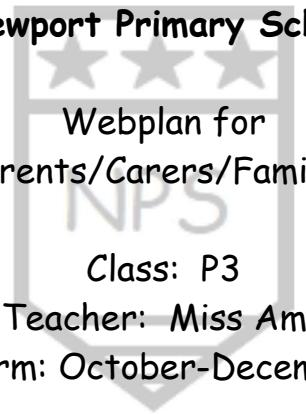


<p><b>Health and Wellbeing</b></p> <p>In Health and Wellbeing we intend to ...</p> <ul style="list-style-type: none"> <li>• Learn how to build resilience</li> <li>• Know that family and friends are important to wellbeing</li> <li>• Understand how to make and maintain friendships</li> <li>• Develop ball skills including football and hockey</li> <li>• Develop fitness by taking part in circuits</li> <li>• Learn, perform and create Scottish Country dances</li> <li>• Respond to others' work, giving and receiving constructive feedback</li> </ul>	<p><b>Expressive Arts</b></p> <p>In Expressive Arts we intend to ...</p> <ul style="list-style-type: none"> <li>• Sing and play tuned percussion learning about musical notation and performance directions</li> <li>• Create images using a range of stimuli and materials</li> <li>• Develop movement and voice in drama activities</li> <li>• Respond to others' work, giving and receiving constructive feedback</li> </ul>	<p><b>Religious and Moral Education</b></p> <p>In RME we intend to ...</p> <ul style="list-style-type: none"> <li>• Learn more about the Christian Nativity story and explore more about The Wise Men</li> </ul>	<p><b>Modern Languages (French)</b></p> <p>In Modern Languages we intend to ...</p> <ul style="list-style-type: none"> <li>• Learn class instructions</li> <li>• Learn body parts</li> <li>• Learn the alphabet</li> <li>• Say what our favourite season is</li> <li>• Continue to greet each other and say how we are</li> <li>• Continue to say the date and talk about the weather</li> </ul>
<p><b>Numeracy and Mathematics</b></p> <p>In Numeracy and Mathematics we intend to ...</p> <ul style="list-style-type: none"> <li>• Round 3-digit or 4-digit numbers to the nearest 10, 100 or 1000</li> <li>• Develop mental addition skills of 1-digit and 2-digit numbers</li> <li>• Develop addition skills of 2-digit or 3-digit numbers using split strategy, near doubles and column addition</li> <li>• Add 3 or more numbers using number bonds to make pairs or put the largest number first</li> <li>• Identify and explore evidence of historical number systems in everyday life</li> <li>• Learn about the properties of 2D and 3D shapes</li> </ul>	<p><b>Newport Primary School</b></p>  <p><b>Webplan for Parents/Carers/Families</b></p> <p><b>Class: P3</b></p> <p><b>Teacher: Miss Amy</b></p> <p><b>Term: October-December</b></p>	<p><b>Literacy and English</b></p> <p>In Literacy and English we intend to ...</p> <ul style="list-style-type: none"> <li>• Develop listening and talking skills by talking in pairs and doing an individual presentation</li> <li>• Take notes and use information from spoken and written texts</li> <li>• Make plans for our writing</li> <li>• Write imagined personal responses and poems and create posters</li> <li>• Develop our tools for reading and comprehension</li> <li>• Develop our dictionary skills including alphabetical order</li> <li>• Grammar - capital letters, full stops, question marks, exclamation marks, connectives, adjectives and verbs</li> <li>• Spelling - high frequency words and following spelling rules</li> <li>• Handwriting</li> </ul>	
<p><b>Science</b></p> <p>In Science we intend to ...</p> <ul style="list-style-type: none"> <li>• Understand that different animals are found in different habitats</li> <li>• Understand what a food chain is and explore different examples</li> <li>• Learn the difference between living and non-living objects</li> <li>• Identify the differences between vertebrates and invertebrates and sort animals into these groups</li> </ul>	<p><b>Social Subjects</b></p> <p>In Social Subjects we intend to ...</p> <ul style="list-style-type: none"> <li>• Understand how animals can survive in certain climate zones and habitats</li> <li>• Learn about current issues in society that affect our future - cutting down of rainforests</li> </ul>	<p><b>Technologies</b></p> <p>In Technologies we intend to ...</p> <ul style="list-style-type: none"> <li>• Begin to use PowerPoint to present our learning</li> <li>• Explore and experiment with digital sketching and drawing methods to represent ideas (colours, shape, patterns, textures, representing 3D shapes)</li> </ul>	<p><b>Other relevant class information:</b></p> <ul style="list-style-type: none"> <li>• PE Tuesday and Fridays</li> <li>• Loose Parts Play Wednesday</li> <li>• Outdoor Learning Thursday</li> </ul> <p><b>Please bring suitable outdoor clothing for the weather.</b></p>