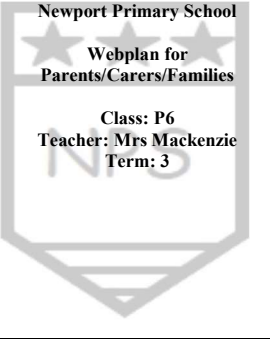


<p><b>Health and Wellbeing</b></p> <p>In Health and Wellbeing we intend to ...</p> <ul style="list-style-type: none"> <li>○ develop our skills with team games in football</li> <li>○ appreciate that each individual has a unique blend of abilities and needs. Contribute to making our school community one which values individuals equally and is a welcoming place for all.</li> <li>○ Develop an awareness of the need to respect personal space and boundaries.</li> <li>○ Discuss and appreciate the lack of human rights during the time of war</li> <li>○ Discuss links to energy and food</li> <li>○ Develop our Scottish dancing and hockey skills.</li> <li>○ Participate in netball 5's with cluster schools</li> <li>○ learn about the effect that tobacco can have on the human body</li> <li>○ identify the risks associated with smoking</li> <li>○ explore how popular culture, the media and peer groups can influence decisions</li> <li>○ use Fife's Smoke Factor resource to deliver the above learning</li> </ul>	<p><b>Expressive Arts</b></p> <p>In Expressive Arts we intend to ...</p> <ul style="list-style-type: none"> <li>○ Music - sing and play music from a range of styles and cultures, showing skill and using performance directions, and/or musical notation.</li> <li>○ Identify Iconic war songs - analyse content, meaning and the emotional impact</li> <li>○ Art- Create and present work in response to the work of war artists through the use of printing, pattern and pencil tone</li> <li>○ Drama - Create improvised dramatic scenes which explore given themes, situations and emotions.</li> </ul>	<p><b>Religious and Moral Education</b></p> <p>In RME we intend to</p> <ul style="list-style-type: none"> <li>○ Extend our developing views about values such as fairness and equality and love, caring, sharing and human rights.</li> <li>○ Continue to describe and reflect upon practices and traditions of world religions</li> <li>○ Develop further our understanding that people have beliefs and values based upon religious or other positions.</li> <li>○ learn about world religions through the context of 'Principles and Rules'. We will explore the moral values which underpin each of the main world religions.</li> <li>○ learn about the Last Supper and the betrayal of Jesus in the Easter Story</li> </ul>	<p><b>Modern Languages (French)</b></p> <p>In Modern Languages we intend to ...</p> <ul style="list-style-type: none"> <li>○ continue to learn some French grammar rules</li> <li>○ continue to use a Bilingual dictionary</li> <li>○ continue to learn numbers to 1000</li> <li>○ say what people do for a living</li> </ul>
<p><b>Numeracy and Mathematics</b></p> <p>In Numeracy and Mathematics we intend to...</p> <ul style="list-style-type: none"> <li>○ consolidate time and time intervals.</li> <li>○ continue to consolidate percentages and decimals</li> <li>○ develop our understanding of volume and weight</li> <li>○ be able to use factors and multiples in context</li> <li>○ describe number patterns in word sequences</li> <li>○ interpret more difficult information from pie charts</li> </ul>	 <p>Newport Primary School Webplan for Parents/Carers/Families Class: P6 Teacher: Mrs Mackenzie Term: 3</p>	<p><b>Literacy and English</b></p> <p>In Literacy and English we intend to ...</p> <ul style="list-style-type: none"> <li>○ plan and carry out interviews making notes</li> <li>○ deliver a presentation having evaluated the reliability of my sources</li> <li>○ justify our choices about books that we choose from the library</li> <li>○ sustain focus and eye contact when talking to an audience</li> <li>○ continue to use a thesaurus to develop our vocabulary</li> <li>○ develop our personal writing skills through our understanding of war</li> <li>○ create alphabet poems about life during wartime</li> <li>○ develop metaphors and tenses in our writing</li> <li>○ continue our accuracy and understanding of synonyms and contractions.</li> <li>○ discuss the style and purpose of WW2 nonfiction books</li> </ul>	
<p><b>Science</b></p> <p>In Science we intend to ...</p> <ul style="list-style-type: none"> <li>○ develop our knowledge of reflection and absorption</li> <li>○ develop our knowledge of how light travels</li> <li>○ understand that light sources can be natural or artificial.</li> <li>○ continue to investigate fossil fuels.</li> </ul>	<p><b>Social Subjects</b></p> <p>In Social Subjects we intend to ...</p> <ul style="list-style-type: none"> <li>○ Research and construct a timeline on the History of WW2.</li> <li>○ Use primary and secondary sources selectively to research events in the past.</li> <li>○ Discuss why people and events from a particular time in the past were important and can place them within a historical sequence.</li> <li>○ Discuss the impact the event of war had on the people of Scotland and present my findings, including comparisons and conclusions.</li> <li>○ Find out who the significant people in WW2 were and explain why they became so powerful.</li> <li>○ Examine areas of life in Scotland during war time</li> <li>○ Research and celebrate local war heroes through art.</li> <li>○ Discuss the impact of PTSD.</li> <li>○ Explore the use of animals in the war effort.</li> </ul>	<p><b>Technologies</b></p> <p>In Technologies we intend to ...</p> <ul style="list-style-type: none"> <li>○ use search engines to search the internet for specific or relevant information for example, using quotation marks to narrow the results.</li> <li>○ access websites and use navigation skills to retrieve information for a specific task.</li> <li>○ demonstrate an understanding of usage rights and apply these within a search</li> <li>○ Use one note to collaborate on a piece of work</li> <li>○ Use Tagul to upload own drawings of significant WW2 figures.</li> <li>○ Use design technology to create own Anderson shelters.</li> <li>○ Create an animation using Powerpoint.</li> <li>○ learn about and participate in 3D design and printing</li> <li>○ use Tinkercad and Sketch Up to learn about and use digital 3D shapes for design and problem solving activities - linking this to our learning around WW2</li> <li>○ continue to learn about more complex coding using HTML and CSS, including animation</li> </ul>	<p>Other relevant class information:</p> <p>We will continue learning how to play the trumpet</p>