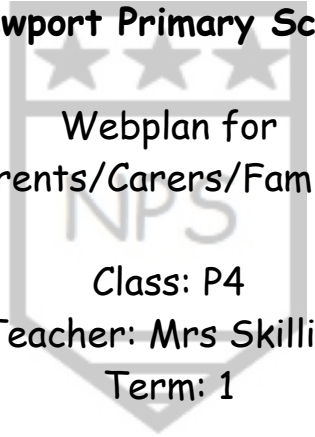


<p>Health and Wellbeing</p> <p>In Health and Wellbeing we intend to ...</p> <ul style="list-style-type: none"> • use the Rights of the Child to develop our class charter. • build resilience and develop a positive mindset in response to challenge. • use the 5-point scale and show an ability to discuss our emotions and use various strategies to help • develop ball skills through kicking, catching and throwing. • Learn to play as a team. 	<p>Expressive Arts</p> <p>In Expressive Arts we intend to ...</p> <ul style="list-style-type: none"> • respond to the work of artists and others by discussing our thoughts and feelings. • create my own artwork using a range of stimuli and materials. • give and accept constructive comments on my own and others work. • use drama techniques to develop listening, turn taking and cooperation skills. • Use my voice and/or musical instruments to play sounds investigating sound, rhythm, pitch and dynamics. 	<p>Religious and Moral Education</p> <p>In RME we intend to ...</p> <ul style="list-style-type: none"> • investigate different ways that people from around the world might worship. • investigate the different places of worship and learn about the significance of objects inside and outside of them. 	<p>Modern Languages (French)</p> <p>In Modern Languages we intend to ...</p> <ul style="list-style-type: none"> • say numbers 1-19, days of the week, months and colours. • say the date. • learn the numbers 20-31. • talk about our school and describe the uniform.
<p>Numeracy and Mathematics</p> <p>In Numeracy and Mathematics we intend to ...</p> <ul style="list-style-type: none"> • demonstrate understanding of place value of 2 digit, 3 digit, 4 digit numbers and beyond. • learn various strategies to calculate addition and subtraction calculations and discuss preference. For example; using a number line, using a number square, partitioning a number, column calculations and more, • collect data and display in a variety of ways. For example; bar graphs, tally marks, line graphs, pie charts and more. • use data to consider events and describe them as being more or less likely. • predict the likelihood of an outcome. 	<p>Newport Primary School</p>  <p>Webplan for Parents/Carers/Families</p> <p>Class: P4</p> <p>Teacher: Mrs Skilling</p> <p>Term: 1</p>	<p>Literacy and English</p> <p>In Literacy and English we intend to ...</p> <ul style="list-style-type: none"> • plan and write a story in a logical order including describing the character and setting. • choose texts from a range of genres to read based on the cover, author and the blurb and share our opinions of our choice in book reviews. Read and respond appropriately to the opinion of others. Use the reviews of others to make informed choices to guide our reading. • develop listening and talking skills in pairs by putting across 2 or 3 ideas and asking appropriate questions. • learn about commas and lists. • Show our understanding of nouns, verbs and adjectives in our writing. 	
<p>Science</p> <p>In Science we intend to ...</p> <ul style="list-style-type: none"> • learn about forces that cause objects to speed up, slow down or change shape. • make predictions of how different surfaces will affect the movement of an object (investigating friction). • Investigate how mass can affect the distance an object will travel when the same force is applied. 	<p>Social Subjects</p> <p>In Social Subjects we intend to ...</p> <ul style="list-style-type: none"> • create questions to help research current issues in society. • Explore the way we use rules and look at the rights and responsibilities we have. • recount information learned from a piece of evidence. • ask questions about what is happening in the world - current events. 	<p>Technologies</p> <p>In Technologies we intend to ...</p> <ul style="list-style-type: none"> • Improve our typing skills and learn how to insert pictures into Word & Powerpoint. • develop our computer coding skills through use of Scratch and Microbits - understanding and writing algorithms (understanding the importance of a sequence), debugging and decomposing. • create and populate our own EPotfolios to showcase and reflect on our learning. Develop our skills in saving, uploading and editing. 	<p>Other relevant class information:</p> <ul style="list-style-type: none"> • PE days are Wednesdays and Thursdays. • If you would like to provide your child with a painting apron or oversized old shirt for art lessons, these can be kept in their class tray. • Information will be shared on Teams throughout the term. Please help your child check this weekly.

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