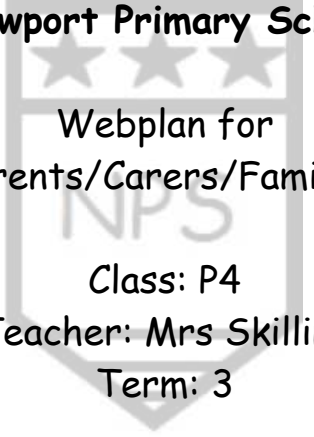


<p>Health and Wellbeing</p> <p>In Health and Wellbeing we intend to ...</p> <ul style="list-style-type: none"> investigate healthy eating and explore different food choices. Learn how to respond when someone is choking. Learn about kindness and discuss how we can show kindness to others. Improve skills to create movement patterns and sequences. Move and balance with control and flow on floor and equipment. 	<p>Expressive Arts</p> <p>In Expressive Arts we intend to ...</p> <ul style="list-style-type: none"> Develop and demonstrate a sequence of movements to create a dance. Follow a script and present to an audience. Use a range of voice and movement skills to enhance a character. Explore pattern and shape in art. Perform and play along with a tune. 	<p>Religious and Moral Education</p> <p>In RME we intend to ...</p> <ul style="list-style-type: none"> learn about the concept of morals through exploring Aesop's Fables learn about the events of Holy Week in the Easter story 	<p>Modern Languages (French)</p> <p>In Modern Languages we intend to ...</p> <ul style="list-style-type: none"> Listen to known stories in French. Be able to talk about rooms and spaces in school and give directions. Listen to and follow classroom instructions. Read and write about people who work in a school.
<p>Numeracy and Mathematics</p> <p>In Numeracy and Mathematics we intend to ...</p> <ul style="list-style-type: none"> explore expressions and equations using pictures and symbols create numerical expressions using appropriate symbols when comparing quantities (=, ≠, < and >) use function machines and be able to identify number rules Identify and describe 2D and 3D shapes by their properties. Demonstrate an understanding of fractions. Explore different division strategies to solve 6, 7, 8 and 9 times tables. 	<p>Newport Primary School</p>  <p>Webplan for Parents/Carers/Families</p> <p>Class: P4</p> <p>Teacher: Mrs Skilling</p> <p>Term: 3</p>	<p>Literacy and English</p> <p>In Literacy and English we intend to ...</p> <ul style="list-style-type: none"> Plan and write personal writing, remembering to include feelings and descriptions. Learn to write informational reports and newspaper articles. Investigate the difference between fact and opinion. Use contents and index pages to help locate information. Explore differences in sentence structure to create more interesting texts. 	
<p>Science</p> <p>In Science we intend to ...</p> <ul style="list-style-type: none"> Investigate inheritance. Explore biodiversity and interdependence. 	<p>Social Subjects</p> <p>In Social Subjects we intend to ...</p> <ul style="list-style-type: none"> Explore ancient Egyptian culture. Compare housing and daily life in ancient Egypt to today. Research the food and farming that Egyptians did. Look at Egyptian gods and beliefs. 	<p>Technologies</p> <p>In Technologies we intend to ...</p> <ul style="list-style-type: none"> investigate the history of animation plan and create animations using software on both netbooks and iPads (Pivot, Zu3D) use text and graphics in our animations 	<p>Other relevant class information:</p> <ul style="list-style-type: none"> PE days are Wednesdays and Thursdays. If you would like to provide your child with a painting apron or oversized old shirt for art lessons, these can be kept in their class tray.