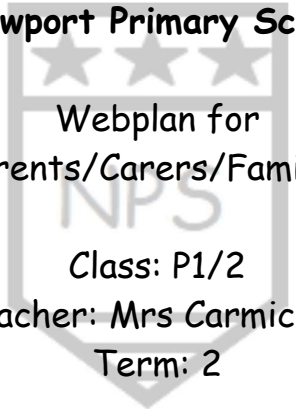


<p>Health and Wellbeing</p> <p>In Health and Wellbeing, we intend to ...</p> <ul style="list-style-type: none"> *Learn how to be more resilient. *Know that being active everyday is good for your health. *Discuss friends and friendships. *Work on our fitness by taking part in different exercise stations. *Take part in the mile three times a week. 	<p>Expressive Arts</p> <p>In Expressive Arts we intend to ...</p> <ul style="list-style-type: none"> *Listen to music and talk about how it makes us feel. *Name some instruments. *Give and accept simple feedback to my drama skills and those of others. *Participate in our Christmas performances. *Describe colours and textures. *Identify light and dark tones. *Create and perform a dance in small groups. 	<p>Religious and Moral Education</p> <p>In RME we intend to ...</p> <ul style="list-style-type: none"> *Learn about Guy Fawkes. *Learn about the festival of Diwali. *Learn about St Andrews Day and the significance of this in relation to Christianity. *Investigate the Nativity Story with a focus on the journey to Bethlehem. 	<p>Modern Languages (French)</p> <p>In Modern Languages we intend to ...</p> <ul style="list-style-type: none"> *Learn numbers to 10. *Compare Christmas in Scotland to France. *Learn the days of the week. *Learn the months of the year. *Learn about our pets.
<p>Numeracy and Mathematics</p> <p>In Numeracy and Mathematics we intend to ...</p> <ul style="list-style-type: none"> *Use language associated with shape, position and movement. *Learn the days of the week and months of the year. *Tell the time o'clock, half past, quarter to and quarter past on both analogue and digital displays. *Add two numbers within 10/20/100. *Continue to read, order, and write numbers to 10/20/100/1000. *P1 identify patterns and pictures that show symmetry use technology to create symmetrical patterns. P2 identify and explore numeracy and mathematics in the world of work and everyday life e.g. lorry drivers, nurses, traffic wardens, shopping, time and navigation. 	<p>Newport Primary School</p>  <p>Webplan for Parents/Carers/Families</p> <p>Class: P1/2</p> <p>Teacher: Mrs Carmichael</p> <p>Term: 2</p>	<p>Literacy and English</p> <p>In Literacy and English we intend to ...</p> <p>P1</p> <ul style="list-style-type: none"> *Share our experiences and feelings. *Enjoy using our class and school library. *Continue to learn our initial sounds and blend three letter words. *Continue to build our sight vocabulary. *Draw detailed drawings and use emergent writing to express our ideas. <p>P2-</p> <ul style="list-style-type: none"> *Use picture dictionaries. *Spell words with different final consonant sounds. *Identify and use nouns and verbs. *Enjoy using the class and school library. *Begin to use resources to enhance our individual talks. *Write a variety of functional pieces of writing. *Write and illustrate a poem. 	
<p>Science</p> <p>In Science we intend to ...</p> <ul style="list-style-type: none"> *Use a globe to identify area of land and water. *Explain how water changes state. *Make an ice garden. *Use a thermometer to measure the temperature as ice changes to water. *Describe the properties of water in its three states. *Use the words 'Evaporation', 'Condensation' and 'precipitation' correctly. 	<p>Social Subjects</p> <p>In Social Subjects we intend to ...</p> <ul style="list-style-type: none"> *Identify where polar lands are. *Describe what the polar lands are like and why. *Identify the animals that live in Polar lands. *Find out about selected Polar explorers and share my information with others. 	<p>Technologies</p> <p>In Technologies we intend to ...</p> <ul style="list-style-type: none"> *Be able to log in and shut down computers correctly. *Continue to practise logging in to class computers. *Learn how to navigate a search engine. *List the correct steps to make a sandwich. *P1 explore and discover ways to represent ideas using digital applications (drawing) *P2 explore and experiment with digital sketching and drawing methods to represent ideas (shapes and colours) 	<p>Other relevant class information:</p> <p>PE days are Mondays and Thursdays.</p> <p>Outdoor Learning- Thursday.</p>