

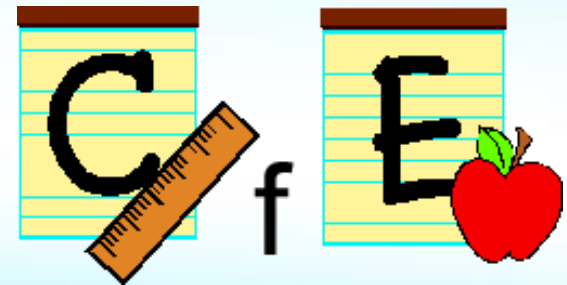


P2-P7 Meet the Teacher
13.09.2023

Aims



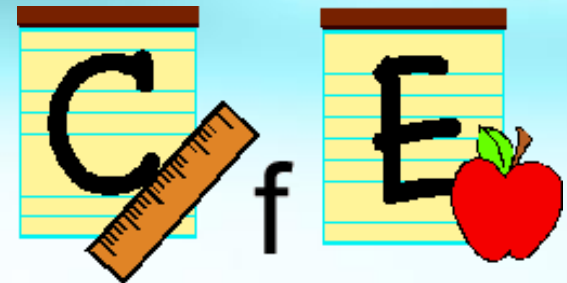
- Share general information
- Provide you with an overview of our School Priorities and our Curriculum
- Opportunity for you to meet our teaching staff and explore the class areas with your child



General Information



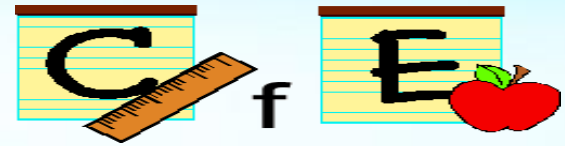
- 8.55am-3pm
- Snack and water bottles
- Lunch order
- Absence/lateness
- Medication
- Collecting your child
- Car Park
- School Uniform: <https://www.border-embroideries.co.uk/>
- Home Learning Grids, Web Plans and Blogs
- Sharing your child's progress: Learning Logs/EPortfolios, Parent Consultations, opportunities to come into school
- Meet Up Mondays – first Monday of every month
- Parent Council
- Child Protection



Grants



- There are a number of grants available to support you and your family. Further information can be found on the links below:



Free Meal Entitlement/Milk and Clothing Grant:

- [Free school meals and school clothing grants | Fife Council](#)

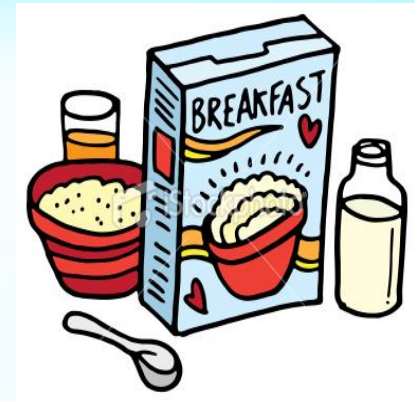
Breakfast Club



Breakfast Club:

- Cost 85p per day
- 8.15am-8.55am
- Book advance at office

Afterschool Club: Little Beehive Club
Local childminders



School hosts opportunities for afterschool activities throughout the year depending on available volunteers.

Communication

Email: Newportps.Enquiries@fife.gov.uk

Telephone: 01334 659432

Text: 07860003853

Website: <https://blogs.glowscotland.org.uk/fi/newportps/>

X (formerly Twitter): @Newport_primary

Class Blog: weekly

School Sway: termly

Annual Calendar Dates



Chat to us or arrange an appointment to speak to us

Priorities for Session 2023-2024



School Level:

- Play Pedagogy
- Assessment and Moderation

Cluster Level:

- 1 plus 2 Languages
- Collaborative working across the cluster



Pupil Equity Fund



PEF Allocation: £25 920

Intervention 1: Raise attainment in Writing.

Intervention 2: Raise attainment in Reading.

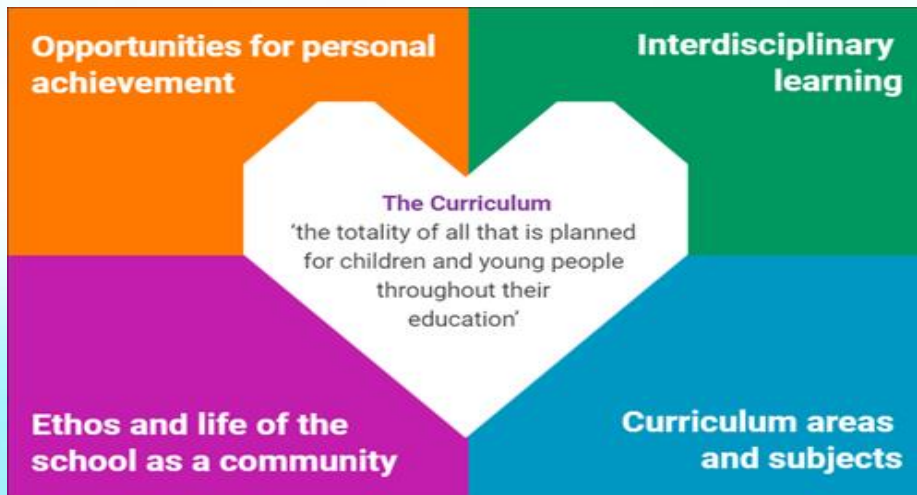
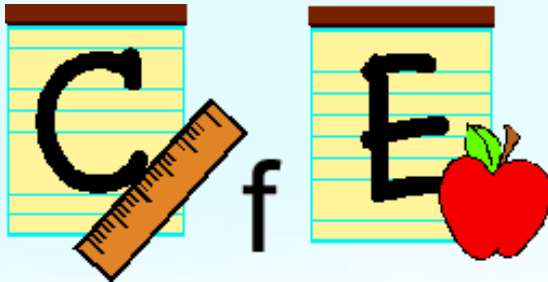
Intervention 3: Raise attainment in Numeracy/Maths.

Our Curriculum



Vision: Work together, learn together and be the best we can be.

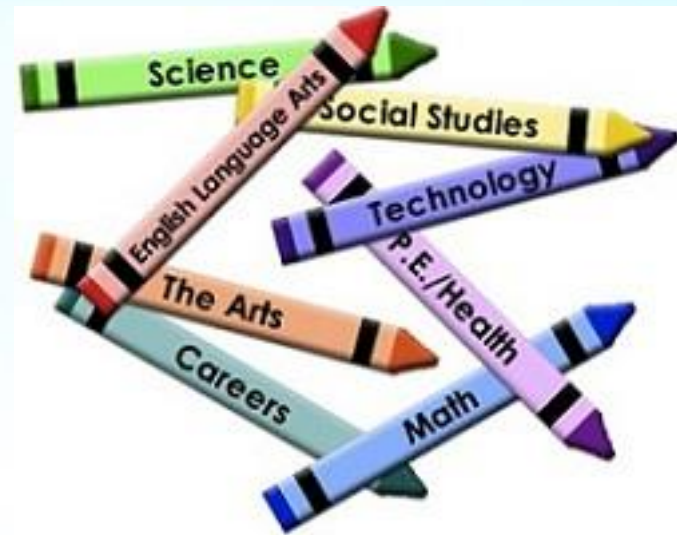
Values: Polite, Kind, Responsible, Respectful and Honest



Curriculum Areas



- Literacy
- Maths and Numeracy
- Health and Wellbeing
- Social Studies
- Science
- Technologies
- Expressive Arts
- RME



- Curriculum Rationale is available on our website.

What a school day might look like ...



- Register
- 2 lessons
- Break
- 2 lessons
- Lunch
- 2 lessons

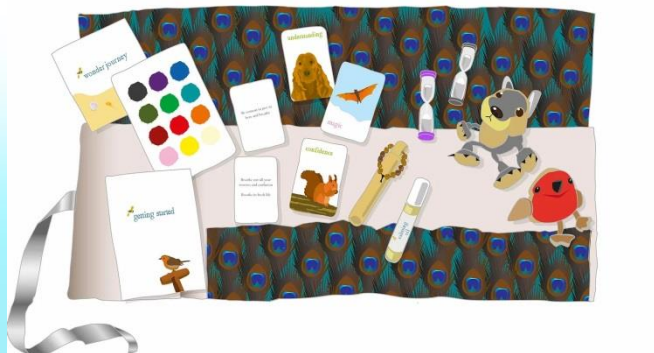
- Structure and balance of core learning subjects
- Interdisciplinary learning



Ethos and Life of our School



- Our Establishment Phase
- Promoting positive behaviour: Class Charters, Wider Achievements, Star Achievers and House Teams
- Mental, Emotional, Social and Physical Wellbeing: focusing on different strategies to develop resilience. This year we will focus on Look on the Bright Side, Be Kind to Others, Have a Goal and Expect the Unexpected :
- Drop a Note



Waterstone	Inverdovat
Forgan	Tayfield

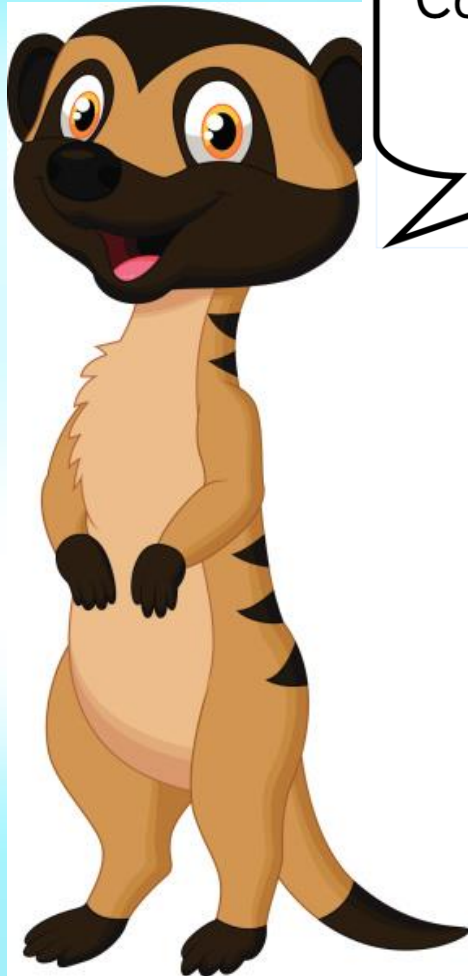
Ethos and Life of our School



- P.E. – 2 hours of Physical Education (indoor and outdoor)
- Pupil Council and Pupil Committees
- Together Time



Our Learner Characteristics



Come on, give it a go!

I wonder ...



Take a deep breath, count to 10, dust yourself off and try again.



Our Learner Characteristics



Think -
make links.

Lets work together
for success.

Keep going,
never give up.



Achievement of a Level



Level	Stage
Early	The final two years of early learning and childcare before a child goes to school and P1, or later for some.
First	To the end of P4, but earlier or later for some.
Second	To the end of P7, but earlier or later for some.
Third and Fourth	S1 to S3, but earlier for some. The fourth level broadly equates to Scottish Credit and Qualifications Framework level 4. The fourth level experiences and outcomes are intended to provide possibilities for choice and young people's programmes will not include all of the fourth level outcomes.
Senior phase	S4 to S6, and college or other means of study.

Assessment



Formative Assessment:

- Learning Intentions and Success Criteria
- Plenary
- Midstops: thumbs, sharing learning, WAGOLL, traffic lights
- Peer Assessment
- Self Assessment



Summative Assessment:

- National Standardised Assessments for Scotland (P4 and P7)
- End of a block of learning



Thanks for coming!

Please do not hesitate to contact us and enjoy your visit to your child's class area.