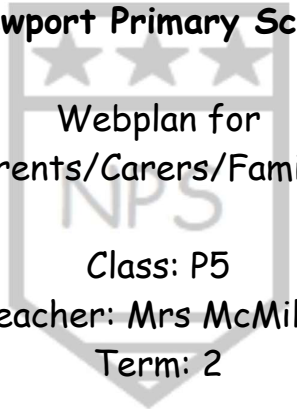


<p><b>Health and Wellbeing</b></p> <p>In Health and Wellbeing we intend to ...</p> <p>Develop our understanding of a healthy lifestyle. Recognise the role that different food groups play in maintaining good health.</p> <p><b>PE</b></p> <p>Through rugby, badminton and volleyball... Use spatial awareness to run and pass into spaces. Throw, catch and run with rugby ball. Serve, dig and volley a ball. Serve and return a shuttlecock. Follow rules of a game. Select and apply movement skills. Work together to develop tactics</p>	<p><b>Expressive Arts</b></p> <p>In Expressive Arts we intend to ...</p> <p><b>Art</b> - Show the effect of light in our art work. Follow step by step process to develop and communicate ideas in response to a design brief. <b>Music</b> - Recognise four different music styles. Create musical ideas using technology. <b>Drama</b> - Explore the use of space and stage directions. Develop acting skills and knowledge to create improvised dramatic pieces which explore given themes. <b>Dance</b> - recognise and perform steps from Scotland and at least one other culture. Know that practising dance routines will improve skills.</p>	<p><b>Religious and Moral Education</b></p> <p>In RME we intend to ...</p> <p>Investigate Remembrance Sunday and the significance of poppies.</p> <p>Learn about food eaten at Christmas time and the symbolism associated with it.</p>	<p><b>Modern Languages (French)</b></p> <p>In Modern Languages we intend to ...</p> <p><b>Read</b> - Read facts about classmates in French and identify each person. Match pictures to vocabulary under the topic of food.</p> <p><b>Write</b> - Write facts about yourself. Create flashcards about food.</p> <p><b>Listen and talk</b> - Sing songs to help learn vocabulary needed to talk about our birthday.</p> <p><b>Revisit</b> - Age, school, parts of the body</p>
<p><b>Numeracy and Mathematics</b></p> <p>In Numeracy and Mathematics we intend to ...</p> <p>Develop our understanding of place value and the role of zero as a place holder in decimal numbers Round decimals to nearest hundredth, tenth and whole number. Sequence decimals from smallest to largest Use written methods to add and subtract numbers to two decimal places. Explore the terms profit and loss. Investigate different ways of paying for items/services. Identify 2D and 3D shapes from their properties, skeletons and nets. Develop our understanding of symmetry - rotation, reflection and transition. Explore what is meant by multiples, factors and product. Explore numeracy and mathematics in the world of work and how mathematics is used to support decision making e.g. shopping, timetables, maps, surveys, exchange rates</p>	<p><b>Newport Primary School</b></p>  <p><b>Webplan for Parents/Carers/Families</b></p> <p><b>Class: P5</b></p> <p><b>Teacher: Mrs McMillan</b></p> <p><b>Term: 2</b></p>		<p><b>Literacy and English</b></p> <p>In Literacy and English we intend to ...</p> <p>Write newspaper reports and letters using the correct format. Include interesting openers, exciting descriptions and additional information to up-level our sentences. Give an individual presentation using varied vocabulary to enhance the talk for the audience. Make notes under simple headings. Use notes to create a new text in our own words. Show an understanding of the key features of non-fiction texts. Select a variety of texts to read for enjoyment. Use commas as part of a list, to add a relative clause and straight after an introductory clause. Explore the use of direct speech.</p>
<p><b>Science</b></p> <p>In Science we intend to ...</p> <p>Explore space</p> <ul style="list-style-type: none"> <li>- Create a model of the solar system and discuss the main features</li> <li>- Research key information about each planet</li> <li>- Describe a lunar and a solar eclipse</li> <li>- Show an understanding of the large distances between each planet</li> <li>- Understand the layers of Earth</li> <li>- Investigate and compare different types of rocks.</li> </ul>	<p><b>Social Subjects</b></p> <p>In Social Subjects we intend to ...</p> <p>Investigate different types of natural disaster and describe what causes them to occur.</p> <p>Identify the main features of local weather and climate. Discuss extreme weather and how it can impact living things. Gather weather statistics in a variety of ways.</p> <p>Plan, set up and run an enterprise project.</p> <p>Evaluate the success of our enterprise projects.</p>	<p><b>Technologies</b></p> <p>In Technologies we intend to ...</p> <p>Learn about and participate in 3D design and printing Use Tinkercad to learn about and use digital 3D shapes for design and problem solving activities</p> <p>Create a spreadsheet and produce graphs and reports.</p> <p>Find and display information creatively for a variety of purposes (group presentation, posters)</p>	<p><b>Other relevant class information:</b></p> <p><b>PE days are Tuesday and Friday.</b></p> <p><b>Drumming and cello lessons are on a Wednesday.</b></p> <p><b>Spelling homework is issued termly and should be practised at home weekly.</b></p> <p><b>Reading homework is issued on a Wednesday. Please return reading the following Tuesday.</b></p> <p><b>Home learning can be shared on Teams.</b></p>