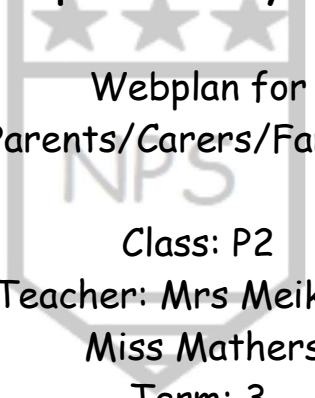


<p><b>Health and Wellbeing</b></p> <p>In Health and Wellbeing, we intend to..</p> <ul style="list-style-type: none"> <li>• work together to create gymnastics routines.</li> <li>• learn some Scottish Country Dances.</li> <li>• make up our own routines to variety of different music styles.</li> <li>• Work cooperatively and contribute to team builds using loose parts.</li> <li>• learn the skills to respond to a conscious and unconscious casualty.</li> </ul>	<p><b>Expressive Arts</b></p> <p>In Expressive Arts we intend to ...</p> <ul style="list-style-type: none"> <li>• use our voice and movement to enhance a performance.</li> <li>• perform with increasing confidence to different types of audiences.</li> <li>• show an understanding on scale in a piece of art.</li> <li>• explore primary and secondary colours.</li> <li>• recognise and use vertical, horizontal and diagonal lines in a piece of art.</li> </ul>	<p><b>Religious and Moral Education</b></p> <p>In RME we intend to ...</p> <ul style="list-style-type: none"> <li>• learn about world religions through the theme of 'resilience'. We will learn about stories which demonstrate resilience and perseverance.</li> <li>• learn about symbols associated with Easter and why they are important.</li> </ul>	<p><b>Modern Languages (French)</b></p> <p>In Modern Languages we intend to ...</p> <ul style="list-style-type: none"> <li>• describe ourselves.</li> <li>• use language for parts of the face and body.</li> <li>• say which part hurts if feeling unwell.</li> <li>• revise class instructions and objects.</li> <li>• learn words for some food, drink and clothes.</li> <li>• revise colours.</li> </ul>
<p><b>Numeracy and Mathematics</b></p> <p>In Numeracy and Mathematics we intend to ...</p> <ul style="list-style-type: none"> <li>• solve addition and subtraction calculations within 20 and beyond for some.</li> <li>• learn the symbols for expressions and equations (&lt;, &gt;, =) and use function machines.</li> <li>• explore a variety of ways in which data is presented.</li> <li>• collect information and collect in a logical and organised way.</li> <li>• explore number patterns and sequences.</li> <li>• learn about fractions - splitting the whole amount into equal sets.</li> <li>• produce equal shares of continuous quantities by weighing, cutting or pouring.</li> <li>• use halving based on symmetry as the basis for partitioning continuous quantities into four (eight) parts.</li> </ul>	<p><b>Newport Primary School</b></p>  <p><b>Webplan for Parents/Carers/Families</b></p> <p><b>Class: P2</b></p> <p><b>Teacher: Mrs Meiklem/ Miss Mathers</b></p> <p><b>Term: 3</b></p> <p><b>13weeks</b></p>	<p><b>Literacy and English</b></p> <p>In Literacy and English we intend to ...</p> <ul style="list-style-type: none"> <li>• learn weekly spelling patterns and extend our list of common words.</li> <li>• write for a variety of genres (personal, poetry, posters and discursive).</li> <li>• give opportunities to develop group discussion skills.</li> <li>• identify vowels and consonants within words.</li> <li>• understand the difference between fact and opinion.</li> <li>• ask and answer questions effectively and use question marks properly.</li> <li>• practise the correct formations for lowercase letters and numbers and uppercase letters.</li> <li>• Beginning to spot mistakes in reading and writing.</li> <li>• Starting to compare and contrast different texts.</li> </ul>	
<p><b>Science</b></p> <p>In Science we intend to ...</p> <ul style="list-style-type: none"> <li>• learn about inheritance.</li> <li>• identify genes, cells and the nucleus of a cell.</li> <li>• investigate inherited traits and characteristics in plants and animals.</li> </ul>	<p><b>Social Subjects</b></p> <p>In Social Subjects we intend to ...</p> <p>Newport at Leisure</p> <ul style="list-style-type: none"> <li>• compare and contrast life style and hobbies in Newport now and then and use to role play and re-create.</li> <li>• Look at different types of evidence.</li> </ul> <p>Famous Scottish Inventors</p> <ul style="list-style-type: none"> <li>• learn about significant Scottish inventors from the past.</li> <li>• explain how their inventions have impacted on our daily lives today.</li> </ul>	<p><b>Technologies</b></p> <p>In <b>Technology</b> we will focus on the <b>Computer Science</b> curriculum organiser. We intend to ...</p> <ul style="list-style-type: none"> <li>• talk about the importance of asking permission when capturing images of others.</li> <li>• Understand the key features of being a good digital citizen.</li> <li>• plan and create animations using software on both netbooks and iPads.</li> <li>• use text and graphics in our animations.</li> </ul>	<p><b>Other relevant class information:</b></p> <p><b>PE</b></p> <ul style="list-style-type: none"> <li>• PE days are Monday and Thursday.</li> </ul> <p><b>Teachers</b></p> <ul style="list-style-type: none"> <li>• Mrs Meiklem Mon/Tue/Wed</li> <li>• Miss Mathers Thurs/Fri</li> <li>• NCCT Miss Allan</li> </ul> <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>• Homework will go home on a Wednesday and be returned on a Monday.</li> </ul>