

Newport Primary School
Improvement Plan Summary
2023-2024



"Work Together, Learn Together and
Be The Best We Can Be."

School Improvement Plan 2023-2024

We currently have 199 children registered in our school and 24 children in our Nursery. Our final attainment figures for our P1, P4 and P7 children who have achieved the expected level or above for Session 2022-2023 are shown below:

Stage	Reading	Writing	Listening and Talking	Numeracy
P1	88%	97%	100%	97%
P4	90%	90%	90%	94%
P7	86%	86%	86%	82%

We analyse our attainment data each school session and use this data along with our school self-evaluation and information gathered from our HMIe Inspection Report, parent questionnaires, our Parent Council, staff team and children to inform improvement planning for the school session ahead. Our school priorities this session are:

Play Pedagogy

This session we aim to increase challenge and continuity for all P1 and P2 children by developing approaches to high quality learning and teaching through play. We will consider our spaces, interactions and environment. We are delighted that our P1 teachers are part of SEIC's (South East Improvement Collaborative) Play Pedagogy Connector programme. Teaching staff will undertake professional learning and enquiry alongside colleagues from Edinburgh, The Scottish Borders, Fife, Midlothian and East Lothian.

Across our school we will increase play opportunities for all children by developing our approaches to play and develop a shared understanding of this. We will also focus on developing skills eg problem solving, being open minded, being inquisitive, communication and using their imagination through this context. Our children will have the opportunities to play, use Loose Parts and develop their learning through Masterclasses.

Assessment and Moderation

This session we are continuing to develop our assessment and moderation processes within our school. This will include our teaching staff using assessment data to moderate learning with colleagues at school and cluster level. Our children will continue to set SMART targets within Literacy, Numeracy and Health and Wellbeing and develop their ability to discuss their learning, identifying their strengths and next steps.

Pupil Equity Fund

Every year we are given an allocation of Pupil Equity Funding from the Scottish Government. This year we have been awarded £25 920. We have used this funding to employ Pupil Support Assistants to support our children and their learning. Across our school we have 3 interventions planned and these are detailed below:

Intervention 1: Raise attainment in Writing specifically within Tools for Writing and Creating a Text (grammar, spelling, punctuation and structure of a text).

Intervention 2: Raise attainment in Reading, specifically within Tools for Reading and Understanding, Analysing and Evaluating.

Intervention 3: Raise attainment in Numeracy, specifically within Number and Number Processes (number bonds, 4 operations, mental agility, selecting a process, word problems).

Our Nursery priorities for this session are:

Use of assessment to secure children's progress

This session we aim to increase our use of data in order to effectively support and challenge all children. We intend to consider ways of promoting and increasing family voice within children's learning and to track wider achievements out with nursery. Our nursery staff team intend to work with other staff across Early Level (P1 and P1/2) to plan intentional promotions for next steps in learning. Staff plan to increase collaborative working across shared placement early learning settings to ensure every child receives the best support possible.

Our school is part of the Madras College Cluster. The Madras College Cluster includes all primary schools in our area which have children attending Madras College in the future. As a cluster we also have priorities which we focus on through the school session. This session our cluster priorities are:

Learner Progress Across the Madras Cluster

Across the Madras cluster we will have planned opportunities across the school session to ensure teaching staff collaborate with one another about the learning, teaching and assessment of Listening and Talking. This will ensure that our Curriculum for Excellence levels across the cluster are robust.

1+2 Languages

Across the Madras cluster we will work together to embed French in our schools. Our staff teams will have the opportunity to collaborate with colleagues within our cluster to ensure our children are receiving a consistent experience.

We are looking forward to welcoming our families into our school building this session and involving you in the life of our school. We will have planned opportunities throughout the session and these will include: Together Times, Meet the Teacher, Sharing Our Learning events, Parent Consultations and our Family Conference. We also have our regular Parent Council meetings, questionnaires, Class Blogs, termly Sways, X (formerly Twitter) up-dates and information is available on our website to keep you informed and included in the life of our school.