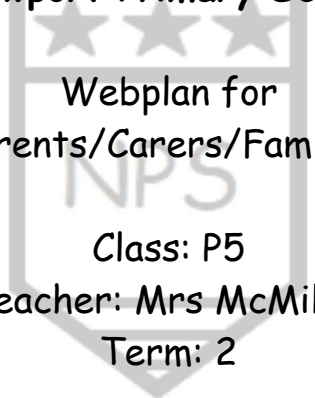


<p>Health and Wellbeing</p> <p>In Health and Wellbeing we intend to ...</p> <p>Develop our understanding of a healthy lifestyle. Recognise the role that different food groups play in maintaining good health.</p> <p>PE</p> <p>Through rugby and volleyball... Use spatial awareness to run and pass into spaces. Throw, catch and run with rugby ball. Serve, dig and volley a ball. Follow rules of a game. Select and apply movement skills. Work together to develop tactics</p>	<p>Expressive Arts</p> <p>In Expressive Arts we intend to ...</p> <p>Art - Show the effect of light in our art work. Follow step by step process to develop and communicate ideas in response to a design brief. Music - Recognise four different music styles. Create musical ideas using technology. Drama - Explore the use of space and stage directions. Develop acting skills and knowledge to create improvised dramatic pieces which explore given themes. Dance - recognise and perform steps from Scotland and at least one other culture. Know that practising dance routines will improve skills.</p>	<p>Religious and Moral Education</p> <p>In RME we intend to ...</p> <p>Investigate Remembrance Sunday and the significance of poppies.</p> <p>Learn about food eaten at Christmas time and the symbolism associated with it.</p>	<p>Modern Languages (French)</p> <p>In Modern Languages we intend to ...</p> <p>Read - Read facts about classmates in French and identify each person. Match pictures to vocabulary under the topic of food.</p> <p>Write - Write facts about yourself. Create flashcards about food.</p> <p>Listen and talk - Sing songs to help learn vocabulary needed to talk about our birthday.</p> <p>Revisit - Age, school, parts of the body</p>
<p>Numeracy and Mathematics</p> <p>In Numeracy and Mathematics we intend to ...</p> <p>Develop our understanding of place value and the role of zero as a place holder in decimal numbers Round decimals to nearest hundredth, tenth and whole number. Sequence decimals from smallest to largest Use written methods to add and subtract numbers to two decimal places. Explore the terms profit and loss. Investigate different ways of paying for items/services. Identify 2D and 3D shapes from their properties, skeletons and nets. Develop our understanding of symmetry - rotation, reflection and transition. Explore what is meant by multiples, factors and product. Explore numeracy and mathematics in the world of work and how mathematics is used to support decision making e.g. shopping, timetables, maps, surveys, exchange rates</p>	<p>Newport Primary School</p>  <p>Webplan for Parents/Carers/Families</p> <p>Class: P5</p> <p>Teacher: Mrs McMillan</p> <p>Term: 2</p>	<p>Literacy and English</p> <p>In Literacy and English we intend to ...</p> <p>Write information texts and letters using the correct format. Include interesting openers, exciting descriptions and additional information to up-level our sentences. Give an individual presentation about an inspirational role model using varied vocabulary to enhance the talk for the audience. Make notes under simple headings. Use notes to create a new text in our own words. Show an understanding of the key features of non-fiction texts. Select a variety of texts to read for enjoyment. Use commas as part of a list, to add a relative clause and straight after an introductory clause. Explore the use of similes.</p>	
<p>Science</p> <p>In Science we intend to ...</p> <p>Explore human body systems including the</p> <ul style="list-style-type: none"> - Circulatory system - Respiratory system - Digestive system - Nervous system - Skeletal system <p>Investigate how our sense organs respond to environmental conditions to keep us safe.</p>	<p>Social Subjects</p> <p>In Social Subjects we intend to ...</p> <p>Explore different modes of transport and discuss their impact on the environment, their cost and their convenience.</p> <p>Within the UK, investigate and present information on different ways to relax and places of interest to visit.</p> <p>Plan, set up and run an enterprise to "Grow a Fiver"</p> <p>Evaluate the success of our enterprise projects.</p>	<p>Technologies</p> <p>In Technologies we intend to ...</p> <p>Continue to develop our block coding skills through using Scratch - understanding and using terminology including algorithm, debugging and decomposition</p> <p>Create a spreadsheet and produce graphs and reports.</p> <p>Find and display information creatively for a variety of purposes (group presentation, posters)</p>	<p>Other relevant class information:</p> <p>PE days are Tuesday and Friday.</p> <p>Drumming and cello lessons are on a Wednesday.</p> <p>Spelling homework is issued termly and should be practised at home weekly.</p> <p>Reading homework is issued on a Wednesday. Please return reading the following Tuesday.</p> <p>Home learning can be shared on Teams.</p>