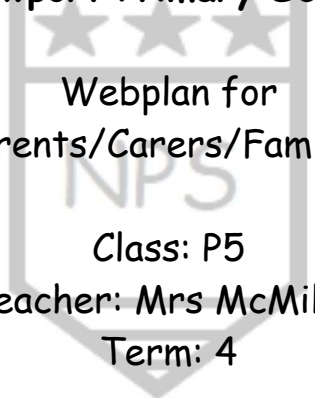


<p>Health and Wellbeing</p> <p>In Health and Wellbeing we intend to ...</p> <p>Discuss and explore discrimination by learning more about the 9 protected characteristics. Learn about what to do in the event of dealing with a suspected heart attack (Heartstart). Explore changes, friendships and consent.</p> <p>Develop skill in a variety of athletic events. Explore pace, changed of direction and recovery time while running. Use verbal and non-verbal communication during team games. Problem solve and make quick decisions for the good of your team during hockey and field games.</p>	<p>Expressive Arts</p> <p>In Expressive Arts we intend to ...</p> <p>Art - Find pattern in artwork of different cultures. Create drawn animations. Create lines to show the shape and form of an object.</p> <p>Music - Perform a song in parts.</p> <p>Drama - Use techniques like hot seating, role on the wall and thought tracking. Choose appropriate voice and expression for your role.</p> <p>Dance - Share thoughts in response to dance performances. Perform a creative dance piece to an audience and make changes based on feedback.</p>	<p>Religious and Moral Education</p> <p>In RME we intend to ...</p> <p>Learn about world religions through the context of 'Food and Festivals'. We will explore festivals within the main world religions and food associated with them. We will investigate the symbolism of foods within religions.</p> <p>Conduct a personal study titled 'I can make a difference' and research someone from the past or present who has helped to change the world for the better.</p>	<p>Modern Languages (French)</p> <p>In Modern Languages we intend to ...</p> <p>French</p> <p>Read - French stories/texts identifying recognised vocabulary.</p> <p>Write - Different sports and events linked to the Olympics.</p> <p>Listen and talk - Compare France (Paris) with Scotland.</p> <p>Revisit - Pets and extend knowledge to all animals.</p> <p>BSL</p> <p>Explore finger spelling, numbers 1-20, colours, feelings, greetings, direction verbs, introductions and facial expression.</p>
<p>Numeracy and Mathematics</p> <p>In Numeracy and Mathematics we intend to ...</p> <p>Read times using a variety of conventions e.g. 5 to 9, 8.55pm, 20:55. Compare 12 hour and 24 hour notation. Distinguish starting and finishing times from elapsed time.</p> <p>Estimate and measure with a degree of accuracy</p> <ul style="list-style-type: none"> - Length - Weight - Volume/capacity - Angles <p>Explore the use of geometric shapes in art and design. Describe the rules for multiplying and dividing by 10, 100, 1000. Solve problems with unknown quantities - equations.</p>	<p>Newport Primary School</p>  <p>Webplan for Parents/Carers/Families</p> <p>Class: P5</p> <p>Teacher: Mrs McMillan</p> <p>Term: 4</p>	<p>Literacy and English</p> <p>In Literacy and English we intend to ...</p> <p>Write personal recounts, procedure texts, leaflets and news reports.</p> <p>Read familiar texts with increasing confidence and expression. Ask and answer a variety of more complex questions about a text.</p> <p>Show an understanding of what makes a good presentation and deliver a solo talk on a subject of your choice. Understand what makes a good audience.</p> <p>Identify and explain the difference between fact and opinion.</p> <p>Take on different roles during group work activities.</p>	
<p>Science</p> <p>In Science we intend to ...</p> <p>Show an understanding of different life cycles. Describe the main parts of a plant, pollination and fertilisation. Give examples of inherited and non-inherited characteristics.</p> <p>Give examples of different kinds of energy. Discuss ways to reduce wasted energy. Research SEPA and describe its role. Explore the advantages and disadvantages of renewable energy.</p>	<p>Social Subjects</p> <p>In Social Subjects we intend to ...</p> <p>Research a current social issue. Show an understanding of fact and opinion. Know that evidence will vary in reliability. Explore interviewing techniques and carry out one of your own. Investigate rights and responsibilities of pupils in our class. Learn about local government representatives. Show an understanding of elections and the voting process. Take part in debates. Grow a Fiver.</p>	<p>Technologies</p> <p>In Technology we will focus on the Digital Literacy curriculum organiser. We intend to ...</p> <p>Continue to develop our animation skills.</p> <p>Learn how to use PowerPoint to create animations.</p>	<p>Other relevant class information:</p> <p>PE days are Tuesday and Friday.</p> <p>Drumming and cello lessons are on a Wednesday.</p> <p>Spelling homework is issued termly and should be practised at home weekly.</p> <p>Reading homework is issued on a Wednesday. Please return reading the following Tuesday.</p> <p>Home learning can be shared on Teams.</p>