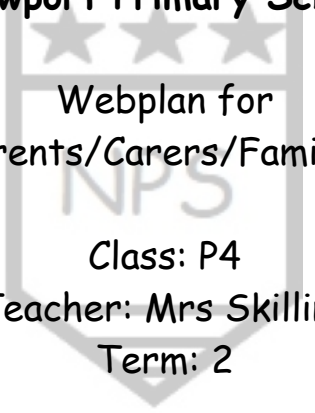


<p>Health and Wellbeing</p> <p>In Health and Wellbeing we intend to ...</p> <ul style="list-style-type: none"> Investigate the importance of fitness in and out of school. Understand how to look after our bodies now and in the future. Looking at differences and how everyone has different ways of looking at things. Develop fitness through activities planned to improve agility, accuracy, balance, coordination, endurance, flexibility, stamina, speed and strength. 	<p>Expressive Arts</p> <p>In Expressive Arts we intend to ...</p> <ul style="list-style-type: none"> Investigate the importance of light and dark shading to create a 2d form. Look at use of line and shading to create the appearance of near and far. Design and create our own models. Sing in unison and in parts. Investigate different types of dance and create our own. 	<p>Religious and Moral Education</p> <p>In RME we intend to ...</p> <ul style="list-style-type: none"> learn about gifts and Scottish family traditions at Christmas time 	<p>Modern Languages (French)</p> <p>In Modern Languages we intend to ...</p> <ul style="list-style-type: none"> Learn to discuss our hobbies and sports in French. Look at healthy eating and discuss different foods in French. Write labels for items within the classroom. Listen to classroom instructions and follow them.
<p>Numeracy and Mathematics</p> <p>In Numeracy and Mathematics we intend to ...</p> <ul style="list-style-type: none"> explore historical number systems e.g. Ancient Egyptian hieroglyphics, Roman numerals, Hindu-Arabic numerals. Investigate multiplication and division strategies. Solve problems based on the 6-, 7-, 8- and 9-times tables. Represent amounts of money in a variety of ways. Work out change within £20 and beyond. Explore relevant maps, identifying features using a legend and discuss directions using appropriate language. 	<p>Newport Primary School</p>  <p>Webplan for Parents/Carers/Families</p> <p>Class: P4 Teacher: Mrs Skilling Term: 2</p>		<p>Literacy and English</p> <p>In Literacy and English we intend to ...</p> <ul style="list-style-type: none"> Focus on ways to add expression to our reading. Ask/answer questions, summarise and draw illustrations from a text. Investigate the importance of paragraphs and edit our work to include them. Look at the use of exclamation marks and question marks and add them to our writing. Use notes to create a new text in our own words. Give individual talks to the class – presentation skills.
<p>Science</p> <p>In Science we intend to ...</p> <ul style="list-style-type: none"> Explore the impact of magnets on a force. Look at environments, habitats and food chains of animals living locally. 	<p>Social Subjects</p> <p>In Social Subjects we intend to ...</p> <ul style="list-style-type: none"> Compare maps of Newport and Tentsmuir. Discuss different environments and investigate why these are important in their own ways. Use alphanumerical coordinates with a plan or large scale map. Investigate how Tentsmuir was used during world war 2. 	<p>Technologies</p> <p>In Technologies we intend to ...</p> <ul style="list-style-type: none"> continue to develop our computer coding skills through use of Scratch and Microbits – understanding and writing algorithms (understanding the importance of a sequence), debugging and decomposing Upload images using an iPad. Confidently use search engines. 	<p>Other relevant class information:</p> <ul style="list-style-type: none"> PE days are Wednesdays and Thursdays. If you would like to provide your child with a painting apron or oversized old shirt for art lessons, these can be kept in their class tray.

