

Newport Primary School  
Improvement Plan Summary  
2024-2025



"Work Together, Learn Together and  
Be The Best We Can Be."

### School Improvement Plan 2024-2025

We currently have 201 children registered in our school and 26 children in our Nursery. Our final attainment figures for our P1, P4 and P7 children who have achieved the expected level or above for Session 2023-2024 are shown below:

Stage	Listening and Talking	Reading	Writing	Numeracy
	Actual	Actual	Actual	Actual
P1	90%	87%	84%	87%
P4	90%	85%	85%	80%
P7	86%	86%	86%	86%

Overall Attainment for 2023 - 2024				
Stage	Literacy		Numeracy	
	Stretch	Actual	Stretch	Actual
P1	78%	84%	88%	87%
P4	74%	80%	84%	80%
P7	82%	86%	82%	86%

We analyse our attainment data each school session and use this data along with our school self-evaluation and information gathered from our HMIe Inspection Report, parent questionnaires, our Parent Council, staff team and children to inform improvement planning for the school session ahead. Our nursery and school priorities this session are:

#### Diversity, Equalities and Rights

This session we aim to increase our childrens' knowledge and understanding of rights, diversity and equality. This will help our children to expand their understanding of the wider society beyond their local community.

#### Assessment and Moderation

This session we are focusing on tracking the progress of all children across the Broad General Education. This will include our teaching and nursery staff using assessment data to moderate learning with colleagues at nursery/school and cluster level. We will also use a new format for our end of year reporting to families.

## **Pupil Equity Fund**

Every year we are giving an allocation of Pupil Equity Funding from the Scottish Government. This year we have been awarded £25 920. We have used this funding to employ a Pupil Support Assistant to support our children and their learning. Across our school we have 3 interventions planned and these are detailed below:

**Intervention 1:** Raise attainment in Writing specifically within Tools for Writing and Creating a Text (grammar, spelling, punctuation and structure of a text).

**Intervention 2:** Raise attainment in Reading, specifically within Tools for Reading and Understanding, Analysing and Evaluating.

**Intervention 3:** Raise attainment in Numeracy, specifically within Number and Number Processes (number bonds, 4 operations, mental agility, selecting a process, word problems).

## **Madras College Cluster**

Our school is part of the Madras College Cluster. The Madras College Cluster includes all primary schools in our area which has children attending Madras College in the future. As a cluster we also have priorities which we focus on through the school session. This session our cluster priority is:

Across the Madras College Cluster we will have planned opportunities across the school session to ensure teaching staff collaborate with one another about the learning, teaching and assessment of Health and Wellbeing. This will ensure that our Curriculum for Excellence levels across the cluster are robust.

We are looking forward to welcoming our families into our school building this session and involving you in the life of our school. We will have planned opportunities throughout the session and these will include: Together Times, Meet the Teacher, Sharing Our Learning events and Parent Consultations. We also have our regular Parent Council meetings, questionnaires, Class Blogs, termly Swags, X (formerly Twitter) up-dates and information is available on our website to keep you informed and included in the life of our school.