Health and Wellbeing	Expressive Arts		Religious and Moral Education		Modern Languages (French)
In Health and Wellbeing we intend to	In Expressive Arts we intend to		In RME we intend to		In Modern Languages we intend to
Develop our understanding of the Wellbeing Indicators, Five Ways, the UNCRC, our learning characteristics and our class rules. PE Demonstrate throwing and catching skills. Dribble basketball with control. Improve shooting technique. Motivate members of our team. Follow rules of a game. Use strategies to improve teamwork. Improve spatial awareness.	 Art - Create different tones of a colour. Explore line to create tone (cross hatching etc). Show an understanding of one-point perspective. Music - Use percussion to explore rhythm. Listen to a rhythm and play it in unison. Dance - Focus on rhythm and keeping the beat. In groups, create sections of a dances to a variety of music styles. Perform dances and teach moves to classmates. Learn a whole class dance to perform at Together Time. 		Investigate special books, places and artefacts from different world religions and learn about the symbolism associated with them.		 Read - The date, the weather and seasons. Write - The date, the weather and seasons. Listen and talk - Sing songs to help us with our numbers (1-100), the months of the year and the alphabet. Revisit - Name, age, feelings, where you live, colours, clothes, pets, body parts.
Numeracy and Mathematics		Naunaut Dui		Literacy and English	
In Numeracy and Mathematics we intend to		Newport Primary School In Literacy and English In Literacy and English		ve intend to	
Develop our understanding of place value and the role of zero as a place holder. Round numbers to the nearest ten, hundred, thousand. Work with number sequence and patterns. Use written methods to add and subtract 2, 3, 4, 5 and 6-digit numbers. Use mental strategies to add and subtract. Multiply and divide 2, 3, 4 and 5-digit numbers by 10 and 100. Use calendars to solve problems. Use 12-hour and 24-hour clock to tell the time. Select an appropriate unit to measure time in difference circumstances. Use the language of chance and order events from least likely to likely. Investigate events that have an even chance.		Webplan for Parents/Carers/Families Class: P5 Teacher: Mrs McMillan Term: 1		Write a summary of a chapter of a book. Write imaginative stories with detailed character descriptions and settings. Write information reports in clear paragraphs. Take notes in an organised way and use them to plan written work. Ask and answer a variety of questions about a text. Scan texts to find information quickly. Use a dictionary to find the meaning of specific vocabulary. Sort words alphabetically (first, second or third letter) Present information to the class in pairs. Recognise why a writer has taken a new paragraph. Use a variety of openers in written work.	
Science	Social Subjects		Technologies		Other relevant class information:
In Science we intend to No Science planned for this term	Learn facts about Australia - flag, states, landmarks, climate. Investigate animals that live in Australia. Find out about food and traditions in Australia.		In Technologies we intend to Confidently access and navigate class Teams page. Save and retrieve files from different locations. Use a variety of functions on Word. Use text handling features with more confidence. Develop typing skills and learn a variety of keyboard shortcuts.		PE days are Tuesday and Friday. Drumming lessons are on a Wednesday. Outdoor Learning will take place on a Friday. If you would like to provide your child with a painting apron or oversized old shirt for art lessons, these can be kept in their tray Home learning can be shared on Teams throughout the term.