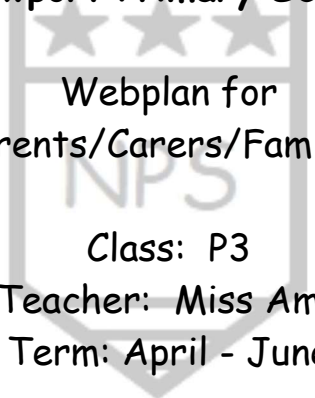


<p><b>Health and Wellbeing</b></p> <p>In Health and Wellbeing we intend to ...</p> <ul style="list-style-type: none"> <li>• Building Resilience - Expect the Unexpected</li> <li>• Understand the importance of feeling safe and being safe</li> <li>• Discuss and explore discrimination by learning more about the 9 protected characteristics</li> <li>• Learn that all families are different</li> <li>• Understand similarity, diversity and respect</li> <li>• Learn about keeping clean</li> <li>• Play games such as rounders and cricket</li> <li>• Develop athletics skills</li> </ul>	<p><b>Expressive Arts</b></p> <p>In Expressive Arts we intend to ...</p> <ul style="list-style-type: none"> <li>• Learn songs and use tuned and untuned percussion instruments to accompany</li> <li>• Sing and play the ukulele learning about musical notation and performance directions</li> <li>• Create images exploring light and dark and texture</li> <li>• Create a self portrait and draw from life</li> <li>• Use improvisation and script to act out familiar and new scenes</li> </ul>	<p><b>Religious and Moral Education</b></p> <p>In RME we intend to ...</p> <ul style="list-style-type: none"> <li>• Learn about world religions through the context of 'Food and Festivals'. We will explore festivals within the main world religions and the food associated with them</li> </ul>	<p><b>Modern Languages (French)</b></p> <p>In Modern Languages we intend to ...</p> <ul style="list-style-type: none"> <li>• Learn the alphabet</li> <li>• Compare where we live with France</li> <li>• Have short conversations in French, asking and answering questions</li> <li>• Continue to use class instructions in French</li> <li>• Continue to greet each other and say how we are</li> <li>• Continue to say the date and talk about the weather</li> </ul>
<p><b>Numeracy and Mathematics</b></p> <p>In Numeracy and Mathematics we intend to ...</p> <ul style="list-style-type: none"> <li>• Learn to show and recognise fractions of objects and amounts including halves, quarters and thirds</li> <li>• Explore the concept of equivalent fractions</li> <li>• Measure objects by mass, capacity, length, width and height to the nearest standard unit</li> <li>• Find the area of a simple shape to the nearest half square</li> <li>• Use calendars and diaries to record and find information</li> <li>• Tell the time using o'clock, half past, quarter past and quarter to</li> <li>• Consolidate learning of numbers to 1000, addition, subtraction, multiplication and division</li> </ul>	<p><b>Newport Primary School</b></p>  <p><b>Webplan for Parents/Carers/Families</b></p> <p><b>Class: P3</b></p> <p><b>Teacher: Miss Amy</b></p> <p><b>Term: April - June</b></p>	<p><b>Literacy and English</b></p> <p>In Literacy and English we intend to ...</p> <ul style="list-style-type: none"> <li>• Develop listening and talking skills in order to deliver an individual presentation</li> <li>• Take notes and use information from spoken and written texts</li> <li>• Present a Book Review giving a simple evaluation of a book</li> <li>• Create a list in 'first letter' alphabetical order</li> <li>• Write instructions, imaginative stories and poems</li> <li>• Develop sentence structures by using pronouns, openers and connectives</li> <li>• Develop editing skills</li> <li>• Grammar - adverbs, sentences with correct punctuation</li> <li>• Spelling - high frequency words and following spelling rules</li> <li>• Handwriting</li> </ul>	
<p><b>Science</b></p> <p>In Science we intend to ...</p> <ul style="list-style-type: none"> <li>• Learn that inherited traits are characteristics that are inherited from parents</li> <li>• Learn that forces are pushes and pulls that cause an object to move</li> <li>• Learn that friction is a force that opposes the movement of objects</li> <li>• Carry out investigations to explore the effects of friction and mass</li> <li>• Learn about magnetism</li> <li>• Sort materials that are magnetic or not magnetic</li> </ul>	<p><b>Social Subjects</b></p> <p>In Social Subjects we intend to ...</p> <ul style="list-style-type: none"> <li>• No further Experiences and Outcomes to cover in P3</li> </ul>	<p><b>Technologies</b></p> <p>In Technologies we intend to ...</p> <ul style="list-style-type: none"> <li>• Continue to use Microsoft Word and PowerPoint to present our learning</li> <li>• Continue to use Book Creator to present our learning</li> <li>• Continue to develop animation skills; combining text and graphics to create a story</li> </ul>	<p><b>Other relevant class information:</b></p> <ul style="list-style-type: none"> <li>• <b>PE Mondays and Wednesdays</b></li> <li>• <b>Loose Parts Play Tuesday</b></li> <li>• <b>Outdoor Learning Friday</b></li> </ul> <p><b>Please bring suitable outdoor clothing for the weather.</b></p>