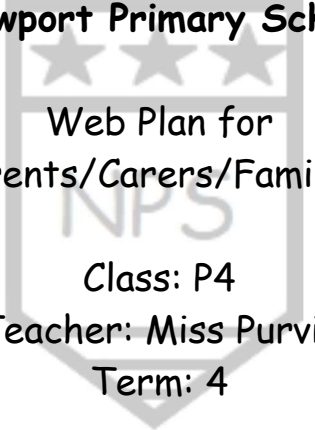


<p><b>Health and Wellbeing</b></p> <p>In Health and Wellbeing, we intend to ...</p> <p>Learn strategies to help us stay safe online including identifying adults we can trust to keep us safe. Understand the importance of being active and exploring ways to be more active on a daily basis.</p> <p>Discuss and explore discrimination by learning more about the 9 protected characteristics.</p> <p>Explain how human life begins, what pregnancy is and how a baby is born.</p> <p>Learn about some of a baby's basic needs and can demonstrate some basic skills needed to look after a baby.</p> <p>Develop skills in athletics and aim to improve fitness and performance.</p>	<p><b>Expressive Arts</b></p> <p>In Expressive Arts we intend to ...</p> <p>Look at the impact tone has on a piece of art and experiment with tone using a media of our choice.</p> <p>Recognise and name more of the visual elements.</p> <p>Create a radio play using interviews and voice overs.</p>	<p><b>Religious and Moral Education</b></p> <p>In RME we intend to ...</p> <ul style="list-style-type: none"> <li>conclude our learning about morals through exploring Aesops's Fables</li> <li>learn about world religions through the context of 'Our World'. We will explore how different faiths and religions believe the world was created</li> </ul>	<p><b>Modern Languages (French)</b></p> <p>In Modern Languages we intend to ...</p> <p>Be able to describe our families and home.</p> <p>Order food and drink from a menu.</p>
<p><b>Numeracy and Mathematics</b></p> <p>In Numeracy and Mathematics, we intend to....</p> <p>Work with coins and note combinations up to at least £20. Estimate and calculate total spend and give change up to at least £20.</p> <p>Classify odd and even numbers up to 100 and beyond and recognise, describe and predict patterns in the hundreds, tens and ones column.</p> <p>explore measurement in terms of length using metres (m), centimetres (cm) and millimetres (mm)</p> <p>Estimate, compare, measure and describe the size of various angles.</p> <p>Create symmetrical patterns with more than one line of symmetry.</p>	<p><b>Newport Primary School</b></p>  <p><b>Web Plan for Parents/Carers/Families</b></p> <p><b>Class: P4</b></p> <p><b>Teacher: Miss Purvis</b></p> <p><b>Term: 4</b></p>		<p><b>Literacy and English</b></p> <p>In Literacy and English, we intend to ... make notes under headings for texts I watch or listen to with increasing confidence and show a clear understanding of what I have listened to or watched through discussion.</p> <p>In reading... to use skimming and scanning to help with predictions and make simple inferences. Use knowledge of alphabetical order to locate information. Compare authors and their writing styles and explain a preference. Begin to identify texts by their different features.</p> <p>In writing...write for different purposes, including writing to express opinion and to persuade. Write to express personal views and give personal accounts, focus on describing characters and settings.</p>
<p><b>Science</b></p> <p>In Science we intend to ...</p> <p>Explore the different parts of a plant and their functions. Investigate what a plant needs to grow.</p> <p>Investigate the functions of the Earth, Moon and Sun and how these impact day and night.</p> <p>We will also be exploring the life cycle of bees and the role they play in our food chain.</p>	<p><b>Social Subjects</b></p> <p>There are no Social Subjects outcomes to be covered this term.</p>	<p><b>Technologies</b></p> <p>In Technologies we will focus on the <b>Digital Literacy</b> curriculum organiser. We intend to ...</p> <ul style="list-style-type: none"> <li>continue to develop our animation skills</li> <li>learn how to use PowerPoint to create animations</li> <li>We will also explain some of the key features that make a good digital citizen,</li> </ul>	<p><b>P.E/Other relevant class information:</b></p> <p>P.E days - Wednesday and Thursday</p> <p>In P.E, we intend to...</p>