## Health and Wellbeing

In Health and Wellbeing, we intend to ... recognise that everyone has a unique blend of abilities and needs

Have opportunities to carry out different activities and roles to enable them to identify their achievements, skills, and areas for development.

Develop ball skills and participation in team sports, such as Basketball and Cricket.

## Expressive Arts

In Expressive Arts we intend to ...

Sing and play music from a range of styles and cultures showing skill and using performance directions.

Take account of audience and atmosphere when performing and give and accept constructive comments about their work/presentation.

Create and present work that shows developing skill in using the visual elements and concepts.

## Religious and Moral Education

In RME we intend to ...

learn about religious pilgrimages from the main 6 world religions

investigate pilgrimages/journeys that are non-religious

discover the significance of the places of pilgrimage

# Modern Languages (French)

In Modern Languages we intend to ...

Participate in familiar collaborative activities including games, paired speaking and short role plays.

Deliver a brief presentation on a familiar topic using familiar language and phrases.

## Numeracy and Mathematics

In Numeracy and Mathematics, we intend to ...

Determine which calculations are needed, solve problems involving whole numbers using a range of methods, including addition, subtraction, multiplication, and division, sharing approaches and solutions with others.

Develop skills in rounding and estimating.

Use speed, distance and time calculations as part of our Social Studies learning.

Develop our mental maths skills, looking at speed and accuracy. Explore strategies to solve different problems.

Use the language of probability accurately to describe the likelihood of events occurring.

# Newport Primary School

Web plan for Parents/Carers/Families

Class: P7

Teacher: Miss Stevenson

Term: 1

# Literacy and English

In Literacy and English, we intend to ... Write to describe and share experiences.

Develop spelling rules and tools.

Use punctuation accurately and check own work.

Use a range of strategies in reading to improve fluency and understanding in reading. Respond to literal, inferential, and evaluative questions.

Share information and experiences and clarify points by asking a range of questions.

Develop confidence in communicating in a clear and expressive way.

#### Science

In Science (Electricity) we intend to ... Construct simple circuits

Identify the materials in a circuit as conductors or insulators

Draw and label circuit diagrams

Explain how electric current flows between one terminal and another

Identify a number of devices and appliances that use batteries

Understand that a battery is a convenient source of energy that powers devices.

## Social Subjects

In Social Subjects (Weather and Disasters) we intend to... Analyse the impact of natural disasters on people and the landscape.

Investigate and report on interventions required to aid recovery from natural disasters.

Make informed judgements on the impact of weather and climate by comparing foreign and local areas.

Identify the different challenges and benefits experienced by living things due to the weather and climate.

Research to find out how weather affects the economy and way of life in different areas of the world.

## **Technologies**

In Technologies we intend to ...

Use a range of advanced text handling features.

Use a range of advanced features in Excel to help solve mathematical problems and to display data.

### Other relevant class information:

P.E days - Tuesday and Thursday