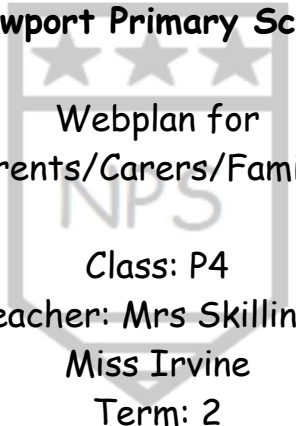


<p>Health and Wellbeing</p> <p>In Health and Wellbeing we intend to ...</p> <ul style="list-style-type: none"> • learn that relationships are important for our health and wellbeing. • learn how to respond when someone is choking. • investigate a range of food and discuss how they contribute to a healthy diet. • prepare, taste and try familiar and unfamiliar food. • learn ball skills through kicking, catching and throwing. Using these techniques for games like football, netball and dodgeball. 	<p>Expressive Arts</p> <p>In Expressive Arts we intend to ...</p> <ul style="list-style-type: none"> • create patterns using the visual elements of line, shape and colour. • use a range of stimuli to create detailed patterns. • compare artists work and techniques they have used. • Create our own dances based on different dance styles. • Discuss aspects such as character and performance in drama. 	<p>Religious and Moral Education</p> <p>In RME we intend to ...</p> <ul style="list-style-type: none"> • learn about gifts and Scottish family traditions at Christmas time 	<p>Modern Languages (French)</p> <p>In Modern Languages we intend to ...</p> <ul style="list-style-type: none"> • understand and respond to classroom instructions. • talk about hobbies use phrases such as I play/I do/I watch... • say and write about food and drink and use phrases such as healthy and unhealthy.
<p>Numeracy and Mathematics</p> <p>In Numeracy and Mathematics we intend to ...</p> <ul style="list-style-type: none"> • Investigate multiplication and division strategies. • Solve problems based on the 6- 7- 8- and 9 times tables. • continue and create repeating patterns involving shapes, pictures and symbols. • describe, continue and create number patterns using addition, subtraction, doubling, halving, skip counting and known multiples. • use money to pay for items and work out how much change I should receive. • use a variety of coin and note combinations to pay for items. • explore historical number systems e.g. Ancient Egyptian hieroglyphics, Roman numerals, Hindu-Arabic numerals 	<p>Newport Primary School</p>  <p>Webplan for Parents/Carers/Families</p> <p>Class: P4</p> <p>Teacher: Mrs Skilling & Miss Irvine</p> <p>Term: 2</p>	<p>Literacy and English</p> <p>In Literacy and English we intend to ...</p> <ul style="list-style-type: none"> • focus on ways to add expression to our reading. • Ask/answer questions, summarise and draw illustrations from a text. • Investigate the importance of paragraphs and edit our work to include them. • show our understanding of a text by answering literal, inferential and evaluative questions. • use context clues to read and understand texts. • use specific features of fiction and non-fiction texts to help locate information. • learn how to use a dictionary and thesaurus to upskill our vocabulary. 	
<p>Science</p> <p>In Science we intend to ...</p> <ul style="list-style-type: none"> • Look at environments, habitats and food chains of animals living locally. • Investigate the water cycle and weather. 	<p>Social Subjects</p> <p>In Social Subjects we intend to ...</p> <ul style="list-style-type: none"> • Using maps, locate the source of the Tay. Discuss the different environments and local wildlife located along the Tay. • Talk about the importance of the Tay for settlements and look at the history of its use. • Research the Tay Rail Bridge disaster. 	<p>Technologies</p> <p>In Technologies we intend to ...</p> <ul style="list-style-type: none"> • upload images using iPads. • to use search engines responsibly to access a range of information. • represent our ideas and concepts using digital design using lines, shapes, colour, pattern, texture • explore digital methods to represent 2D and 3D shapes 	<p>Other relevant class information:</p> <ul style="list-style-type: none"> • PE days are Wednesdays and Thursdays. • If you would like to provide your child with a painting apron or oversized old shirt for art lessons, these can be kept in their class tray.