluated the reliability of my sources ○ justify our choices about books that we choose from the library ○ sustain focus and eye contact when talking to an audience ○ continue to use a thesaurus to develop our vocabulary ○ develop our personal writing skills through our understanding of war ○ create alphabet poems about life during wartime ○ develop metaphors and tenses in our writing ○ develop our understanding of masculine and feminine in grammar. ○ continue our accuracy and understanding of synonyms and contractions. ○ discuss the style and purpose of WW2 nonfiction books 	
<p>Science</p> <p>In Science we intend to ...</p> <ul style="list-style-type: none"> ○ explain the properties of different states of matter ○ research the water cycle ○ Investigate ways to conserve water 	<p>Social Subjects</p> <p>In Social Subjects we intend to ...</p> <ul style="list-style-type: none"> ○ Research and construct a timeline on the History of WW2. ○ Use primary and secondary sources selectively to research events in the past. ○ Discuss why people and events from a particular time in the past were important and can place them within a historical sequence. ○ Discuss the impact the event of war had on the people of Scotland and present my findings, including comparisons and conclusions. ○ Find out who the significant people in WW2 were and explain why they became so powerful. ○ Examine areas of life in Scotland during war time ○ Research and celebrate local war heroes through art. ○ Discuss the impact of PTSD. ○ Explore the use of animals in the war effort. 	<p>Technologies</p> <p>In Technologies we intend to ...</p> <ul style="list-style-type: none"> ○ use search engines to search the internet for specific or relevant information for example, using quotation marks to narrow the results. ○ access websites and use navigation skills to retrieve information for a specific task. ○ demonstrate an understanding of usage rights and apply these within a search ○ Use one note to collaborate on a piece of work ○ Use Tagul to upload own drawings of significant WW2 figures. ○ Use design technology to create own Anderson shelters. ○ Create an animation using Powerpoint. ○ learn about and participate in 3D design and printing ○ use Tinkercad and Sketch Up to learn about and use digital 3D shapes for design and problem solving activities - linking this to our learning around WW2 	<p>Other relevant class information:</p>