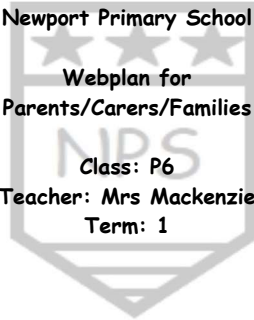


<p><b>Health and Wellbeing</b></p> <p>In Health and Wellbeing we intend to ...</p> <ul style="list-style-type: none"> <li>• understand that we all experience a variety of thoughts and emotions that effect how we feel and behave and I am learning ways of managing them</li> <li>• explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others.</li> <li>• recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all</li> <li>○ identify different types of friendships and relationships.</li> <li>○ explain the impact of positive relationships on emotional wellbeing.</li> <li>○ identify and practise strategies to manage emotions.</li> <li>○ develop our skills with team games in netball and football</li> </ul>	<p><b>Expressive Arts</b></p> <p>In Expressive Arts we intend to ...</p> <ul style="list-style-type: none"> <li>○ develop our acting skills through-</li> <li>○ creating improvised dramatic scenes which explore given themes, situations and emotions.</li> <li>○ exploring the use of space and stage direction</li> <li>○ select appropriate drama techniques to demonstrate ideas thoughts and feelings, responding creatively and imaginatively to a variety of stimuli.</li> <li>○ design an updated logo for show racism the red card to reflect current thoughts.</li> <li>○ design own football boots</li> <li>○ create own football song/jingle</li> </ul>	<p><b>Religious and Moral Education</b></p> <p>In RME we intend to ...</p> <ul style="list-style-type: none"> <li>○ develop our understanding that people have beliefs and values based upon religious or other positions.</li> <li>○ develop our understanding of how our own and other people's beliefs and values affect their actions</li> <li>○ learn through the context of 'peace'</li> <li>○ investigate conflict amongst world religions and how different religions interpret peace</li> <li>○ explore the concepts of trust, loyalty, betrayal and forgiveness</li> </ul>	<p><b>Modern Languages (French)</b></p> <p>In Modern Languages we intend to ...</p> <ul style="list-style-type: none"> <li>○ learn about famous French people</li> <li>○ recognise familiar words in different contexts</li> <li>○ learn how to tell the time</li> <li>○ learn how to say what people do for a living</li> </ul>
<p><b>Numeracy and Mathematics</b></p> <p>In Numeracy and Mathematics we intend to...</p> <ul style="list-style-type: none"> <li>○ use a range of mental and written strategies to solve multi-step problems, that involve a combination of addition, subtraction, multiplication and division with whole numbers ensuring the correct order of operations.</li> <li>○ consolidate time and time intervals. Introduction to time, speed, distance.</li> <li>○ investigate and use the probability scale to predict outcomes</li> <li>○ understand that the probability scale includes words and numbers (fractions, decimals and percentages)</li> <li>○ use scale to build football theme models.</li> <li>○ work within a budget to travel around Scotland.</li> <li>○ develop information handling skills.</li> <li>○ develop understanding of area and perimeter</li> </ul>	 <p>Newport Primary School Webplan for Parents/Carers/Families Class: P6 Teacher: Mrs Mackenzie Term: 1</p>	<p><b>Literacy and English</b></p> <p>In Literacy and English we intend to ...</p> <ul style="list-style-type: none"> <li>○ investigate a text from a different culture, considering patterns of relationships, social customs, attitudes and beliefs:</li> <li>○ identify the point of view from which a story is told and how this affects the reader's response;</li> <li>○ change point of view, e.g. tell incident or describe a situation from the point of view of another character or perspective</li> <li>○ continue to reinforce spelling words</li> <li>○ effectively plan a plot, characters and structure for a picture book for our buddies.</li> <li>○ use a wide range of conjunctions to join increasingly complex sentences.</li> <li>○ develop use of paragraphs in all writing tasks.</li> <li>○ develop use of similes in own writing and awareness of their use as a technique by authors.</li> <li>○ develop an understanding of masculine and feminine in Literacy.</li> </ul>	
<p><b>Science</b></p> <p>In Science we intend to ...</p> <ul style="list-style-type: none"> <li>○ investigate how friction and forces work in relation to football.</li> </ul>	<p><b>Social Subjects</b></p> <p>In Social Subjects we intend to ...</p> <ul style="list-style-type: none"> <li>○ use evidence selectively to research current social, political or economic issues.</li> <li>○ gather and use information about forms of discrimination against people in societies and consider the impact this has on people's lives.</li> <li>○ discuss the issues of the diversity of cultures, values and customs in our society.</li> </ul>	<p><b>Technologies</b></p> <p>In Technologies we intend to ...</p> <ul style="list-style-type: none"> <li>○ design and construct model stadia - using technology</li> <li>○ input data into Excel to create football spreadsheets.</li> <li>○ learn about the terms HTML and CSS in coding</li> <li>○ begin to write, and save code using Trinket</li> </ul>	<p>Other relevant class information:</p>