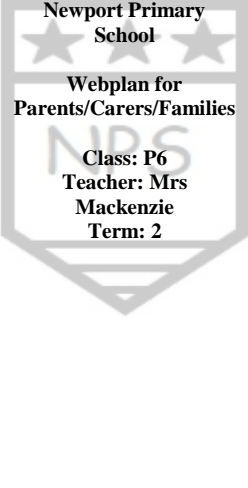


<p><b>Health and Wellbeing</b></p> <p>In Health and Wellbeing we intend to ...</p> <ul style="list-style-type: none"> <li>○ develop our skills with team games in football</li> <li>○ begin to understand what is meant by peer pressure</li> <li>○ identify the impact of risk-taking behaviour on life choices.</li> <li>○ use pedometers/smart watches to 'race around Europe' promoting exercise.</li> </ul>	<p><b>Expressive Arts</b></p> <p>In Expressive Arts we intend to ...</p> <ul style="list-style-type: none"> <li>○ print in the style of Ernest Montaut</li> <li>○ create a Mario Character in four styles - using pointillism in the style of French artist Georges-Pierre Seurat, pop art- Andy Warhol, Fauvism and Impressionism- Claude Monet</li> <li>○ dramatise different scenarios from big races</li> <li>○ explore music from other cultures</li> </ul>	<p><b>Religious and Moral Education</b></p> <p>In RME we intend to</p> <ul style="list-style-type: none"> <li>○ explore different Christmas traditions by comparing what happens in Scotland and elsewhere in Europe</li> </ul>	<p><b>Modern Languages (French)</b></p> <p>In Modern Languages we intend to ...</p> <ul style="list-style-type: none"> <li>○ continue to learn some simple facts about France</li> <li>○ learn how to tell the time</li> <li>○ continue to learn numbers to 1000</li> <li>○ learn vocab from contemporary French songs.</li> </ul>
<p><b>Numeracy and Mathematics</b></p> <p>In Numeracy and Mathematics we intend to...</p> <ul style="list-style-type: none"> <li>○ continue to use a range of mental and written strategies to solve multi-step problems, that involve a combination of addition, subtraction, multiplication and division with whole numbers ensuring the correct order of operations.</li> <li>○ consolidate time and time intervals. Introduction to time, speed, distance.</li> <li>○ work within a budget to travel around Europe.</li> <li>○ interpreting information from graphs and pie charts</li> <li>○ develop our understanding of scale more accurately.</li> <li>○ explore the role of mathematics in discoveries, past and present e.g. space, medicine</li> </ul>	 <p>Newport Primary School Webplan for Parents/Carers/Families Class: P6 Teacher: Mrs Mackenzie Term: 2</p>	<p><b>Literacy and English</b></p> <p>In Literacy and English we intend to ...</p> <ul style="list-style-type: none"> <li>○ develop our not- taking and summarising skills while listening</li> <li>○ deliver a presentation using specific vocabulary and information</li> <li>○ identify and describe aspects of texts which we like/dislike</li> <li>○ develop our storytelling voices while reading aloud</li> <li>○ identify when I am being persuaded by the language of the writer</li> <li>○ develop our imaginative writing skills by participating in the 500 word competition</li> <li>○ include terms and phrases specific to news articles for a class newspaper.</li> <li>○ develop our spelling of plurals</li> <li>○ continue our accuracy with direct speech in imaginative writing.</li> </ul>	
<p><b>Science</b></p> <p>In Science we intend to ...</p> <ul style="list-style-type: none"> <li>○ develop an understanding of energy sources and sustainability</li> <li>○ investigate how vibrations travel.</li> <li>○ investigate fossil fuels.</li> </ul>	<p><b>Social Subjects</b></p> <p>In Social Subjects we intend to ...</p> <ul style="list-style-type: none"> <li>○ extend our mental map and sense of place using different types of maps.</li> <li>○ consider the advantages and disadvantages of different forms of transport and their impact on the environment.</li> <li>○ compare our lifestyle with citizens of another country</li> </ul>	<p><b>Technologies</b></p> <p>In Technologies we intend to ...</p> <ul style="list-style-type: none"> <li>○ design a concept for a screen game</li> <li>○ create a screen game using variables</li> <li>○ design and create own vehicle using a 3D printer</li> <li>○ use Excel to develop our understanding of spreadsheets and record our daily steps.</li> <li>○ continue to learn about the terms HTML and CSS in coding</li> <li>○ continue to write, and save code using Trinket</li> </ul>	<p><b>Other relevant class information:</b></p> <ul style="list-style-type: none"> <li>○ We will be learning how to play the trumpet</li> </ul>