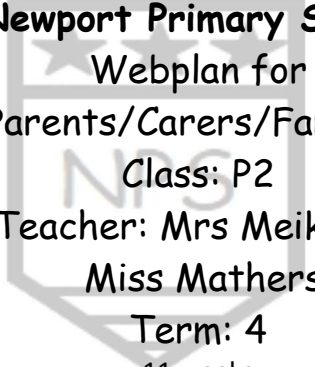


<p><b>Health and Wellbeing</b></p> <p>In Health and Wellbeing, we intend to..</p> <ul style="list-style-type: none"> <li>participate in athletics and tennis.</li> <li>look at our RHSP programme as a primary 2 year group.</li> <li>develop communication skills through Loose Parts Play.</li> <li>learn that change is a part of life and that it can be positive and negative.</li> <li>talk about advertising bias and global issues around food.</li> <li>discuss and explore discrimination by learning more about the 9 protected characteristics through relevant stories and scenarios.</li> </ul>	<p><b>Expressive Arts</b></p> <p>In Expressive Arts we intend to ...</p> <ul style="list-style-type: none"> <li>use my voice and or instruments to create a musical idea.</li> <li>create a sound to match a stimulus.</li> <li>sing a variety of songs for enjoyment.</li> <li>sketch a variety of landscapes and objects from the outdoors.</li> <li>explore and choose appropriate art materials for different tasks.</li> <li>use perspective in art work.</li> <li>use mime, voice and expression to portray a character.</li> <li>evaluate own and other's performances.</li> <li>perform to others and be a quality audience.</li> </ul>	<p><b>Religious and Moral Education</b></p> <p>In RME we intend to ...</p> <ul style="list-style-type: none"> <li>learn about the signs and symbols associated with each of the main world religions.</li> </ul>	<p><b>Modern Languages (French)</b></p> <p>In Modern Languages we intend to ...</p> <ul style="list-style-type: none"> <li>describe ourselves and where we live</li> <li>describe animals using size and colour.</li> <li>learn the vocabulary for African Savannah animals.</li> <li>describe our emotions.</li> </ul>
<p><b>Numeracy and Mathematics</b></p> <p>In Numeracy and Mathematics we intend to ...</p> <ul style="list-style-type: none"> <li>solve multiplication problems by skip counting.</li> <li>solve division problems by sharing into equal groups.</li> <li>begin to use the symbols for multiplication and division.</li> <li>solve problems by grouping and sharing objects.</li> <li>understand the difference between pounds and pence.</li> <li>understand the various ways of paying for goods and explore through role play.</li> <li>count and order small amounts of coins and notes according to their value.</li> <li>explore and interpret word problems relating to the 4 number operations (+-x÷).</li> </ul>	 <p><b>Newport Primary School</b>  <b>Webplan for</b>  <b>Parents/Carers/Families</b>  <b>Class: P2</b>  <b>Teacher: Mrs Meiklem/</b>  <b>Miss Mathers</b>  <b>Term: 4</b>  <b>11 weeks</b></p>		<p><b>Literacy and English</b></p> <p>In Literacy and English we intend to ...</p> <ul style="list-style-type: none"> <li>learn weekly spelling patterns and common words.</li> <li>write for a variety of genres (narratives, imagined personal response, book reviews, letters, information reports, newspaper articles and explanations).</li> <li>give opportunities to develop individual presentation skills.</li> <li>talk about likes and dislikes.</li> <li>read for information and make simple notes.</li> <li>identify main ideas and skim and scan for information.</li> <li>practise the correct formations for lowercase letters and numbers and uppercase letters.</li> <li>learn about verb tenses.</li> <li>use simple picture dictionaries.</li> </ul>
<p><b>Science</b></p> <p>In Science we intend to ...</p> <ul style="list-style-type: none"> <li>learn about biodiversity and interdependence.</li> <li>learn about the different parts of a plant.</li> <li>grow a healthy plant from a seed.</li> <li>help to design experiments using plants.</li> </ul>	<p><b>Social Subjects</b></p> <p>In Social Subjects we intend to ... people, place and environment</p> <ul style="list-style-type: none"> <li>explore the local environment and consider ways to care for it.</li> <li>Consider different types of housing in my local area,</li> <li>Discuss how the physical features influence the variety of living things.</li> <li>Research a natural environment that is different from my own.</li> </ul>	<p><b>Technologies</b></p> <p>In <b>Technology</b> we will focus on the <b>Digital Literacy</b> curriculum organiser. We intend to ...</p> <ul style="list-style-type: none"> <li>practise logging onto school devices (netbooks and computers).</li> <li>navigate to and open various learning applications.</li> <li>open and close a pre-saved save.</li> </ul>	<p><b>Other relevant class information:</b></p> <p><b>PE</b></p> <ul style="list-style-type: none"> <li>PE days- Monday and Thursday.</li> </ul> <p><b>Teachers</b></p> <ul style="list-style-type: none"> <li>Mrs Meiklem Mon/Tue/Wed</li> <li>Miss Mathers Thurs/Fri</li> <li>NCCT Miss Allan</li> </ul> <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>Homework will go home on a Wednesday and be returned on a Monday.</li> </ul>