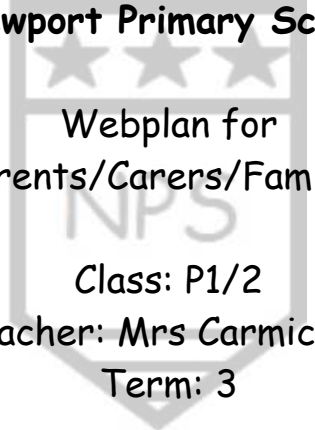


<p>Health and Wellbeing</p> <p>In Health and Wellbeing, we intend to ...</p> <ul style="list-style-type: none"> *Recognise what is needed to stay healthy. *Develop confidence in talking about, preparing and trying new food and drink. *Work cooperatively, provide and receive peer support. *Work on our gymnastic skills and techniques. *Learn the importance of being kind to ourselves and others. 	<p>Expressive Arts</p> <p>In Expressive Arts we intend to ...</p> <ul style="list-style-type: none"> *Learn some Scottish dances. *Use different media to create our artwork. *Create a symmetrical pattern. *Interpret and react to a variety of stimuli using a range of drama techniques. *Communicate ideas and feelings using movement. *Share thoughts and feelings about music. *Perform/play a simple tune. 	<p>Religious and Moral Education</p> <p>In RME we intend to ...</p> <ul style="list-style-type: none"> *Learn about how people across the world celebrate in different ways. We will look specifically at birth stories and customs associated with when children are young. *Learn about the symbolism of eggs and their association with the Easter story. 	<p>Modern Languages (French)</p> <p>In Modern Languages we intend to ...</p> <ul style="list-style-type: none"> *Consolidate numbers to 20. *Learn some colours. *Learn some weather words. *Describe ourselves.
<p>Numeracy and Mathematics</p> <p>In Numeracy and Mathematics we intend to ...</p> <ul style="list-style-type: none"> *Continue to add two numbers within 10/20/100. *Subtract two numbers within 10/20/100. *Tell the time o'clock and half past on an analogue and digital display. (P1) *Tell the time quarter to and quarter past on an analogue and digital display. (P2) P1 -learn about halves and quarters. *Learn to share out equal amounts to different numbers of people. <p>P2-learn about fractions splitting the whole amount into equal sets</p> <ul style="list-style-type: none"> *produce equal shares of continuous quantities by weighing, cutting or pouring. *use halving based on symmetry as the basis for partitioning continuous quantities into four (eight) parts. 	<p>Newport Primary School</p>  <p>Webplan for Parents/Carers/Families</p> <p>Class: P1/2</p> <p>Teacher: Mrs Carmichael</p> <p>Term: 3</p>		<p>Literacy and English</p> <p>In Literacy and English we intend to ...</p> <p>P1</p> <ul style="list-style-type: none"> *Take part in a group talking and listening task. *Observe an activity and recount it in a clear logical sequence. *Continue to enjoy using our class and school library. *Choose our favourite texts and talk about them. *Continue to build our sight vocabulary. *Recognise, read and write all initial sounds, some diagraphs and some common words. *Draw detailed drawings and use our sound knowledge to write more independently. <p>P2-</p> <ul style="list-style-type: none"> *Continue to use picture dictionaries. *Continue to enjoy using the class and school library. *Continue to work on different spelling patterns. *Build on our sight vocabulary and knowledge of common words. *Take part in a group talking and listening task. *Begin to take notes under headings for texts they watch or listen to. *Write a variety of personal and functional pieces of writing. *Write and illustrate a poem.
<p>Science</p> <p>In Science we intend to ...</p> <ul style="list-style-type: none"> *Identify some of the materials musical instruments are made of. *Use different materials to make a musical instrument. *Learn about animal habitats and food chains. *Talk about herbivore, carnivore and omnivore. *Learn about germs, viruses and diseases. 	<p>Social Subjects</p> <p>In Social Subjects we intend to ...</p> <ul style="list-style-type: none"> *Discuss the life of a child from Victorian times until now. *Compare and contrast Victorian toys with toys today. *Describe what is different in our everyday lives today compared with the Victorian era. *Explain why Queen Victoria is an important person in history. *Research children's jobs during the Victorian era. 	<p>Technologies</p> <p>In Technologies we intend to ...</p> <ul style="list-style-type: none"> *Plan and create animations using software on both netbooks and iPads. *Use text and graphics in our animations. *Take part in Internet Safety Day activities in February. *Learn how to save our pieces of work. 	<p>Other relevant class information:</p> <p>PE days are Tuesdays and Fridays.</p> <p>Outdoor Learning- Thursday. Please remember to bring appropriate clothing and footwear.</p>

