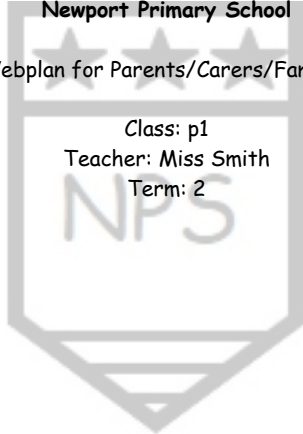


<p>Health and Wellbeing</p> <p>In Health and Wellbeing we intend to ...</p> <ul style="list-style-type: none"> Participate in different exercises to improve our fitness. Learn various yoga poses to help us stretch and relax. Explore road safety with Ziggy. Learn how to keep ourselves and others safe through engaging with NSPCC's Speak Out Stay Safe programme which will focus on the importance of speaking to trusted adults. explain how to be a good group member and talk about our group rules. 	<p>Expressive Arts</p> <p>In Expressive Arts we intend to ...</p> <ul style="list-style-type: none"> Sing tunelessly Participate in a Christmas Performance. Have opportunities to explore and experience different materials. Continue to explore sound and rhythm through body percussion and tuned percussion (Boomwhackers). Develop ideas and explore situations in role play. Communicate feelings using facial expressions, voices and body language. Draw/paint a picture using the skill of observation. Produce different pieces of artwork inspired by different artists. 	<p>Religious and Moral Education</p> <p>In RME we intend to ...</p> <ul style="list-style-type: none"> Investigate the Nativity Story from the Bible and explore the sequence of events and significant people from the story. 	<p>Modern Languages (French)</p> <p>In Modern Languages we intend to ...</p> <ul style="list-style-type: none"> Learn French vocabulary through songs and stories. Numbers 1-10 Asking someone's age and saying your age. Christmas - compare with France.
<p>Numeracy and Mathematics</p> <p>In Numeracy and Mathematics we intend to ...</p> <ul style="list-style-type: none"> Continue to read, write, order and explore numbers to 10/20. Learning addition facts within 10/20, maths vocabulary (add, equals, plus, addition), recognising the addition sign and writing calculations. Identify all coins up to £2. Have an awareness of buying and selling, know that money is used in real life to buy items, sort coins and notes, use appropriate language when talking about money. Identify patterns and pictures that show symmetry. Use programmable technology including Kodable and Beebots to describe routes and to use language such as forwards, backwards, right turn, left turn. 	<p>Newport Primary School</p>  <p>Webplan for Parents/Carers/Families</p> <p>Class: p1 Teacher: Miss Smith Term: 2</p>	<p>Literacy and English</p> <p>In Literacy and English we intend to ...</p> <ul style="list-style-type: none"> Continue to learn the letter sounds and begin to blend two/three letter words. Continue the Oxford Reading Tree scheme and continue to build sight vocabulary of the first 25 common words. Draw detailed pictures and retell the story from our picture. We will over write, under write or use our sounds by ourselves. We will work on imaginative and functional writing. Learn to be aware of an audience when performing to others. Considering expression, emotions and volume of voice. Listen and take part in conversations. 	
<p>Science</p> <p>In Science we intend to ...</p> <ul style="list-style-type: none"> recognise simple types of forces and describe their effects. Explore the energy that makes toys work. 	<p>Social Subjects</p> <p>In Social Subjects we intend to ...</p> <ul style="list-style-type: none"> explore how people lived in the past and have used imaginative play to show how their lives were different from my own and the people around me. explore some photos and videos of toys from the past. compare present and past play activities. 	<p>Technologies</p> <p>In Technologies we intend to ...</p> <ul style="list-style-type: none"> continue to learn about algorithms - both plugged and unplugged use Kodable and Beebots to develop our knowledge of algorithms use symbols to give information and instruction in unplugged coding activities Continue logging on to class devices. 	<p>Other relevant class information:</p> <p>PE days are Tuesdays and Wednesdays.</p>