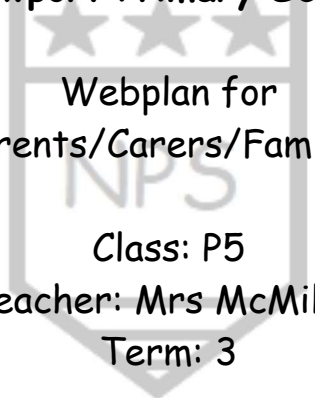


<p>Health and Wellbeing</p> <p>In Health and Wellbeing we intend to ... Develop our understanding kindness. Understand the importance of having a balance of activity and rest. Have an awareness of effects different substances have on the body. PE (fitness circuits, dance and gymnastics) Develop and sustain our level of fitness. Reflect on our own improvements Recognise achievements and use this to create new targets. Refine my skills to improve our performance Choose movements to create our own ceilidh dance. Develop our skills and techniques.</p>	<p>Expressive Arts</p> <p>In Expressive Arts we intend to ...</p> <p>Art - create line drawings from a close observation, compose pictures with a foreground, middle ground and background. Music - Recognise musical instruments within different music styles. Express thoughts and feelings through sound. Drama - Develop and apply a use of voices and movement with increasing confidence to enhance the context and characters. Dance - Choreograph an original ceilidh dance comprising of several sequences and present it to an audience. Give constructive feedback on performances.</p>	<p>Religious and Moral Education</p> <p>In RME we intend to ...</p> <p>Learn about world religions through the context of 'Famous Lives'. We will explore some of the key events in Jesus' and the Buddha's life as well as some of their key messages/beliefs. We will investigate how modern people of faith have affected our lives e.g. Hannah Senesh and Corrie Ten Boom.</p> <p>Learn about the significance of food eaten across the world at Easter</p>	<p>Modern Languages (French)</p> <p>In Modern Languages we intend to ...</p> <p>Read -Match pictures to vocabulary under the topic of sports, hobbies and interests.</p> <p>Write -.Write sentences stating what we like to do in our spare time.</p> <p>Listen and talk - In pairs ask questions about your hobbies and answer them. Explore vocabulary around the topic of Easter.</p> <p>Revisit - Where we live, our food likes and dislikes.</p>
<p>Numeracy and Mathematics</p> <p>In Numeracy and Mathematics we intend to ...</p> <p>learn about angles in relation to mapping and directions (multiples of 45* use coordinates on a grid to plot and identify a location. Use the language of fractions and represent fractions in a variety of ways. Calculate fractions of a number by linking them to division. Generate equivalent fractions and simplify fractions. Add and subtract fractions with the same denominator (use knowledge of equivalent fractions to create fractions with same denominator. Solve problems that include an unknown quantity (expressions and equations) Understand the terms equal to, more than, less than, more than or equal to, less than or equal to. Collect data using surveys, read and analyse information provided on graphs. Represent data in a variety of ways (tables, graphs and charts) Understand the importance of scale when creating graphs.</p>	<p>Newport Primary School</p>  <p>Webplan for Parents/Carers/Families</p> <p>Class: P5</p> <p>Teacher: Mrs McMillan</p> <p>Term: 3</p>	<p>Literacy and English</p> <p>In Literacy and English we intend to ...</p> <p>Write instructions and discussion texts. Include a variety of ways to describe the setting and characters in a narrative text. Use adverbs to describe the verb. Take part in a group debate - thinking about arguments for and against. Make notes and find facts to support your points. Use notes to create arguments for/against - facts and figures. Answer questions fully about a variety of texts. While reading our class novel, continue to use skills we learned last term when taking on the role of summeriser, predictor, question master, illustrator and word finder. Use apostrophes correctly when writing contractions. Develop our understanding of direct speech - taking a new line for each speaker.</p>	
<p>Science</p> <p>In Science we intend to ...</p> <p>Explore light and sound</p> <ul style="list-style-type: none"> - Research ways that animals communicate - Describe how sound vibrations are carried through solids, liquids and gases - Explain how hearing is limited by different factors. - Describe how light travels - Understand shadows - Use prisms to separate the colours that make up white light 	<p>Social Subjects</p> <p>In Social Subjects we intend to ...</p> <p>Explore how people in the past travelled.</p> <ul style="list-style-type: none"> - Create a timeline of transport over the years - Research the Wright brother and create planes to test flight. - Research how road travel has changed over the years. - Use information books, websites and documentaries to learn about specific inventions and significant people. - Compare travel in the past to travel now. 	<p>Technologies</p> <p>In Technology we will focus on the Craft, Design, Engineering and Graphics curriculum organiser. We intend to ...</p> <p>learn about and participate in 3D design and printing</p> <p>use Tinkercad to learn about and use digital 3D shapes for design and problem solving activities</p> <p>create a spreadsheet and produce graphs and reports.</p>	<p>Other relevant class information:</p> <p>PE days are Tuesday and Friday.</p> <p>Drumming and cello lessons are on a Wednesday.</p> <p>Spelling homework is issued termly and should be practised at home weekly.</p> <p>Reading homework is issued on a Wednesday. Please return reading the following Tuesday.</p> <p>Home learning can be shared on Teams.</p>