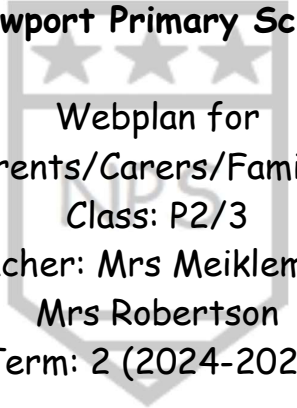


<p>Health and Wellbeing</p> <p>In Health and Wellbeing, we intend to ...</p> <ul style="list-style-type: none"> perform gymnastics sequences in small groups. discuss road safety and learn how to stay safe. discuss how physical activity is important for mental and physical wellbeing. work to improve our fitness and set personal goals. learn about yoga through linking poses and skills to create movement patterns and sequences. learn how to build resilience through awareness, strategies and knowing when to seek help. 	<p>Expressive Arts</p> <p>In Expressive Arts we intend to ...</p> <ul style="list-style-type: none"> practise performance skills in our class assembly. use instruments to match a stimulus. give feedback on performances. explore symmetry, line, shape and primary colours to create a range of artwork 	<p>Religious and Moral Education</p> <p>In RME we intend to ...</p> <ul style="list-style-type: none"> learn more about the Christian Nativity story and explore more about Angels and Shepherds. 	<p>Modern Languages (French)</p> <p>In Modern Languages we intend to ...</p> <p>P2</p> <ul style="list-style-type: none"> talk about pets. introduce our families. learn days of the week and months. learn some Christmas vocabulary. <p>P3</p> <ul style="list-style-type: none"> learn words for seasons. talk about the weather.
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<p>Numeracy and Mathematics</p> <p>In Numeracy and Mathematics we intend to ... (Working at our own level)</p> <p>P2</p> <ul style="list-style-type: none"> work on addition within 100. order months of the year. recognise key times on both analogue and digital clocks such as quarter past and quarter to the hour' identify and explore numeracy and mathematics in the world of work and everyday life e.g. lorry drivers, nurses, traffic wardens, shopping, time and navigation <p>P3</p> <ul style="list-style-type: none"> work on addition within 1000. add 10 and 100 to a number. use calendars and diaries to record and find information. select and use appropriate timers. identify and explore evidence of historical number systems in everyday life interpret and use tally marks

Newport Primary School

Webplan for
Parents/Carers/Families
Class: P2/3
Teacher: Mrs Meiklem and
Mrs Robertson
Term: 2 (2024-2025)

<p>Literacy and English</p> <p>In Literacy and English we intend to ... All at our own level</p> <ul style="list-style-type: none"> learn how to write instructions, a descriptive poem and imaginative descriptions using adjectives. continue to learn how to spell common words. talk about our likes and dislikes of different books and authors. respond to questions about fiction and non-fiction texts. practise the formations for numbers and letters. <p>P2</p> <ul style="list-style-type: none"> learn about vowels and consonants, alphabetical order, using word banks and when to use question marks. learn spellings for final double sounds (ss,zz,ff,ll) <p>P3</p> <ul style="list-style-type: none"> learn long vowel spellings and alternative sounds. learn how to use dictionaries and thesauruses. use punctuation to make writing more interesting.

<p>Science</p> <p>In Science, we intend to ...</p> <ul style="list-style-type: none"> explore states of matter (solids, liquids and gasses). investigate how water can change from one state to another learn about condensation and evaporation. design experiments to explore water.

<p>Social Subjects</p> <p>In Social Subjects we intend to ...</p> <ul style="list-style-type: none"> make and use weather instruments to measure and interpret the weather. compare and contrast the weather in Scotland to other countries in the world. investigate extreme weather.
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<p>Technologies</p> <p>In Technologies we intend to focus on the Craft, Design, Engineering and Graphics curriculum organiser. We intend to...</p> <p>P2</p> <ul style="list-style-type: none"> explore and experiment with digital sketching and drawing methods to represent ideas (shapes and colours) <p>P3</p> <ul style="list-style-type: none"> (pattern, texture, 3D shape)

<p>Other relevant class information:</p> <p>PE</p> <ul style="list-style-type: none"> PE days are Wednesday and Friday. <p>Teachers</p> <ul style="list-style-type: none"> Mrs Meiklem in class Mon/Tue/Wed Mrs Robertson in class Thurs/Fri NCCT Miss Allan <p>Homework</p> <ul style="list-style-type: none"> Homework will go home on a Wednesday and be returned on a Monday.
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