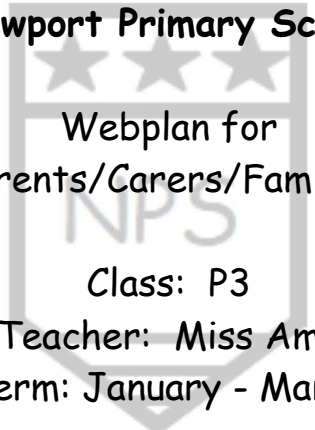


<p>Health and Wellbeing</p> <p>In Health and Wellbeing we intend to ...</p> <ul style="list-style-type: none"> • Building Resilience - Be Kind to Others • Develop group working skills using listening, sharing, discussion and compromise • Develop dancing skills including Scottish dances • Develop gymnastics skills through balance, rolls, jumps and turns • Create short dance and gymnastics sequences using a range of stimuli • Give and accept constructive comments on our own and others' work 	<p>Expressive Arts</p> <p>In Expressive Arts we intend to ...</p> <ul style="list-style-type: none"> • Learn songs and use tuned and untuned percussion instruments to accompany • Sing and play the ukulele learning about musical notation and performance directions • Create images using a range of stimuli and materials including clay • Use improvisation and script to act out familiar and new scenes • Respond to others' work, giving and receiving constructive feedback 	<p>Religious and Moral Education</p> <p>In RME we intend to ...</p> <ul style="list-style-type: none"> • Learn about world religions through the theme of 'Happy and Sad'. We will learn about Guru Nanak (Sikhism) and the Jewish festival of Purim • Learn about Easter traditions in Scotland and around the world 	<p>Modern Languages (French)</p> <p>In Modern Languages we intend to ...</p> <ul style="list-style-type: none"> • Learn the alphabet • Learn to say what sports we like and dislike • Learn the names for pets and other animals • Learn a little about France and their traditions • Continue to use class instructions in French • Continue to greet each other and say how we are • Continue to say the date and talk about the weather
<p>Numeracy and Mathematics</p> <p>In Numeracy and Mathematics we intend to ...</p> <ul style="list-style-type: none"> • Understand place value of 3-digit or 4-digit numbers • Develop subtraction skills of 2-digit or 3-digit numbers using split strategy, near doubles and column addition or subtraction • Understand that subtraction is the inverse of addition and use this to check answers • Focus on multiplication and division strategies • Times tables x2, x3, x4, x5, x10 • Multiplying and dividing by 10 and 100 • Describe and compare 2D and 3D shapes • Use repetition of shapes to create patterns • Recognise coins and notes and calculate costs • Calculate change 	<p>Newport Primary School</p>  <p>Webplan for Parents/Carers/Families</p> <p>Class: P3</p> <p>Teacher: Miss Amy</p> <p>Term: January - March</p>	<p>Literacy and English</p> <p>In Literacy and English we intend to ...</p> <ul style="list-style-type: none"> • Develop listening and talking skills in order to contribute successfully in a group discussion • Take notes and use information from spoken and written texts • Develop skills in sequencing and summarising when reading • Write discussions, news articles and personal responses • Develop sentence structures by using pronouns, openers and connectives • Identify when to use different tenses • Grammar - nouns, verbs, adverbs • Spelling - high frequency words and following spelling rules • Handwriting 	
<p>Science</p> <p>In Science we intend to ...</p> <ul style="list-style-type: none"> • Understand the orbit of the earth around the sun to explain day and night and the seasons • Safely observe and record the sun's position during the day and link this to the time and the size of shadows • Understand the orbit of the moon around the earth to explain the changing appearance of the moon • Record the shape of the moon over a 28-day period 	<p>Social Subjects</p> <p>In Social Subjects we intend to ...</p> <ul style="list-style-type: none"> • Learn about the Stone Age, Bronze Age and Iron Age using local areas that are known to have historical reference to these times • Explain how the lives of people from these eras have changed the lives of people today • Make a simple timeline and sequence artefacts from the different time periods • Ask relevant questions and recount information learned 	<p>Technologies</p> <p>In Technologies we intend to ...</p> <ul style="list-style-type: none"> • Continue to use Microsoft Word and PowerPoint to present our learning • Investigate the history of animation • Plan and create animations using software on both netbooks and iPads (Pivot, Zu3D) • Use text and graphics in our animations 	<p>Other relevant class information:</p> <ul style="list-style-type: none"> • PE Mondays and Wednesdays • Loose Parts Play Tuesday • Outdoor Learning Friday <p>Please bring suitable outdoor clothing for the weather.</p>