

<p>Health and Wellbeing</p> <p>In Health and Wellbeing, we intend to ... Understand that food practices and preferences are influenced by factors such as food sources, finance, culture and religion. Become aware of the journeys which foods make from source to consumer, their seasonality, their local availability and their sustainability. Identify the risks associated with smoking explore how popular culture, the media and peer groups can influence decisions Develop skills in gymnastics and dance, including working with others.</p>	<p>Expressive Arts</p> <p>In Expressive Arts we intend to ... Create and present scripted or improvised drama, beginning to take account of audience and atmosphere. Listen to a range of music and can respond by discussing my thoughts and feelings. Give and accept constructive comment on my own and others' work. Respond to the work of artists and designers by discussing my thoughts and feelings. give and accept constructive comment on my own and others' work.</p>	<p>Religious and Moral Education</p> <p>In RME we intend to ... Learn about world religions through the context of 'Growing Up' and 'Milestones'. We will explore significant events from people's lives including birth and death and the beliefs held by different religions. Learn about the resurrection and appearances of Jesus in the Easter Story.</p>	<p>Modern Languages (French)</p> <p>In Modern Languages we intend to ... Work with others, and contribute successfully to a presentation on an aspect of life in a country where the language I am learning is spoken, comparing to Scotland. Talk about aspects of physical geography, comparing France and Scotland. Describe the weather in detail.</p>
<p>Numeracy and Mathematics</p> <p>In Numeracy and Mathematics, we intend to ... Use and interpret electronic and paper-based timetables and schedules to plan events and activities, and make time calculations as part of planning. Apply knowledge of number facts to solve problems where an unknown value is represented by a symbol or letter. Investigate angles in the environment, and can discuss, describe and classify angles. Describe, model and sort regular and irregular polygons learn about the relationship between radius and diameter and use this knowledge to draw circles Draw prisms, pyramids, cylinders, cubes, cones and cuboids</p>	<p>Newport Primary School</p>  <p>Web Plan for Parents/Carers/Families Class: P7 Teacher: Miss Stevenson Term: 3</p>	<p>Literacy and English</p> <p>In Literacy and English, we intend to ... focus on imaginative writing. We will use a planning page to help develop our ideas and add details to plot, characters and setting. We will develop our use of interesting vocabulary. Developing our skills in punctuation, including commas, apostrophes and speech marks. Read a variety of texts and discuss structure, characterisation and setting. We will focus on the writer's style and features appropriate to different genres. Learn and perform at least part of a Burns' poem and identify some of the key features of poetry.</p>	
<p>Science</p> <p>In Science we intend to ... Show an understanding of microorganisms and how they multiply Investigate the use of microorganisms in food production Describe how harmful organisms grow in food and can produce toxic substances Research scientists involved in the field of Microbiology</p>	<p>Social Subjects</p> <p>In Social Subjects we intend to ... Use primary and secondary sources selectively to research events in WW2. Discuss why people and events from a particular time in the past were important, placing them within a historical sequence. Compare and contrast a society in the past with my own and contribute to a discussion of the similarities and differences.</p>	<p>Technologies</p> <p>In Technologies we intend to ... Use advanced search tools to find specific information for a given task. Discuss the credibility/bias of sources. Learn about and participate in 3D design and printing Use Tinkercad and Sketch Up to learn about and use digital 3D shapes for design and problem- solving activities</p>	<p>Other relevant class information:</p> <p>P.E days – Tuesday and Thursday</p>