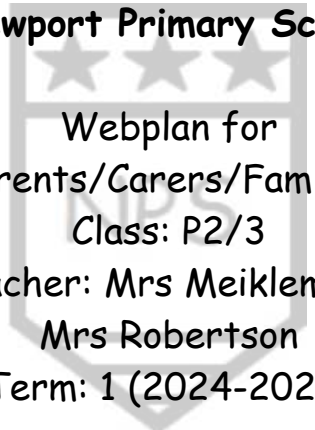


<p><b>Health and Wellbeing</b></p> <p>In Health and Wellbeing, we intend to ...</p> <ul style="list-style-type: none"> <li>• develop a positive learning ethos.</li> <li>• use our 'Cool in School' resource to promote positive relationships.</li> <li>• promote cooperative learning through loose parts play.</li> <li>• develop throwing and catching through ball games which encourage movement skills and competencies.</li> <li>• practise turn taking and cooperation through playground games.</li> </ul>	<p><b>Expressive Arts</b></p> <p>In Expressive Arts we intend to ...</p> <ul style="list-style-type: none"> <li>• use boom whackers to practise tuned percussion.</li> <li>• use body percussion.</li> <li>• learn a variety of songs with different rhythms, pitch and beats.</li> <li>• share thoughts and feelings about music.</li> <li>• understand how to show feelings using body language and facial expressions and mime.</li> <li>• create improvisations linked to experiences in our own lives.</li> <li>• create our own artwork inspired by famous artists using mixed media.</li> </ul>	<p><b>Religious and Moral Education</b></p> <p>In RME we intend to ...</p> <ul style="list-style-type: none"> <li>• learn through the theme of caring and sharing</li> <li>• listen and respond to stories that Jesus told about caring</li> <li>• listen and respond to stories from other world religions</li> </ul>	<p><b>Modern Languages (French)</b></p> <p>In Modern Languages we intend to ...</p> <ul style="list-style-type: none"> <li>• respond to simple classroom instructions.</li> <li>• use greetings and basic questions in a short conversation.</li> <li>• consolidate colours, numbers to 20 and days of the week.</li> <li>• consolidate vocabulary for pets and food.</li> <li>• talk about the vocabulary for body parts.</li> </ul>
<p><b>Numeracy and Mathematics</b></p> <p>In Numeracy and Mathematics we intend to ... (Working at our own level)</p> <ul style="list-style-type: none"> <li>• explore numbers to 100/1000.</li> <li>• count forwards and backwards up to 100/1000.</li> <li>• practise skip counting</li> <li>• estimate an amount and count to check.</li> <li>• measure objects using non-standard and standard units.</li> <li>• explore length, height, width and mass through play.</li> <li>• examine 3D and 2D shapes.</li> <li>• use language of probability.</li> </ul>	<p><b>Newport Primary School</b></p>  <p><b>Webplan for Parents/Carers/Families Class: P2/3 Teacher: Mrs Meiklem and Mrs Robertson Term: 1 (2024-2025)</b></p>	<p><b>Literacy and English</b></p> <p>In Literacy and English we intend to ...</p> <ul style="list-style-type: none"> <li>• learn new weekly spelling patterns and extend our list of common words.</li> <li>• consolidate phonics through shared texts.</li> <li>• talk and listen in pairs.</li> <li>• answer questions about a text.</li> <li>• use school reading scheme and a variety of texts to learn the tools for reading.</li> <li>• create imaginative, personal and functional texts.</li> <li>• P2's will be learning to use capital letters, full stops and finger spaces. P3's will be continuing to extend their sentences using joining words.</li> <li>• practise the correct formations for lowercase letters, uppercase letters and numbers.</li> </ul>	
<p><b>Science</b></p> <p>In Science we intend to ...</p> <ul style="list-style-type: none"> <li>• learn about good hand hygiene.</li> <li>• learn about how germs are spread and controlled.</li> <li>• learn about body systems and cells.</li> </ul>	<p><b>Social Subjects</b></p> <p>In Social Subjects we intend to ...</p> <ul style="list-style-type: none"> <li>• set up our classroom charter.</li> <li>• Set a positive ethos in our classroom through the 'Establishment Phase'. E.g. talk about what we need to be ready to learn, positive affirmations, positive mindsets emotional regulation...</li> <li>• explore the topic of food and farming.</li> </ul>	<p><b>Technologies</b></p> <p>In Technologies we intend to ...</p> <ul style="list-style-type: none"> <li>• develop mouse skills.</li> <li>• Practise logging on and navigating the start menu.</li> <li>• use, store and care for equipment.</li> <li>• learn to use our usernames and passwords to access online platforms.</li> <li>• create and edit text.</li> </ul>	<p><b>Other relevant class information:</b></p> <p><b>PE</b></p> <ul style="list-style-type: none"> <li>• PE days are Wednesday and Friday.</li> </ul> <p><b>Teachers</b></p> <ul style="list-style-type: none"> <li>• Mrs Meiklem in class Mon/Tue/Wed</li> <li>• Mrs Robertson in class Thurs/Fri</li> <li>• NCCT Miss Allan</li> </ul> <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>• Homework will go home on a Wednesday and be returned on a Monday.</li> </ul>