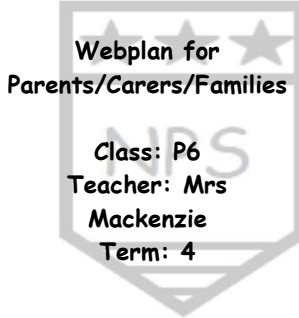


<p>Health and Wellbeing</p> <p>In Health and Wellbeing we intend to ...</p> <ul style="list-style-type: none"> ○ Investigate different careers in business and the outdoors. ○ Explore health benefits linked with being outdoors. ○ Expanding personalisation and choice through homework Masterclass. ○ Developing a greater understanding of the effects of drugs and alcohol on the body. ○ Developing skills in athletics ○ discuss and explore discrimination by learning more about the 9 protected characteristics ○ learn more about emotional wellbeing and body image ○ learn how life begins, pregnancy and birth ○ continue to develop skills with road safety 	<p>Expressive Arts</p> <p>In Expressive Arts we intend to ...</p> <ul style="list-style-type: none"> ○ Music - communicating ideas through songs, instruments and rhythm. Making use of the Charanga resource. ○ Art- Nature art and exploring the work of artists inspired by nature. ○ Use forensic art to create a facial reconstruction. ○ Create a piece of art based on the iconic silhouette of Sherlock Holmes. ○ Drama - Create improvised dramatic scenes which explore given themes, situations and emotions 	<p>Religious and Moral Education</p> <p>In RME we intend to</p> <ul style="list-style-type: none"> ○ learn about world religions through the context of 'Community'. We will explore what community means within the main world religions and think about the terms commitment, compromise and responsibility. ○ conduct a personal study to compare religions of own choice 	<p>Modern Languages (French)</p> <p>In Modern Languages we intend to ...</p> <ul style="list-style-type: none"> ○ continue to learn some French grammar rules ○ compare festivals and traditions from France and Scotland ○ Talk about favourite dishes and recipes ○ Continue to develop skills with British Sign Language
<p>Numeracy and Mathematics</p> <p>In Numeracy and Mathematics we intend to...</p> <ul style="list-style-type: none"> ○ continue to explore the properties of 3D shapes - faces, edges, vertices, nets ○ draw prisms, pyramids, cylinders, cubes, cones and cuboids ○ use online software to help us create more complex 3D shapes and models ○ Write equations using a letter to represent an unknown quantity. ○ Solve simple combination problems. ○ Describe the measurement of rotation of turns in angles. ○ Calculate profit and loss when working with a budget. ○ Continue with reinforcement of time and decimals. 	<p>Newport Primary School</p> 	<p>Literacy and English</p> <p>In Literacy and English we intend to ...</p> <ul style="list-style-type: none"> ○ develop higher order deduction skills in reading ○ deliver a Masterclass through confident speaking ○ continue to justify our choices about books that we choose from the library ○ continue to use a thesaurus to develop our vocabulary ○ develop our functional writing skills through report writing and by creating leaflets ○ develop our imaginative writing skills by increasing our use of pronouns and prepositions ○ develop our use of hyphens and parentheses in our writing ○ continue our accuracy and understanding of synonyms and antonyms with our spelling words. ○ Identify bias in reading materials ○ Continue to develop note taking in order to write an accurate summary ○ Develop skills with skimming and scanning when looking for information. ○ Continue to develop more accurate listening skills when listening for information. ○ Develop our handwriting skills. 	
<p>Science</p> <p>In Science we intend to ...</p> <ul style="list-style-type: none"> ○ Research and provide examples of how plants benefit society ○ Investigate the origins of favourite foods ○ Research where plants provide habitats for land and sea animals. ○ Extract natural dyes from flowers, fruits and plants. ○ Investigate the use of Biomass ○ Investigate the advantages and disadvantages of using fertilisers. ○ I can identify that genetics is the study of inherited characteristics and that inherited characteristics are carried on genes and sometimes skip a generation. ○ I can use microscopes and magnifying glasses to identify different types of soil and link this to the role of forensic geology. ○ Explore how Henry Fauld used Sir William James Herschels invention to make identifying criminals easier. ○ I can explore and categorise characteristics into inherited (eye and hair colour, height and right/left handedness and non-inherited- Native language spoken and favourite colour) ○ I can develop an understanding of fingerprint analysis. ○ Through carrying out practical activities and investigations, I can describe how everything has its own DNA fingerprint and identify how to use chromatography paper successfully. ○ I can create a DNA model showing the base points and the backbone. 		<p>Social Subjects</p> <p>In Social Subjects we intend to ...</p> <ul style="list-style-type: none"> ○ Develop own business idea to do with gardening ○ Grow business into a profitable company ○ Investigate the best areas within the school to plant fruit/vegetables. ○ Plan, create and grow a successful garden ○ .Plan how to sell their produce. 	<p>Technologies</p> <p>In Technologies we intend to ...</p> <ul style="list-style-type: none"> ○ Continue to use search engines to search the internet for specific or relevant information for example, using quotation marks to narrow the results. ○ Play with programmable devices to explore more complex programs involving movement and other actions. ○ Create algorithms for different purposes e.g. solving problems ○ Use search facilities to research the issues of cyber crime ○ Use Microsoft tools to design suitable advertising material for crime based career's fair. ○ I can recognise the basic properties and uses for a variety of materials and can discuss which ones are most suitable for a given task. ○ I can use the 3D printer to design a product that would help the police.