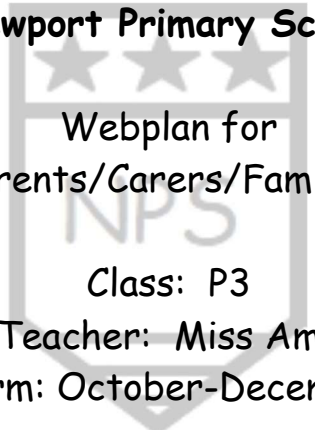


<p><b>Health and Wellbeing</b></p> <p>In Health and Wellbeing we intend to ...</p> <ul style="list-style-type: none"> <li>• Building Resilience - Look on the Brightside</li> <li>• Know that family and friends are important to wellbeing</li> <li>• Understand how to make and maintain friendships</li> <li>• Develop ball skills including football, rugby and hockey</li> <li>• Understand that physical activity develops fitness and recognise ways I can become more active on a daily basis</li> <li>• Developing fitness skills</li> <li>• Recognise and record progress</li> </ul>	<p><b>Expressive Arts</b></p> <p>In Expressive Arts we intend to ...</p> <ul style="list-style-type: none"> <li>• Sing and play the ukulele learning about musical notation and performance directions</li> <li>• Create images using a range of stimuli and materials</li> <li>• Develop movement and voice in drama activities</li> <li>• Respond to others' work, giving and receiving constructive feedback</li> </ul>	<p><b>Religious and Moral Education</b></p> <p>In RME we intend to ...</p> <ul style="list-style-type: none"> <li>• Learn more about the Christian Nativity story and explore more about The Wise Men</li> </ul>	<p><b>Modern Languages (French)</b></p> <p>In Modern Languages we intend to ...</p> <ul style="list-style-type: none"> <li>• Learn class instructions</li> <li>• Learn body parts</li> <li>• Learn the alphabet</li> <li>• Say what our favourite season is</li> <li>• Continue to greet each other and say how we are</li> <li>• Continue to say the date and talk about the weather</li> </ul>
<p><b>Numeracy and Mathematics</b></p> <p>In Numeracy and Mathematics we intend to ...</p> <ul style="list-style-type: none"> <li>• Understand place value of 3-digit or 4-digit numbers</li> <li>• Develop addition and subtraction skills of 2-digit or 3-digit numbers using split strategy, near doubles and column addition or subtraction</li> <li>• Understand that subtraction is the inverse of addition and use this to check answers</li> <li>• Add 3 or more numbers using number bonds to make pairs or put the largest number first</li> <li>• identify and explore evidence of historical number systems in everyday life</li> <li>• use directional language including compass points and right angles</li> <li>• use maps to find and plot locations using grid reference</li> </ul>	<p><b>Newport Primary School</b></p>  <p><b>Webplan for Parents/Carers/Families</b></p> <p><b>Class: P3</b></p> <p><b>Teacher: Miss Amy</b></p> <p><b>Term: October-December</b></p>		<p><b>Literacy and English</b></p> <p>In Literacy and English we intend to ...</p> <ul style="list-style-type: none"> <li>• Develop listening and talking skills by talking in pairs and doing an individual presentation</li> <li>• Take notes and use information from spoken and written texts</li> <li>• Make plans for our writing</li> <li>• Write imagined personal responses, poems, information texts and create posters</li> <li>• Develop our tools for reading and comprehension, including identifying the main idea and predicting</li> <li>• Grammar - capital letters, full stops, question marks, exclamation marks, connectives, openers, a/an</li> <li>• Spelling - high frequency words and following spelling rules</li> <li>• Handwriting</li> </ul>
<p><b>Science</b></p> <p>In Science we intend to ...</p> <ul style="list-style-type: none"> <li>• Learn the different parts of plants and flowers and their specific functions</li> <li>• Learn what plants need to grow through experiments</li> <li>• Plant seeds/bulbs and observe plants growing</li> <li>• Understand that plants can make/produce their own food and are called producers</li> </ul>	<p><b>Social Subjects</b></p> <p>In Social Subjects we intend to ...</p> <ul style="list-style-type: none"> <li>• Explore our local area and learn about the features and uses of the landscape</li> <li>• Use and create maps</li> <li>• Identify and consider different types of housing and how they meet needs</li> <li>• Consider ways of looking after the school and community and encourage others to care for the environment</li> </ul>	<p><b>Technologies</b></p> <p>In Technologies we intend to ...</p> <ul style="list-style-type: none"> <li>• Begin to use Microsoft Word and PowerPoint to present our learning</li> <li>• continue to develop our computer coding skills (computational thinking) using Kodable and Beebots - understanding and writing algorithms (understanding the importance of a sequence), debugging and decomposing</li> </ul>	<p><b>Other relevant class information:</b></p> <ul style="list-style-type: none"> <li>• <b>PE Mondays and Wednesdays</b></li> <li>• <b>Loose Parts Play Tuesday</b></li> <li>• <b>Outdoor Learning Friday</b></li> </ul> <p><b>Please bring suitable outdoor clothing for the weather.</b></p>